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Nombre del trabajo: English Activity

Materia: Ingles

Grado: 4

Grupo: A

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VOCABULARY

Adjectives to describe hair

a) 4.1 Read and listen. Then listen again and repeat.

Negro 1. black	Marrón 2. brown	Rojo 3. red	Rubio 4. blonde	Gris 5. gray	Blanco 6. white
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Lacio 9. straight	Ondulado 10. wavy	Rizado 11. curly	Largo 12. long	Pequeño 13. short
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14. he's bald

15. he has a mustache

16. he has a beard

17. he wears glasses

VOCABULARY

The face

b) 4.2 Read and listen. Then listen again and repeat.

1. eye

2. eyebrow

3. eyelashes

4. nose

5. ear

6. mouth

7. teeth

8. chin

9. brown eyes

10. blue eyes

11. green eyes

two teeth BUT one tooth

LISTENING

c) 4.3 Listen to the descriptions. Write the number of the conversation in the circle.

d) Complete each sentence with the correct form of "be" and "have".

- A: What does your brother look like?
B: Well, he Has a mustache and wavy hair.
And he wears glasses.
- A: What does your mother look like?
B: Her hair Is curly and black.
- A: What does her father look like?
B: He Has a short, gray beard.
- A: What does his grandmother look like?
B: She Has curly, gray hair and beautiful eyes.
- A: What does his sister look like?
B: His sister? Her hair Is long and pretty!
- A: What do your brothers look like?
B: They Have straight, black hair, and they wear glasses.

LISTENING

Describing appearance

e)  4.4 Read and listen.

- A: Who's that? She looks familiar.
B: Who?
A: The woman with the long, dark hair.
B: Oh, that's Ivete Sangalo.
She's a singer from Brazil.
A: No kidding.

SPEAKING

f) With a partner, change the conversation.
Talk about the people in the photos. Then change roles.

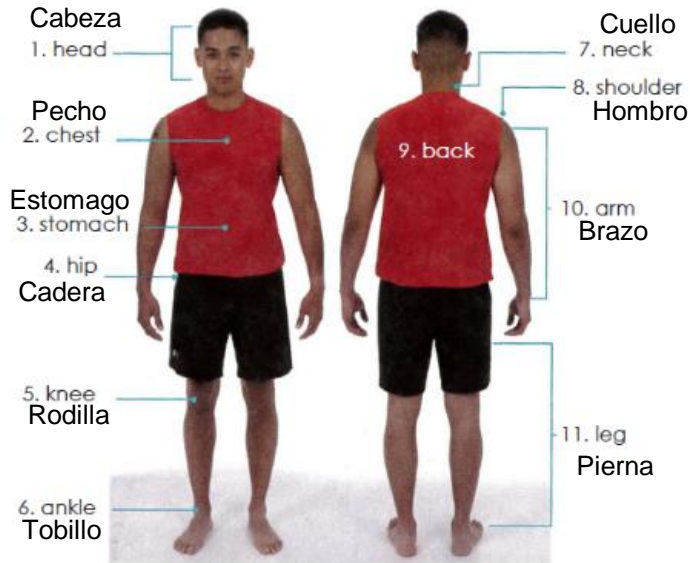
RECYCLE THIS LANGUAGE

He's so good-looking / handsome / old
She's very pretty / young / tall
Her hair is so wavy / pretty / short
His eyes are very blue / dark



VOCABULARY
Parts of the body

g) 4.5 Read and listen. Then listen again and repeat.



VOCABULARY

h) Follow a classmate's directions. If you make a mistake, sit down.



base form	past form
burn	→ burned
hurt	→ hurt
cut	→ cut
break	→ broke
fall	→ fell

LISTENING
Accidents and injuries

i) 4.6 Read and listen. Then listen again and repeat.



1. He burned his finger 2. She hurt her back 3. She cut her hand 4. He broke his arm 5. He fell down

LISTENING

j) 4.7 Listen to the conversations. Write each injury. Then listen again and check your work.

1. She burned her arm . 4. He _____ .
 2. He _____ . 5. She _____ .
 3. She _____ . 6. He _____ .

VOCABULARY

Ailments

k)  4.8 Read and listen. Then listen again and repeat.

I don't feel well. I have ...

Dolor de cabeza



1. a headache

Dolor de estomago



2. a stomachache

Dolor de oído



3. an earache

Dolor de muelas



4. a toothache

Dolor de espalda



5. a backache



6. a cold

Un resfriado



7. a sore throat

Dolor de garganta



8. a fever

Fiebre



9. a cough

Tos



10. a runny nose

Una nariz que moquea

SPEAKING

l) Imagine you have an ailment. Tell your partner about it. Use the vocabulary. Practice three times.

VOCABULARY

Remedies

m)  4.9 Read and listen. Then listen again and repeat.



1. take something



2. lie down



3. have some tea



4. see a doctor/ see a dentist

GRAMMAR

Modal: "should" + base form for suggestions

- I
- You
- He
- She
- It
- We
- You
- They

should take something
shouldn't go to work

