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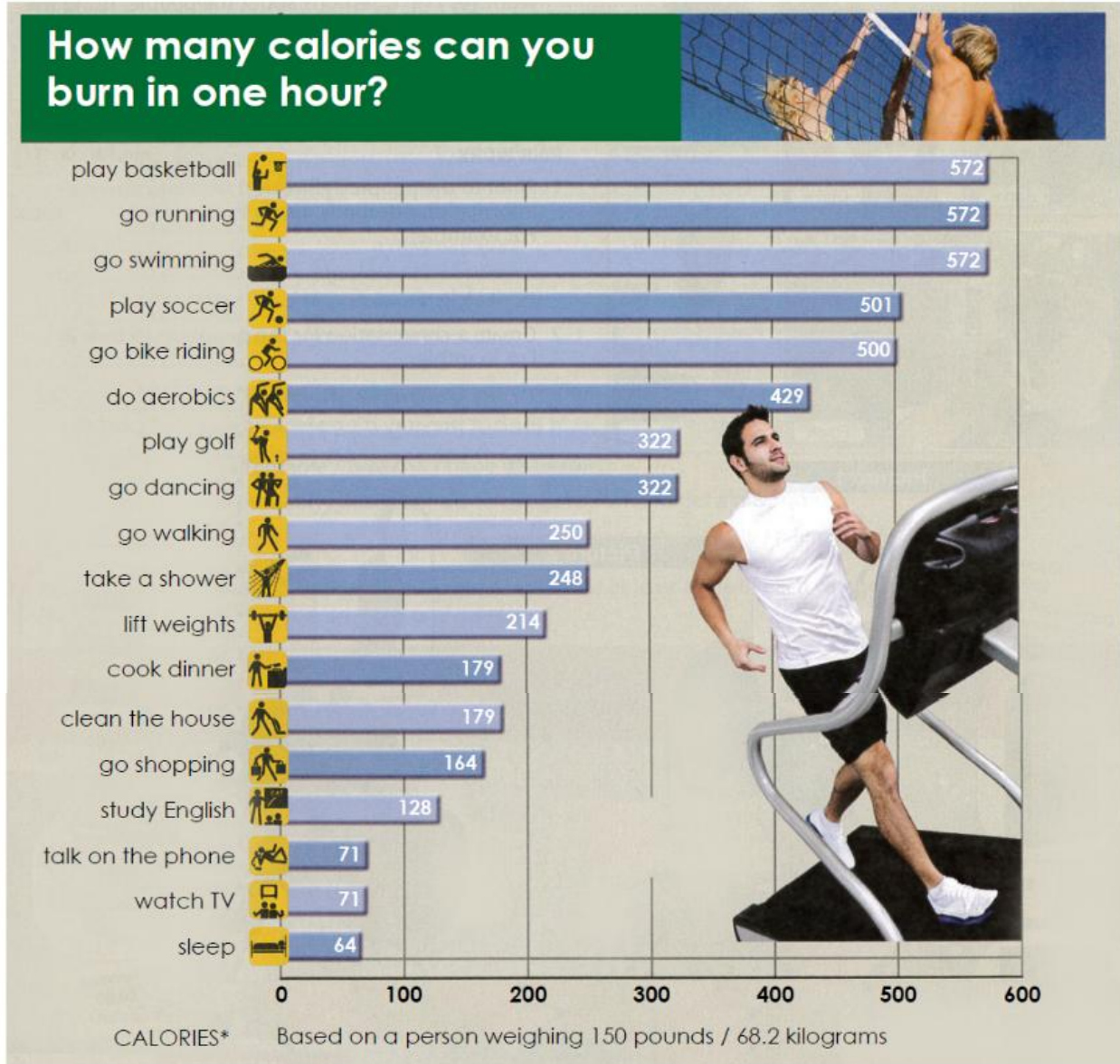
Grupo: A

Comitán de Domínguez Chiapas 2021.

STAYING IN SHAPE

LISTENING

a)  Look at the graph. Then listen and repeat.



SPEAKING

b) Work in pairs. According to the graph, approximately how many calories do you burn every day? Find out who in your class burns more than 1,500 calories a day.

d) Look at the underlined expressions in the photo story. Use the context to help you choose the correct meaning of the following sentences.

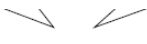
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. What are you up to?
a. What are you doing?
b. Where are you going?</p> <p>2. Why don't we play tennis sometime?
a. Can you explain why we don't play tennis?
b. Would you like to play tennis sometime?</p> <p>3. My husband is really out of shape.
a. My husband doesn't exercise.
b. My husband exercised a lot.</p> | <p>4. I'm crazy about tennis.
a. I hate tennis.
b. I love tennis.</p> <p>5. I'm on my way to the park.
a. I'm going to the park right now.
b. I'm going to go to the park this afternoon.</p> |
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WRITING

e) Look at the activities in a). List the activities you do...

every day	every weekend	once a week	almost never	never

2



GRAMMAR

"Can" / "can't" and "have to" / "don't have to"

Can

- We use "can" + the base form of a verb for possibility.
Example: We can stay out late tonight. There are no classes tomorrow morning.
- Questions
Can you go running tomorrow at 3:00? (Yes, I can / No, I can't).
- "Can" is invariable.
Example: Can she play tennis? Yes, she can.

Can't

- We use "can't" + the base form of a verb for impossibility.
Example: I can't stay out late tonight. I have class tomorrow morning.

Have to

- We use "have to" or "has to" + the base form of a verb for obligation.

<p>I have to work / don't have to You have to work / don't have to He } She } has to work / doesn't have to work late tonight It }</p>	<p>} } }</p>	<p>We have to work / don't have to You have to work / don't have to They have to work / don't have to</p>
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"Don't" / "doesn't have to"

- We use "don't" / "doesn't have to" + the base form of a verb when it's not necessary to do something.

Example: We don't have to go to school tomorrow because it's Sunday.

g) Read the sentences carefully. Then complete each sentence with "can" or a form of "have to".

- 1. I'd like to go out tonight, but we have a test tomorrow. I Have to study.
- 2. Audrey Cant meet not / meet us for lunch today. She Has to help help her boss write a report.
- 3. Good news! I Dont have to work not / work late tonight. We Can go running go running together at 6:00.
- 4. My sister Cant go shopping not / go shopping at the mall today. She Has to go go to the doctor.
- 5. Henry Has to go go to Toronto next week, so he He cant play not / play golf with us.
- 6. Sorry, I Cant go not / go to aerobics class tonight. I Have to meet meet with my boss.

WRITING

h) Write three questions using "can" and three questions using a form of "have to". Then practice asking and answering questions with a partner.

_____ I can drink coffee _____	_____ HAVE TO _____
_____ I can eat pizza _____	_____ I have to study _____
	_____ I have to work _____

LISTENING

i)  5.3 Read and listen to two people plan an activity together.

- A: Hey, Gary. Why don't we go running sometime?
- B: Great idea. When's good for you?
- A: Friday morning at 9:00?
- B: Sorry, I can't. I have to work on Friday.
- A: Well, how about Sunday afternoon at 2:00?
- B: That's good for me. See you then.

