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PASIÓN POR EDUCAR

Grado: 4to cuatrimestre

Grupo: "A"

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ABILITIES AND REQUESTS

VOCABULARY

Abilities

a)  4.12 Read and listen. Then listen again and repeat.



1. sing



2. dance



3. swim



4. play the guitar/ the violin



5. ski



6. cook



7. sew



8. knit



9. draw



10. paint




11. drive



12. fix things

Adverbs "well" and "badly"

b)  4.13 Read and listen.

Then listen again and repeat.



Tom sings well

Ryan sings badly

WRITING

c) Write three things you do well and three things you do badly.
Example: I sing well, I dance badly.

1. _____ 1. _____

2. _____ 2. _____

3. _____ 3. _____

SPEAKING

d) Tell your partner about your abilities. Use your sentences from a) with "and" and "but".

"I sing well, but
I dance badly"

"I draw well, and
I paint well, too."

RESPUESTAS DEL C) 1.- I SWIN WELL 2.- I KNIT WELL 3.- I COOK WELL

1.- I DRIVE BADLY 2.- I DRAW BADLY 3.- I PLAY BADLY

GRAMMAR

“Can” and “can’t” for ability

We use “can” or “can’t” + the base form of a verb to talk about ability.



Carrie can play the guitar.



Josie can't cook.

Questions

Can you play the guitar

Can he speak English

Short Answers

Yes, I can. / No, I can't.

Yes, he can. / No, he can't.

Use “can” or “can’t” with “well” to indicate degree of ability
Example: she can play the guitar, but she can't play it very well.

can't= can not= cannot

e) Complete each conversation with “can” or “can't” and the base form of a verb.

1. A: _____ you _____ the guitar?

B: Yes, I _____. But I don't play well.

4. A: _____ Gloria _____ English well.

B: No, she _____. She needs this class.

2. A: _____ Gwen _____ well?

B: Yes, she _____. She swims very well.

5. A: _____ your mother _____?

B: Yes. She knits very well.

3. A: _____ your brother _____?

B: My brother? No. He _____ cook at all.

6. A: _____ your sisters _____?

B: Yes. They go skiing every weekend.

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GRAMMAR

Too + adjective

“Too” makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!
Don't use “too” with a positive adjective.
She's so pretty.
NOT She's too pretty!

h) Complete each sentence. Use “too” and an adjective.



1. I don't want these shoes.
They're _____



2. It's _____ today.
She can't go swimming.



3. I'm _____
I can't read right now



4. He doesn't want that shirt.
It's _____



5. I can't talk right now.
I'm _____



6. It's _____ for a movie.
We should go to bed.

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RESPUESTAS DEL E) 1.- A: You can you play the guitar?

B: Yes I play the guitar. But I don't play well

2.-A: I can swim can't very well?

B: Yes, she can. She swims very well.

3.- A: When you cook, does your brother cook too?

B: My brother? No. He can't cook at all.

4.- A: Can Gloria speak English well.

B: No she can't she needs this class.

5.- A: Can your mother knit?

B: Yes she knits very well.

6.- A. Can your sister ski?

B: Yes they go skiing every weekend.

RESPUESTAS DEL F) 1.- I don't want these shoes:

They're too expensive.

2.- It's too late today

She can't go swimming

3.- I'm a very lazy reader

I can't read right now

4.- He doesn't want that shirt

It's very small

5.- I can't talk right now

I'm a too busy person.

6.- It's too boring it's a few movies

We should go to bed.