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Nombre del trabajo: English Activity

Materia: ingles

Grado: 4

Grupo: A

1. negro 2.cafe 3.rojo 4.rubio 5.gris 6. Blanco
9. lacio 10.Ondulado 11.chino 12.largo 13. Corto
14. él es pelón
- 15: él tiene bigote
- 16: él tiene barba
- 17: él tiene lentes

VOCABULARY
Adjectives to describe hair

a) 4.1 Read and listen. Then listen again and repeat.

1. black 2. brown 3. red 4. blonde 5. gray 6. white

7. dark 8. light

9. straight 10. wavy 11. curly 12. long 13. short

14. he's bald
15. he has a mustache
16. he has a beard
17. he wears glasses

VOCABULARY

The face

b) 4.2 Read and listen. Then listen again and repeat.

1. eye 2. eyebrow 3. eyelashes

4. nose 5. ear

6. mouth 7. teeth 8. chin

9. brown eyes
10. blue eyes
11. green eyes

two teeth
BUT one tooth

LISTENING


c) 4.3 Listen to the descriptions. Write the number of the conversation in the circle.

d) Complete each sentence with the correct form of "be" and "have".

- A: What does your brother look like?
B: Well, he has mustache and wavy hair.
And he wears glasses.
- A: What does your mother look like?
B: Her hair is curly and black.
- A: What does her father look like?
B: He Has short, gray beard.
- A: What does his grandmother look like?
B: She has curly, gray hair and beautiful eyes.
- A: What does his sister look like?
B: His sister? Her hair is long and pretty!
- A: What do your brothers look like?
B: They has straight, black hair, and they wear glasses.

LISTENING

Describing appearance

e)  4.4 Read and listen.

- A: Who's that? She looks familiar.
B: Who?
A: The woman with the long, dark hair.
B: Oh, that's Ivete Sangalo.
She's a singer from Brazil.
A: No kidding.

SPEAKING

- f) With a partner, change the conversation.
Talk about the people in the photos. Then change roles.

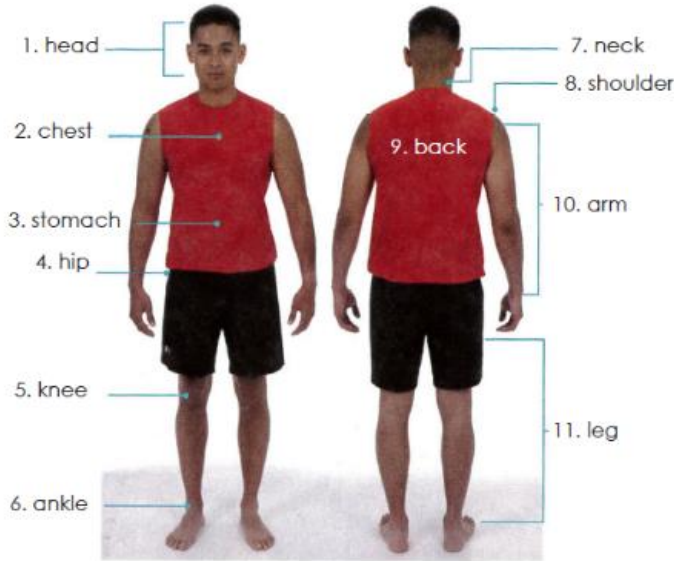
RECYCLE THIS LANGUAGE

He's so good-looking / handsome / old
She's very pretty / young / tall
Her hair is so wavy / pretty / short
His eyes are very blue / dark



VOCABULARY
Parts of the body

g) 4.5 Read and listen. Then listen again and repeat.



two feet but one foot.

VOCABULARY

h) Follow a classmate's directions. If you make a mistake, sit down.



| base form | past form |
|-----------|-----------|
| burn | → burned |
| hurt | → hurt |
| cut | → cut |
| break | → broke |
| fall | → fell |

LISTENING
Accidents and injuries

i) 4.6 Read and listen. Then listen again and repeat.



1. He burned his finger 2. She hurt her back 3. She cut her hand 4. He broke his arm 5. He fell down

LISTENING

j) 4.7 Listen to the conversations. Write each injury. Then listen again and check your work.

- 1. She burned her arm.
- 2. He _____.
- 3. She _____.
- 4. He _____.
- 5. She _____.
- 6. He _____.

1. Dolor de cabeza
2. Dolor de estómago
3. Dolor de oído
4. dolor de muelas
4. dolor de espalda
5. Resfriado
6. Dolor de garganta
7. Fiebre
8. Tos
9. Secreción nasal

VOCABULARY

Ailments

k)  4.8 Read and listen. Then listen again and repeat.

I don't feel well. I have ...



1. a headache



2. a stomachache



3. an earache



4. a toothache



5. a backache



6. a cold



7. a sore throat



8. a fever



9. a cough



10. a runny nose

SPEAKING

l) Imagine you have an ailment. Tell your partner about it. Use the vocabulary. Practice three times.

VOCABULARY

Remedies

m)  4.9 Read and listen. Then listen again and repeat.



1. take something



2. lie down



3. have some tea



4. see a doctor/ see a dentist

GRAMMAR

Modal: "should" + base form for suggestions

I
You
He
She
It
We
You
They

should take something
shouldn't go to work

