

Nombre de alumno: Limberg David

Nombre del profesor: Anita

Nombre del trabajo: English Activity

**Materia: Ingles** 

Grado: 4to

Grupo: A

## **GRAMMAR**

## Adverbs

- An adverb is a word used to modify a verb, an adjective, or another adverb.

For example:

She swims quickly.

(Here, the adverb "quickly" modifies the verb swims.)

She swims extremely quickly.

(Here, the adverb "extremely" modifies the adverb quickly.)

She is an extremely quick swimmer.

(Here, the adverb "extremely" modifies the adjective "quick".)

- Many adverbs are formed from adjectives. The basic rule is that -ly is added to the end of the adjecttive:

For example: slow- slowly.

- If the adjective already ends in -y, the -y usually changes to -i. Example: unnecessary-unnecessarily.
- If the adjective ends with a consonant followed by -le, replace the final -e with -y on its own: Example: terrible- terribly
- b) Look at the article again in a). Find and underline the adverbs. Which adverbs don't end in -ly?

### WRITING

c) Choose five adjectives and five adverbs and make sentences.

<u>Adjectives</u>	<u>Adverbs</u>
aggressive	aggressively
stylish	Stylishly
dangerous	dangerously
polite	politely
beautiful	beautifully
quiet	quietly
careful	carefully
complete	completely

## Adjectives:

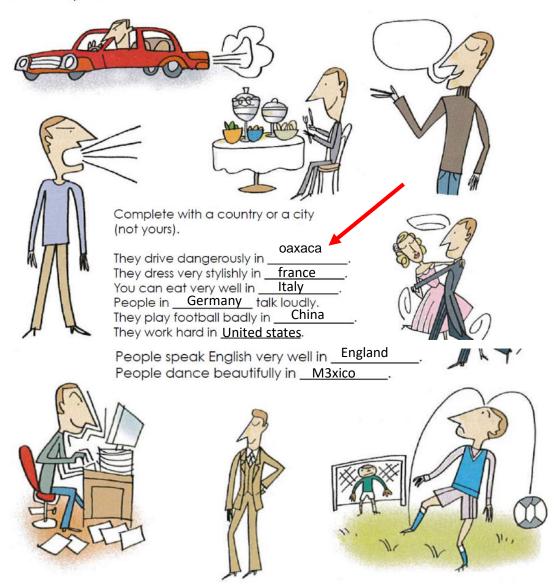
- 1. My school is beatiful
- 2. The dog is dangerous
- 3. <u>3. My sister is aggressive</u>
- 4. 4. The library is quiet
- 5. My mom is polite

#### Adverbs:

- 1. 1. My dog barks aggressively
- 2. 2. My sister talks politely
- 3. My father paints beatifully
- 5. 4. I do my homework carefully
- 5. My mom cooks shrimps deliciously

# SPEAKING

d) Work in pairs. Compare your sentences. What about in your own country or city? How do people...? Discuss in pairs.



Now, compare your sentences with other students. Do you agree?