

Nombre de alumno: Mireya Guadalupe Flores Jiménez

Nombre del profesor: Ana Laura Culebro

Nombre del trabajo: English Activity

Materia: Inglés

PASIÓN POR EDUCAR

Grado: 4

Grupo: A

VOCABULARY

Adjectives to describe hair

a) $\int_{0.4}^{4.1}$ Read and listen. Then listen again and repeat.



VOCABULARY

The face

b) Read and listen. Then listen again and repeat.



LISTENING

c) (4.3) Listen to the descriptions.

Write the number of the conversation in the circle.



- d) Complete each sentence with the correct form of "be" and "have".
 - 1. A: What does your brother look like?
 - B: Well, he ___ a mustache and wavy hair. And he wears glasses.
 - 2. A: What does your mother look like?
 - B: Her hair ___ curly and black.
 - 3. A: What does her father look like?
 - B: He ____ a short, gray beard.

- 4. A: What does his grandmother look like?
 - B: She ___ curly, gray hair and beautiful eyes.
- 5. A: What does his sister look like?
 - B: His sister? Her hair ___ long and pretty!
- 6. A: What do your brothers look like?
 - B: They ___ straight, black hair, and they wear glasses.

LISTENING Describing appearance

- e) 4.4 Read and listen.
 - A: Who's that? She looks familiar.
 - B: Who?
 - A: The woman with the long, dark hair.
 - B: Oh, that's Ivete Sangalo. She's a singer from Brazil.
 - A: No kidding.

SPEAKING

f) With a partner, change the conversation.
 Talk about the people in the photos. Then change roles.

Amy Adams

actor (U.S.A.)

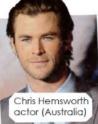
RECYCLE THIS LANGUAGE

He's so good-looking / handsome / old She's very pretty / young / tall Her hair is so wavy / pretty / short





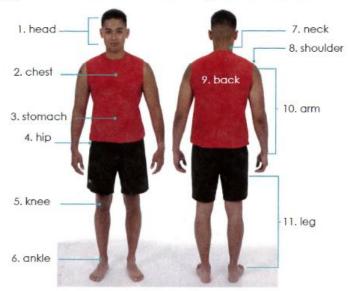




- d) complete each sentence with the correct form of "be" and "have".
 - 1. B: well, he have a mustachd and wavy hair. and he wears glasses
 - 2. B: Her hair is curly and black.
 - 3. B: He has a short, gray beard.
 - 4. B: She is curly, gray hair and beautiful eyes.
 - 5. B: His sister? Her hair is long and pretty!
 - 6. B: They are straight, black hair and They wear glasses.

VOCABULARY Parts of the body

g) $\int_{-4.5}^{4.5}$ Read and listen. Then listen again and repeat.





VOCABULARY

h) Follow a classmate's directions. If you make a mistake, sit down.



LISTENING Accidents and injuries

 $\begin{array}{ccc} \text{base form} & \text{past form} \\ \text{burn} \rightarrow \text{burned} \\ \text{hurt} \rightarrow \text{hurt} \\ \text{cut} \rightarrow \text{cut} \\ \text{break} \rightarrow \text{broke} \\ \text{fall} \rightarrow \text{fell} \end{array}$

i) 4.6 Read and listen. Then listen again and repeat.











1. He burned his finger 2. She hurt her back

3. She cut her hand 4. He broke his arm

LISTENING

j) Listen to the conversations. Write each injury. Then listen again and check your work.

1. She burned her arm.	4. He	
2. He	5. She	
3. She	6 He	

VOCABULARY

Ailments

k) 14.8 Read and listen. Then listen again and repeat.

I don't feel well. I have ... 1. a headache 2. a stomachache 3. an earache 4. a toothache 5. a backache 6. a cold 7. a sore throat 8. a fever 9. a cough 10. a runny nose

SPEAKING

I) Imagine you have an ailment. Tell your partner about it. Use the vocabulary. Practice three times.

VOCABULARY

Remedies

m) (4.9) Read and listen. Then listen again and repeat.







2. lie down



3. have some tea



4. see a dcotor/ see a dentist

GRAMMAR

Modal: "should" + base form for suggestions



Ailments

- 1. dolor de cabeza
- 2. dolor de estómago

- 3. dolor de oído
- 4. dolor de muela
- 5. dolor de Espalda
- 6. un resfriado
- 7. dolor de garganta
- 8. fiebre
- 9. tos
- 10. escurrimiento nasal