



**Nombre de alumno: Moisés Villatoro.**

**Nombre del profesor: Juan Manuel Jaime**

**Nombre del trabajo: Unit Activity – U3 2LIC**

**Materia: Ingles II**

**Grado: 2º cuatrimestre**

Comitán de Domínguez Chiapas a 18 de marzo de 2021.

**Exercise 1.** Complete the conversation with some or any (Completa la conversación con some o any)

1. A: What do you want for lunch?  
 B: Let's make **some** sandwiches.  
 A: Good idea! Do we have **any** bread?  
 B: I think there's **some** in the refrigerator. Let me see. . . . No, I don't see **any** .  
 A: Well, let's go to the store. We need **some** milk, too. And do we have **any** cheese?  
 B: Yes, we do. There's **Any** cheese here, and there are **Some** tomatoes, too.  
 A: Do we have **Any** mayonnaise? I love **Some** mayonnaise on my sandwiches.  
 B: Me, too. But there isn't **any** here. Let's buy **some** .
2. A: Let's make a big breakfast tomorrow morning.  
 B: OK. What do we need? Are there **any** eggs?  
 A: There are **some** , but I think we need to buy **any** more.  
 B: OK. And let's get **some** yogurt, too. We don't have **any** , and I love yogurt for breakfast.  
 A: Me, too. Do you see **some** bread in the refrigerator?  
 B: Yes, there's **some** in the refrigerator.  
 A: Great! So we don't need to buy **any** at the store.  
 B: That's right. Just eggs and yogurt!

**Exercise 2.** Complete the conversation with some or any (Completa la conversación con some o any)

- Amanda: The store doesn't have **any** potato salad.  
 Adam: Well, we have lots of potatoes. Let's make **Any** !  
 Amanda: OK. Do we have **Some** mayonnaise?  
 Adam: No. We need to buy **Some** .  
 Amanda: We need **any** onions, too.  
 Adam: Oh, I don't want **some** onions. I hate onions!  
 Amanda: Then let's get **any** celery.  
 Adam: No. I don't want **Any** celery in my potato salad.  
 But let's put **Some** apples in it.  
 Amanda: Apples in potato salad? That sounds awful!



**Exercise 3.** Rewrite the conversation. Add the adverbs in the correct places (Reescribe la conversación. Adiciona los adverbios en el lugar correcto)

Rewrite the conversation. Add the adverbs in the correct places.

- |  |  |
|--|--|
| A: Where do you have lunch? (usually)      | A: <u>Where do you usually have lunch?</u>     |
| B: I go to a restaurant near work. (often) | B: <u>Me too. I never have a big lunch</u>     |
| A: Do you eat at your desk? (ever)         | A: <u>I go to often a restaurant near work</u> |
| B: No, I stay in for lunch. (hardly ever)  | B: <u>Do you eat ever at your desk.....</u>    |
| A: And what do you have? (usually)         | A: <u>No, I stay hardly ever in for lunch</u>  |
| B: I have soup and a sandwich. (always)    | B: <u>And usually what do you have</u>         |
| A: Me, too. I have a big lunch. (never)    | A: <u>I always have soup and a sandwich</u>    |

**Exercise 4.** Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)  
Brazilians often make drinks with fruits
2. Some people in Mexico eat pasta. (never)  
some people in Mexico never eat pasta.
3. In China, people put sugar in their tea. (hardly ever)  
in china, people hardly ever put sugar in their tea.
4. In England, people put milk in their tea. (usually)  
in England, usually people put milk in their tea.
5. In Japan, people have fish for breakfast. (sometimes)  
in japan, sometimes people have fish for breakfast.
6. Americans put cream in their coffee. (often)  
Americans put often cream in their
7. In Canada, people have salad for breakfast. (hardly ever)  
in Canada, hardly ever people have salad for breakfast.
8. Some people in South Korea eat pickled vegetables for breakfast. (always)  
some people in south Korea always pickled vegetables for breakfast.



**Exercise 5.** Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- |   |   |
|---|---|
| <input type="checkbox"/> Who do you practice with?      | <input type="checkbox"/> Does your sister play volleyball, too? |
| <input checked="" type="checkbox"/> Do you like sports? | <input type="checkbox"/> When do you usually practice?          |
| <input type="checkbox"/> What sports do you like?       |   |

Joe: **Do you like sports?** \_\_\_\_\_

Liz: Yes, I do. I like them a lot.

Joe: Really? **what sports do you like?** \_\_\_\_\_

Liz: Well, I love volleyball.

Joe: **when do you usually practice?** \_\_\_\_\_

Liz: On weekends. I'm too busy on weekdays.

Joe: **who do you practice with?** \_\_\_\_\_

Liz: I usually practice with my friends from school.

Joe: **does your sister play volleyball, too?** \_\_\_\_\_

Liz: No, she doesn't like sports. She thinks they're boring.



**Exercise 6.** Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

**A** Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, X = can't)

1. Sally: ride a bike ✓      drive a car X  
**Sally can ride a bike, but she can't drive a car.**
2. John: play the piano ✓      play the violin ✓  
**John can play the piano, or can play the violin.**
3. Brad and George: act ✓      sing X  
**Brad and George can act, but can't sing.**
4. Maria: snowboard ✓      ice-skate X  
**Maria can snowboard, but she can't ice-skate.**
5. Justin: upload photos X      download a video X  
**Justin can't upload photos, or download a video.**
6. Lisa: write poems X      tell good jokes ✓  
**Lisa can't write poems, but she can tell good jokes.**

**B** Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? **No, they can't.**
2. Who can tell good jokes? **Lisa can.**
3. Can Sally drive a car? **No, they can't.**
4. Can John play the piano? **Yes, can.**
5. Who can snowboard? **Maria can.**
6. What can George do? **Can act.**