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**Nombre del trabajo: English Activity**

**Materia: Ingles**

**Grado: 5**

**Grupo: A**

Comitán de Domínguez Chiapas 2021.

## TAKING TRANSPORTATION

DESTINATION	FREQUENCY	DEPARTURE	ARRIVAL	STOPS	BUS TERMINAL
Nazca	Daily	04:30	10:45	Paracas	Terminal Nazca
Nazca	Daily	07:00	13:30	Paracas-Ica	Terminal Nazca
Nazca	Daily	13:30	20:00	Paracas-Ica	Terminal Nazca
Nazca	Daily	14:00	20:00	Non-stop	Terminal Nazca
Nazca	Daily	17:30	23:30	Non-stop	Terminal Nazca

Train No.	Depart	Arrive	Travel Time	Air Conditioning
D31	11:05	20:49	0d 09h 44m	✓
1461	14:42	12:49	0d 22h 07m	x
Z21	19:32	07:00	0d 11h 28m	✓
Z13	19:38	07:06	0d 11h 28m	✓
Z7	19:44	07:12	0d 11h 28m	✓

Flight No.	Departure	Arrival	Frequency	Aircraft Type
22	07:10	08:15	DAILY	ER10
4	07:30	08:35	DAILY	ER10
26	08:30	09:35	DAILY	ER10
30	10:30	11:35	DAILY	ER10
34	11:30	12:35	DAILY	ER10

a) Read the schedules. Use them to find the answers to the questions.

1. It's now 10:00 A.M. When is the next bus to Nazca? It s at 13:30
2. When is the next non-stop bus to Nazca? It s at 14:00
3. How much time does it take to get from Beijing to Shangai on train 1461? 22 h and 07 min
4. Which train is faster, train 1461 or train D31? Od 11 h
5. What time does flight 26 depart for Tokyo? When does it arrive? Arrives at 9.35

Now ask your partner more questions about each schedule

## GRAMMAR

### Modals: "should" and "could"

#### Should

We use "should" + the base form of a verb to give advice or to make a strong suggestion.

Example: You shouldn't take that flight. You should take the non-stop.


Example: Should they take the bus? (Yes, they should. / No, they shouldn't).

#### Could

We use "could" + the base form of a verb to offer alternatives or to make a weak suggestion.

Example: The express bus is full, but you could take the local.

Example: Could I take the 2:20? (Yes, you could / No, you couldn't).



g) Complete each statement or question with a form of "should" or "could".

1. He should take \_\_\_\_\_ the express. The local arrives too late.  
he / take
2. They said \_\_\_\_\_ We cold have \_\_\_\_\_ two aisles seats or an aisle and a window seat.  
we / have
3. \_\_\_\_\_ You should not get \_\_\_\_\_ a one-way ticket. It's much more expensive each way.  
you / not get
4. Which train \_\_\_\_\_ Should we take \_\_\_\_\_ ? We absolutely have to be there on time.  
we / take
5. \_\_\_\_\_ They could buy \_\_\_\_\_ a ticket at the station or on the train. It's doesn't matter.  
they / buy