



**Nombre de alumno: ciclali vera Osorio**

**Nombre del profesor: JUAN MANUEL  
JAIME DIAZ**

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# Workbook

7

## Verbs and nouns



**A** Which nouns often go with these verbs? Complete the chart. Use each noun only once.

listen to	play	watch
jazz	The piano	Videos
music	A sports match	A movie
The radio	The guitar	The trumpet

<input type="checkbox"/> the piano	<input type="checkbox"/> the guitar
<input type="checkbox"/> videos	<input type="checkbox"/> a movie
<input checked="" type="checkbox"/> jazz	<input type="checkbox"/> the trumpet
<input type="checkbox"/> a sports match	<input type="checkbox"/> the radio
<input type="checkbox"/> music	

**B** Write a sentence using each verb in part A.

I'm listen to ha ash

1. \_\_\_\_\_  
I LIKE PLAY THE PIANO
2. \_\_\_\_\_  
I LIKE WATCH VIDEOS
3. \_\_\_\_\_

**A** Read these movie reviews. Choose a title from the box for each review.

House of Laughs

The Best Man Wins

Ahead of Time

Coming Up for Air



**1.** \_\_\_\_\_  
What are high school kids like in the future? This movie answers that question. It's about a group of school kids in the year 2012. After class one day, they find a time machine behind the school. One of the teens sees a button marked "Year 2500" and clicks on it. They suddenly travel to the twenty-sixth century! Do they get back in time for school the next day? Watch and find out. ★★★★★

**2.** \_\_\_\_\_  
This movie is about a group of six young people in London. They live in the same house in a suburb far from the city center. They all come from different countries. They speak different languages, and their customs are different. The story is very funny, and the acting is very good. This movie is like a really good TV soap opera. There are lots and lots of laughs in this movie. ★★★★★

**3.** \_\_\_\_\_  
The action never stops in this movie. Police officer Karen Montana wants to catch Mr. X, a gold thief. Mr. X is stealing gold from an old shipwreck at the bottom of the ocean. Before Ms. Montana can catch him, she has to learn how to scuba dive. But every time she goes underwater, he swims to the surface. She catches him, but not until the final minute of this very long film. ★★



of Glee

**B** What kind of movie is each one in part A?

1.  a horror film                      2.  a travel film                      3.  a romantic comedy  
 a science fiction film                       a western  
 a historical drama                       a comedy  
 a documentary

the invitation or not? Check (✓) Yes or No for each response.

Accept?	Yes	No
1. I'd love to. What time does it start?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Thanks, but I don't really like animated films.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. That sounds great. Where is it?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. I'd love to, but I have to work until midnight.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Thanks. I'd really like to. When do you want to meet?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



**B** Respond to the invitations.

1. I have tickets to a hip-hop concert on Saturday. Would you like to go?

I'D LOVE TO. BUT I CAN'T TO GO

2. There's a soccer game tonight. Do you want to go with me?

I'D LOVE TO. BUT I CAN'T TO GO

3. Jason Mraz is performing tomorrow at the stadium. Would you like to see him?

I'D LOVE TO. BUT I CAN'T TO GO SEE IT

**11** Choose the correct phrases to complete these conversations.

1. Robin: **Do you like** \_\_\_\_\_ rock music, Kate?  
(Do you like / Would you like)

Kate: Yes, I do. **I LIKE** \_\_\_\_\_ it a lot.  
(I like / I'd like)

Robin: There's a Linkin Park concert on Friday.  
**WOULD YOU LIKE** \_\_\_\_\_ to go with me?  
(Do you like / Would you like)

Kate: Yes, **I LOVE TO** \_\_\_\_\_. Thanks.  
(I love to / I'd love to)

2. Carlos: There is a basketball game on TV tonight.  
**Do you like** \_\_\_\_\_ to come over and watch it?  
(Do you like / Would you like)

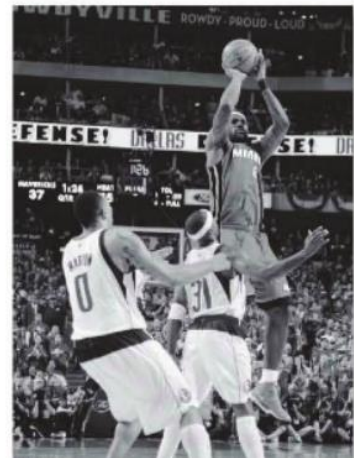
Phil: **I'D LIKE TO** \_\_\_\_\_, but I have to study tonight.  
(I like to / I'd like to)

Carlos: Well, \_\_\_\_\_ soccer?  
(do you like / would you like)

Phil: Yes, **I DO** \_\_\_\_\_. I love it!  
(I do / I would)

Carlos: There's a match on TV tomorrow at 3:00.  
**WOULD YOU LIKE** \_\_\_\_\_ to watch that with me?  
(Do you like / Would you like)

Phil: **I LIKE TO** \_\_\_\_\_. Thanks.  
(I like to / I'd love to)



**12** Rewrite these sentences. Find another way to say each sentence using the words given.

1. Do you like jazz?  
**What do you think of jazz?** \_\_\_\_\_ (think of)

2. Richard doesn't like classical music.  
**RICHARD CAN'T STAND THE CLASSICAL MUSIC** \_\_\_\_\_ (can't stand)

3. I think horror films are great!  
**I LOVE TO HORROR FILMS** \_\_\_\_\_ (love)

4. Celia doesn't like pop music.  
**CELIA DOESN'T A FAN OF POP MUSIC** \_\_\_\_\_ (be a fan of)

5. Do you want to go to a baseball game?  
**WOULD YOU LIKE TO GO BASEBALL GAME?** \_\_\_\_\_ (would like)