



**Nombre de alumno: Karla Berenice Santis  
Tovilla**

**Nombre del profesor: Anita Culebro**

**Nombre del trabajo: English Activity**

**Materia: Ingles**

**Grado: 3°**

**Grupo: B**

## WORKBOOK

### 1 Months and dates

**A** Put the months in the box in time order.

<input type="checkbox"/> April	<input type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input type="checkbox"/> June	<input type="checkbox"/> May	<input type="checkbox"/> October
<input type="checkbox"/> August	<input type="checkbox"/> February	<input type="checkbox"/> July	<input type="checkbox"/> March	<input type="checkbox"/> November	<input type="checkbox"/> September

- |                    |                  |                     |
|--------------------|------------------|---------------------|
| 1. <u>January</u>  | 5. <u>May</u>    | 9. <u>September</u> |
| 2. <u>February</u> | 6. <u>June</u>   | 10. <u>October</u>  |
| 3. <u>March</u>    | 7. <u>July</u>   | 11. <u>November</u> |
| 4. <u>April</u>    | 8. <u>August</u> | 12. <u>December</u> |

**B** When are the seasons in your country? Write the months for each season.



Spring	Summer	Fall	Winter
<u>March</u>	<u>June</u>	<u>September</u>	<u>December</u>
<u>April</u>	<u>July</u>	<u>October</u>	<u>January</u>
<u>May</u>	<u>August</u>	<u>November</u>	<u>February</u>

**C** Write each date a different way.

- |  |  |
|--|--|
| 1. March 12th <u>March twelfth</u>       | 5. October 1st <u>October first</u>    |
| 2. April 11th <u>April eleventh</u>      | 6. May 22nd <u>May twenty-second</u>   |
| 3. January 16th <u>January sixteenth</u> | 7. July 3rd <u>July third</u>          |
| 4. February 9th <u>February ninth</u>    | 8. August 30th <u>August thirtieth</u> |

## Wh-questions with be going to

**What are** you **going to do** for Valentine's Day?

I'm **going to go** to a dance.

**How is** Mona **going to get** to the dance?

I'm **not going to go** to a restaurant.

She's **going to drive**.

**Where are** Tyler and his girlfriend **going to eat**?

She's **not going to take** the bus.

They're **going to eat** at Laguna's.

They're **not going to eat** at Nick's Café.

**A** Complete these conversations with the correct form of *be going to*.  
Then practice with a partner.

- A: Where *are* you *going to spend* (spend) summer vacation?  
B: My parents and I *am going to visit* (visit) my grandparents.
- B: Who *are* you *going to invite* (invite) to Thanksgiving dinner?  
A: I *Am you going to ask* (ask) my family and some good friends.
- A: What *are* you *going to do* (do) for Halloween?  
B: I don't know. I *Am not going to anything* (not do) anything special.
- A: How *are* your parents *going to celebrate* (celebrate) New Year's Eve?  
B: They *Are you going to go* (go) to their neighbor's party.
- A: What *are* your sister *Going to do* (do) for her birthday?  
B: Her boyfriend *Is going to take* (take) her out to dinner.

**B GROUP WORK** Ask your classmates about their plans.  
Use the time expressions in the box.

- A: What are you going to do tonight?  
B: I'm going to go to a party.  
C: Oh, really? Who's going to be there?  
B: Well, Lara and Rosa are going to come.  
But Jeff isn't going to be there. . .

### time expressions

tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

*What are you going to do?* ■ 75

**\*1. Primero contestar los ejercicios del 1 al 5, hay que completar los ejercicios usando *be going to*, puedes guiarte de los ejemplos del cuadro de arriba. Repasa los time expressions encerrados en el círculo color rojo.**

Tonight : esta noche tomorrow night:mañana por la noche next week :la próxima semana Tomorrow : mañana next month: próximo mes next summer: el próximo verano next year: el próximo año Tomorrow afternoon: mañana en la tarde

## 1 The future with *be going to*

- ▶ Use *am/is/are + going to + base form* for the future: We're **going to stay** home tonight.
- ▶ In questions with *be going to*, the *be* verb comes before the noun or pronoun: **Is he going to bake** me a cake?



**A** Complete Robert's story. Use the correct form of *be going to* and the verbs in parentheses.

Tomorrow ~~...is going to be...~~ (be) a very exciting day. It's my birthday, and my friends and I ~~going to celebrate~~ (celebrate). In the morning, Scott and I ~~Am going to drive~~ (drive) to the beach. Our friend Sara ~~Is going to meet~~ (meet) us there. We ~~Are going to stay~~ (stay) at the beach for a few hours. Then we ~~Are going to have~~ (have) lunch at my favorite restaurant. After lunch, Scott ~~Is going to go~~ (go) to work, and Sara and I ~~I am going to see~~ (see) a movie. After the movie, we ~~Are you going to go~~ (go) to our friend Charlie's house. He ~~Is going to cook~~ (cook) dinner for Sara and me.