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Nombre del trabajo: Unit Activity – U2 5BRH

Materia: Ingles V

Grado: 5to cuatrimestre

Grupo: BRH

# TAKING TRANSPORTATION

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		1		BUS	ES FROM	A LIA	MA TO	NAZ	CA	
	*	No the	DESTINATIO	ON FREQUEN	CY DEPARTURE	ARR	IVAL S	TOPS	BUS TERMII	NAL
			Nazca	Daily	04:30	10:	45 Pa	racas	Terminal N	azca
11.			Nazca	Daily	07:00	13:	30 Para	cas-Ica	Terminal N	azca
			Nazca	Daily	13:30	20:	00 Para	cas-Ica	Terminal N	lazca
*/			Nazca	Daily	14:00	20:	00 No	n-stop	Terminal N	azca
	A.		Nazca	Daily	17:30	23:	30 No	n-stop	Terminal N	azca
		BEIJIN to	G							2
	SI Train	to HANG	AI	Travel	Air		AKA (Ita		OKYO (Ha	neda)
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	Train No. D31 1461	11:05 14:42	Arrive 20:49 12:49	7ime 0d 09h 44m 0d 22h 07m	Conditioning  x	OSA Flight No.	Departur 07:10 07:30	mi) to To	OKYO (Ha I Frequency DAILY DAILY	Aircraf Type ER10
	Train No. D31 1461 Z21	Depart 11:05 14:42 19:32	Arrive 20:49 12:49 07:00	Time  0d 09h 44m  0d 22h 07m  0d 11h 28m	Conditioning	OSA Flight No. 22 4	Departur 07:10	mi) to To e Arriva 08:15	OKYO (Ha I Frequency DAILY DAILY DAILY	Aircraf Type ER10

**Exercise 1.** Read the schedules. Use them to find the answers to the questions. Lee los horarios de la imagen de arriba y contesta las siguientes preguntas.

1. It's now 10:00 A.M. When is the next bus to Nazc	a? at 13.30
2. When is the next non-stop bus to Nazca?	at 14:00
3. How much time does it take to get from Beijing to	o Shangai on train 1461? <u>od 22h 07m</u>
4. Which train is faster, train 1461 or train D31?	the D31 train
5. What time does flight 26 depart for Tokyo? Wharrives daily	en does it arrive? leaves at 8:30 and



Marcos: Excuse me. Do you speak

Roger: Actually I'm French. But, yes.

Marcos: Thank goodness! I'm looking

for Terminal 2.

Roger: No problem. I'm on my way

there now. Just follow me.



Roger: So where are you flying today?

Marcos: Manila. Then <u>I'm connecting</u>
<u>to</u> a flight home.

Roger: Well, that's a coincidence.

I'm catching a flight to Manila,

too. Flight 56?

Marcos: Yes, but <u>we should hurry.</u>
The plane's boarding in fifteer

minutes.



Roger: And where is home? Marco: Brazil. São Paulo.

Roger: No kidding! I'm going to go to

São Paulo next week!

Marcos: Really? What a small world!

**Exercise 2.** Circle T (true), F (false) or NI (no information). Then explain each answer.

T F NI 1. Flight 56 leaves from Terminal 2.

T F NI 2. Roger lives in France.

F NI 3. Roger and Marcos are both flying to Manila

T F (W) 4. Marcos is staying in Manila.

T F 🕠 5. Roger is staying in Manila

T F N 6. The two men get to the flight on time.

**Exercise 3.** Translate the next vocabulary to Spanish – Traduce el siguiente vocabulario al español.

- 1. A one-way ticket Un billete de ida
- 2. A round-trip ticket Un billete de ida y vuelta
- 3. A direct flight Un vuelo directo
- 4. A non-stop flight Un vuelo sin escalas
- 5. The local El local
- 6. The express El expreso
- 7. An aisle seat Un asiento de pasillo
- 8. A window seat un asiento junto a la ventana



10:20

**Exercise 4.** Complete the conversations with phrases from the vocabulary. Completa las conversaciones con las frases del vocabulario.

1. A. Woold you like a will aow of a Hallway?				
B:an aisle seat	I like to walk			
2. A: Is flight 3 aa direct	flight?			
B: No. It is anon-stop	flight. Makes a stop			
but you don't have to change	planes.			
3. A: Do you want a round-trip	ticket to Rome?			
B: Actually, I need a one-	way ticket			
I'm not going to come back!				
4. A: Sorry. It's too late to make	e a direct flight			
B: Well, I'll take the express. Do	not rush.			

1 A: Would you like a window or a hallway?

### **GRAMMAR**

Modals: "should" and "could"

#### Should

We use "should" + the base form of a verb to give advice or to make a strong suggestion.

Example: You shouldn't take that flight. You should take the non-stop.

Example: Should they take the bus? (Yes, they should. / No, they shouldn't).

"Should" es usado para dar consejos, una sugerencia fuerte, hablar de situaciones posibles en el tiempo presente y en el futuro. Este puede ser reemplazado por "ought to" sin tener un cambio en el significado.

- Mom, you should check your email. (consejo)
- Lorena should be in the office now. (situación posible en el presente)
- You guys should get the job; your presentation was the best. (situación posible en el futuro)

#### Could

We use "could" + the base form of a verb to offer alternatives or to make a weak suggestion.

Example: The express bus is full, but you could take the local.

Example: Could I take the 2:20? (Yes, you could / No, you couldn't).

Este se utiliza para hablar de habilidades en el pasado, cosas que no podíamos realizar en el pasado, solicitudes, ofrecer una alternativa, hacer una sugerencia débil, etc.

- I could speak Italian when I was in elementary school. (habilidad en el pasado)
- I couldn't leave the house after 10pm when I lived with my parents. (imposibilidad en el pasado)
- Could you send me the copy by noon? (solicitud)

**Exercise 5.** Complete each statement or question with a form of "should" or "could". Completa la oración o la pregunta usando la forma "should" or "could". Ver ejemplo.

- 1. \_\_\_He should take\_\_\_\_\_ (he/take) the express. The local arrives too late.
- 2. They said <u>we could have</u> (we/have) two aisles seats or an aisle and a window seat.
- 3. <u>you should not get</u> (you/not get) a one-way ticket. It's much more expensive each way.
- 4. Which train <u>should we take</u> <u>(we/take)</u>? We absolutely have to be there on time.
- 5. <u>They could buy</u> (they/buy) a ticket at the station or on the train. It's doesn't matter.

**Exercise 6.** Underline the correct phrases to complete the sentences. (Subraya la respuesta correcta)

- 1. Who (should buy / should to buy) the tickets?
- 2. Where (I can find / can I find a hotel)?
- 3. You (could to walk / could walk) or (take / taking) the bus.
- 4. (I should to call / Should I call) you when I arrive?
- 5. We (can to not take / <u>can't take)</u> the bus; it left.
- 6. When (should you giving / should you give) the agent your boarding pass?

7. Which trains (can get / can getting) me there soon?

#### **FUTURE PLANS**

#### **GRAMMAR**

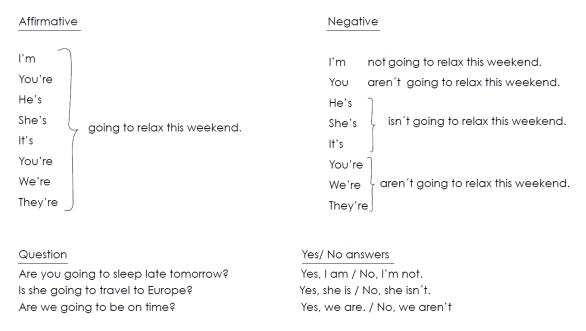
### "Be going to" + base form to express the future.

- We use "be going to" to talk about future plans and intentions.

Example: She's going to be a professional dancer when she grows up.

- We use "be going to" to predict something that we think is certain to happen because we have evidence.

Example: It's going to rain (the speaker can see dark clouds in the sky).



# "Be going to" + base form to express the future.

El verbo "to be going to" equivale a "ir a hacer algo". Su estructura en la oración es:

El verbo que se conjuga es "to be" y tiene que concordar en tiempo y persona con el sujeto.

### To be + going + to + Verbo (en infinitivo)

#### Estructura

Todas las formas de este tiempo verbal requieren el uso del verbo "to be" en sus tres conjugaciones (am, is, are) dependiendo del sujeto. De esta forma:

I am	He is	You are
	She is	We are
	It is	They are

### **Afirmativo:**

# Sujeto + verbo to be + going to + complemento

- -l am going to visit my father tomorrow. (Voy a visitar a mi papá mañana)
- -He is going to play football on Saturday. (Él va a jugar futbol el sábado)
- -We are going to listen to music tonight. (Vamos a escuchar música esta noche)

# Negativo:

## Sujeto + verbo to be en negativo + going to + complemento

- -I am not going to eat tonight. (No voy a comer esta noche)
- -It is not going to rain. (No va a llover)
- -They are going to buy a house. (Van a comprar una casa)

# Interrogativo:

- 1. Preguntas de sí o no y respuestas:
- -Is she going to drive your car? (¿Ella va a conducir tu carro/auto?)

Yes, she is. (Sí) No, She isn't. (No)

-Are you going to write the report tonight? (¿Vas a escribir el reporte esta noche?)

Yes, Iam. (Sí) No, Iam not. (No)

- 2. WH-questions:
- -What are he going to do tomorrow? (¿Qué va a hacer ella mañana?)
- -Where are they going to sleep? (¿Dónde van a dormir?)

#### Nota:

En ocasiones, sobre todo en el inglés hablado informalmente, se suele reducir el forma **"going to" a "gonna"**. Escucha la pronunciación de **"gonna"**:

<b>Exercise 7.</b> Complete each statement or question with "be going to" and the base form of the verb. Completa la oración o la pregunta.					
1. <u>They are not going to buy</u> (the / not buy) tickets for the express.					
2. When	she going to	(she / leave) for the airport?			
3	are you going to ask for	(you / ask for) an aisle seat?			
4. Who	<u>is going to take</u>	(take) him to the train station?			
5. Who	is he going to call	(he / call) in Chicago?			
6. Where	going to be dad	(Dad / be) when I arrive?			
Escribe la pregunto	a usando"be going to" para cada r	·			
1. Are you going to go to the movies tonight?					
Yes. I'm going to go to the movies tonight.					
2. Are you going to eat in a restaurant after the concert?					
Yes. They're going to eat in a restaurant after the concert.					
3. Will Carla's brother go fishing with her?					
Yes. Carla's brother is going to go fishing with her.					
4. Are you going to work tomorrow?					
Yes. I'm going to go to work tomorrow.					
5. Not graduating this year?					
No. He's not going to graduate this year.					
6. Are you going to take the bus to school?					
Yes. They're going to take the bus to school.					

# Exercise 10. Translate the vocabulary below. Traduce el siguiente vocabulario.









a rental car

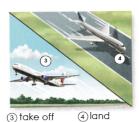
a taxi

a limousine/ a limo

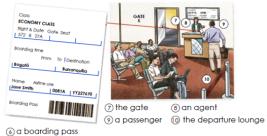
a hotel reservation

- 1. Un coche de alquiler
- 2. Un taxi
- 3. Una lismousina
- 4. Una reserva de Hotel.









1. Salir

- 2.Llegar
- 3. Para llevar
- 4. Aterrizar
- 5. Pasar por la seguridad

- 6. Una tarjeta de embarque
- 7. La puerta/ La entrada.
- 8. Un agente
- 9.Un pasajero
- 10. La sala de salidas