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**Nombre del trabajo: Unit Activity – U2 2LIC**

**Materia: INGLES II**

**PASIÓN POR EDUCAR**

**Grado: 2° CUATRIMESTRE**

**Grupo: LAN02EMC0120-A**

Comitán de Domínguez Chiapas a 12 de febrero de 2021.

## DOES IT HAVE A VIEW?

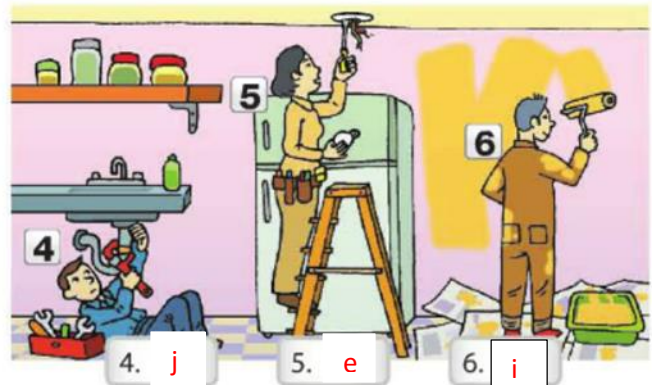
### GRAMMAR – Professions

Word	Translation
actor/actress	actor/actriz
archaeologist	arqueólogo
architect	arquitecto
astronaut	astronauta
baker	pastelero
banker	banquero
biologist	biólogo
bus driver	conductor de autobús
businessman	hombre de negocios
butcher	carnicero
carpenter	carpintero
cashier	cajero
cleaner	persona de limpieza
cook	cocinero
chef	jefe de cocina
dentist	dentista
doctor	médico
designer	diseñador
electrician	electricista
farmer	granjero
firefighter	bombero
florist	florista
fisherman	pescador
gardener	jardinero

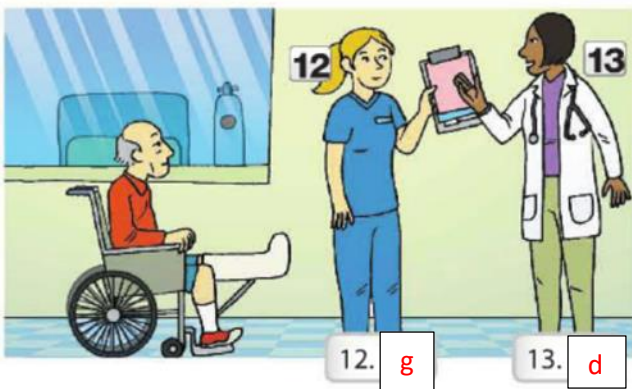
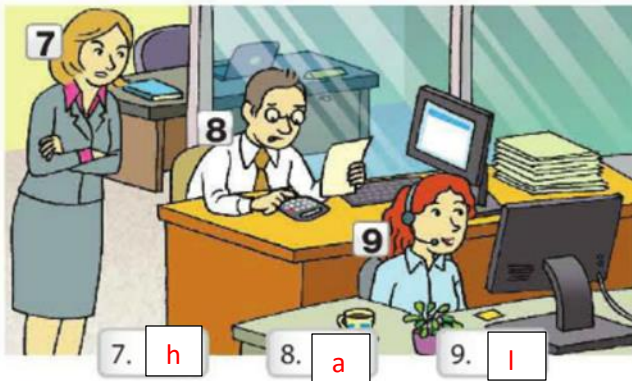
Word	Translation
hairdresser	peluquero/a
journalist	periodista
lawyer	abogado
librarian	bibliotecario/a
lorry driver UK (truck driver US)	conductor de camión
mechanic	mecánico
nanny	niñera
nurse	enfermero/a
photographer	fotógrafo
plumber	fontanero
police officer	policía
postman UK (mailman US)	cartero
programmer	programador
psychologist	psicólogo
receptionist	repcionista
salesman	vendedor
secretary	secretaria
seamstress	costurera
singer	cantante
taxi driver	taxista
teacher	profesor/a
veterinarian	veterinario
waiter/waitress	camarero/a
writer	escritor

**Exercise 1.** Match the jobs with the pictures a- p (Coloca las letras de acuerdo al trabajo en las imagenes)

- |               |                     |                     |                   |
|---------------|---------------------|---------------------|-------------------|
| a. accountant | e. electrician      | i. painter          | m. salesperson    |
| b. bellhop    | f. front desk clerk | j. plumber          | n. security guard |
| c. cashier    | g. nurse            | ✓ k. police officer | o. taxi driver    |
| d. doctor     | h. office manager   | l. receptionist     | p. vendor         |



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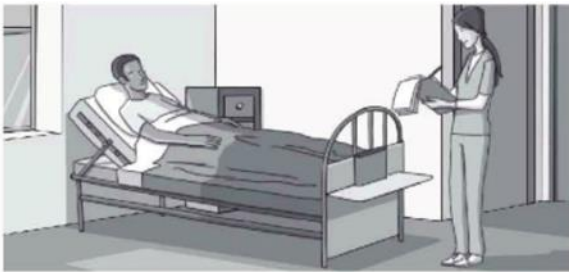
**Exercise 2.** Write three sentences about each person. Use the phrases in the box and your own ideas. Use the sentences in the box (Escribe 3 oraciones acerca de cada persona. Usa las oraciones de la caja)

handle money  
help people

sit/stand all day  
talk on the phone

wear a uniform  
work hard

work inside  
work outside



1. She's a nurse
2. She helps people
3. She works in a hospital

1. he helps people
2. his job is not difficult
3. his work is a bit heavy



1. They are the best in the area
2. their sandwiches are cheap
3. The seller is a hard worker

1. You have to be very aware
2. his work is something delicate
- 3 have to comply with the law.



- 1.- serving a lot of people is boring
- 2.- sitting is somewhat tired
- 3.- you have to be very patient

- 1.- you know a lot of people working there
- 2.- it is tiring to stand for a long time
- 3.- you have to be nice in that job

**Exercise 3.** Complete the conversation with the correct words in parentheses (Completa la conversación con las palabras correctas en parentesis).



1. A: Where does your brother work ?

B: My brother? He works in a department store.

A: What does he do ?

B: He works in the shoe department. He's a salesperson.

2. A: What are they doing ?

B: Kelly and Pam are nurses. And they work together, too.

A: Where do they work ?

B: At Springfield Hospital.



3. A: Where does your daughter work ?

B: My daughter works in an office.

A: What does she do ?

B: She is an accountant.



4. A: What did you and Joel fix ?

B: Joe and I? we fix computers.

A: How they like to fix computers ?

B: We like it a lot!



**Exercise 4.** Complete the conversation (Completa la conversación)

1. A: **Do** you **have** a job?  
B: Yes, I .
- A: Oh, what  ?  
B: I  a server.
- A: Where  ?  
B: I  at Paul's Coffee Shop.
- A: How  your job?  
B: I really  it. It's a great job!
- A: What time  t work?  
B: I  work at 8:00 A.M., and  
I  at 3:00 P.M.



2. A: My brother \_\_\_\_\_ a new job.  
 B: Really? Where \_\_\_\_\_ he \_\_\_\_\_ ?  
 A: He \_\_\_\_\_ at the new clothing store  
 downtown.  
 B: What \_\_\_\_\_ he \_\_\_\_\_ there?  
 A: He \_\_\_\_\_ a security guard.  
 B: How \_\_\_\_\_ he  
 \_\_\_\_\_ his job?  
 A: Oh, I guess he \_\_\_\_\_ it.  
 B: What time \_\_\_\_\_ he  
 \_\_\_\_\_ work?  
 A: He \_\_\_\_\_ work at  
 10:00 A.M., and he  
 \_\_\_\_\_ at 6:00 P.M.



**Exercise 5.** Match the adjective a- d. (Relaciona los adjetivos con su significado)

- 1. ( d ) exciting
- 2. ( b ) easy
- 3. ( a ) relaxing
- 4. ( c ) safe

- a. not stressful
- b. not difficult
- c. not dangerous
- d. not boring

**Exercise 6.** Write each sentence two different ways (Escribe cada oración de dos formas diferentes)

1. A flight attendant's job is exciting.

**A flight attendant has an exiting job**

**A flight attendant doesn't have a boring job**

2. A security guard has a boring job.

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3. Steven's job is dangerous.

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4. A front desk clerk's job is stressful.

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5. Linda has a small apartment.

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6. Martha's house is big.

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7. Sarah has a talkative sister.

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8. My job is easy.

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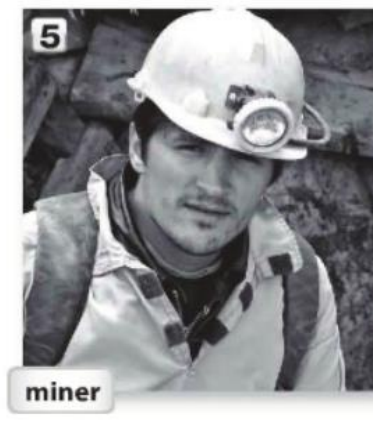
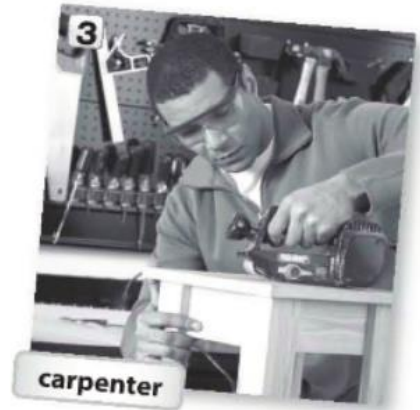
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- 2.- A security guard is a boring job – A security guard it a has boring job
- 3.- Steven s job not it dangerous – Steven s job do you dangerous
- 4.- A front desk clerk s job is a not stressful – A front desk clerk s job is a boring and stressful
- 5.- Linda has a small apartment and boring – Linda has a not small apartment
- 6.- Martha s house is a not big – Martha s house is big and boring
- 7.- Sarah has a is not talkative sister – Sarah has talkative sister and liar
- 8.- My job is easy and boring – My job is a not easy

**Exercise 7.** Write sentences with your opinion about each job. (Escribe oraciones con tu opinión acerca de cada trabajo)



1.- **A reporter has an exciting job. / A reporter's job isn't boring**

2.- Flying is an incredible sensation / I find it exciting to be able to handle a plane

3.- carpentry is an art / it is very entertaining to learn carpentry

4.- soccer is the best in the world / practicing soccer is the best

5.- working as a miner is dangerous / mining is complicated

6.- modeling is tiring / modeling is fantastic