

# Nombre de alumno= limberg david

Nombre del profesor: anny

Nombre del trabajo: English Activity

**Materia:ingles** 

Grado: 4

Grupo: a

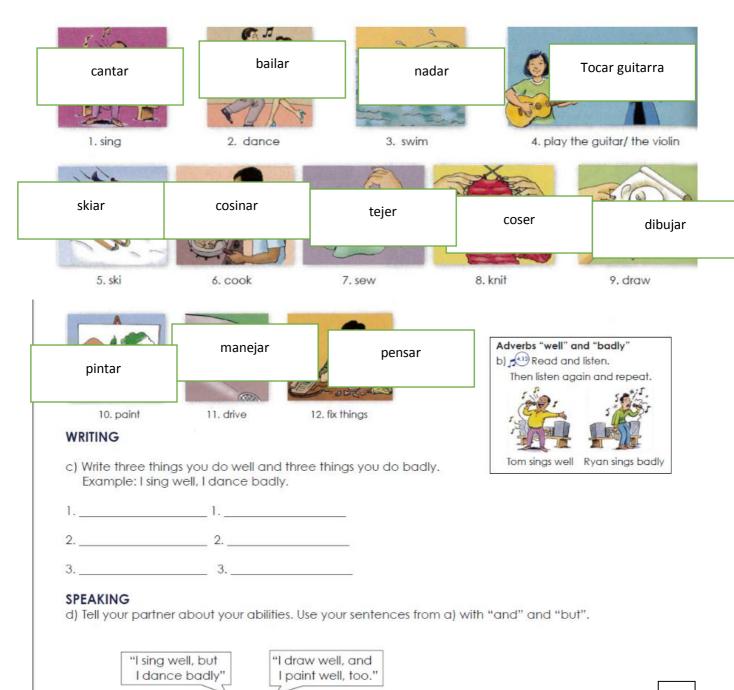
Comitán de Domínguez Chiapas 2021.

# **ABILITIES AND REQUESTS**

# **VOCABULARY**

#### **Abilities**

a) 1 Read and listen. Then listen again and repat.

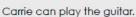


#### GRAMMAR

### "Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.







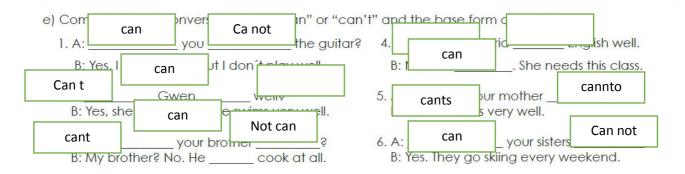
Josie can't cook.

Questions Can you play the guitar Can he speak English

**Short Answers** Yes, I can. / No, I can't. Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability Example: she can play the guitar, but she can't play it very well.

can't= can not= cannot



## GRAMMAR

LICTELULIO

## Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now. Example: I'm too tired. Let's not go to the movies. Example: It's too late. I should go to bed.

h) Complete each sentence. Use "too" and an adjective.

Be careful! Don't use "too" with a positive adjective. She's so pretty. NOT She's too pretty!

