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Nombre del trabajo: English Activity

Materia: Ingles

Grado: 4° semestre de bachillerato

Grupo: A

ABILITIES AND REQUESTS

VOCABULARY

Abilities

a)  ^{4.12} Read and listen. Then listen again and repeat.



1. sing



2. dance



3. swim



4. play the guitar/ the violin



5. ski



6. cook



7. sew



8. knit



9. draw



10. paint




11. drive



12. fix things

Adverbs "well" and "badly"

b)  ^{4.13} Read and listen.

Then listen again and repeat.



Tom sings well Ryan sings badly

WRITING

c) Write three things you do well and three things you do badly.
Example: I sing well, I dance badly.

- | | | |
|----|-----------------|----------------|
| 1. | I dance well | I can not swim |
| 2. | I can sing well | I can't ski |
| 3. | I cook well | I can not draw |

d) Tell your partner about your abilities. Use your sentences from a) with "and" and "but".

"I sing well, but I dance badly"

"I draw well, and I paint well, too."

GRAMMAR

"Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.



Carrie can play the guitar.



Josie can't cook.

Questions

Can you play the guitar

Can he speak English

Short Answers

Yes, I can. / No, I can't.

Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability
Example: she can play the guitar, but she can't play it very well.

can't = can not = cannot

e) Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: you the guitar?

B: Yes, I . But I don't play well.

2. A: Gwen well?

B: Yes, she . She swims very well.

3. A: your brother ?

B: My brother? No. He cook at all.

4. A: Gloria English well.

B: No, she . She needs this class.

5. A: your mother ?

B: Yes. She knits very well.

6. A: your sisters ?

B: Yes. They go skiing every weekend.

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GRAMMAR

Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Be careful!

Don't use "too" with a positive adjective.

She's so pretty.

NOT She's too pretty!

h) Complete each sentence. Use "too" and an adjective.



1. I don't want them.
They're .



2. It's today.
She can't go swimming.



3. I'm .
I can't read right now.



4. He doesn't want that shirt.
It's .



5. I can't talk right now.
I'm .



6. It's .
We should go to the movie.

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