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Exercise 1. Complete the conversation with some or any (Completa la conversación con some o any)

1. A: What do you want for lunch?
B: Let's make some sandwiches.
A: Good idea! Do we have any bread?
B: I think there's some in the refrigerator. Let me see. . . No, I don't see any .
A: Well, let's go to the store. We need some milk, too. And do we have any cheese?
B: Yes, we do. There's some cheese here, and there are some tomatoes, too.
A: Do we have any mayonnaise? I love some mayonnaise on my sandwiches.
B: Me, too. But there isn't any here. Let's buy some .
2. A: Let's make a big breakfast tomorrow morning.
B: OK. What do we need? Are there any eggs?
A: There are some , but I think we need to buy some more.
B: OK. And let's get some yogurt, too. We don't have any , and I love yogurt for breakfast.
A: Me, too. Do you see any bread in the refrigerator?
B: Yes, there's some in the refrigerator.
A: Great! So we don't need to buy some at the store.
B: That's right. Just eggs and yogurt!

Exercise 2. Complete the conversation with some or any (Completa la conversación con some o any)

- Amanda: The store doesn't have any potato salad.
Adam: Well, we have lots of potatoes. Let's make some !
Amanda: OK. Do we have any mayonnaise?
Adam: No. We need to buy some .
Amanda: We need some onions, too.
Adam: Oh, I don't want any onions. I hate onions!
Amanda: Then let's get some celery.
Adam: No. I don't want any celery in my potato salad.
But let's put some apples in it.
Amanda: Apples in potato salad? That sounds awful!



Exercise 3. Rewrite the conversation. Add the adverbs in the correct places
(Reescribe la conversación. Adiciona los adverbios en el lugar correcto)

Rewrite the conversation. Add the adverbs in the correct places.

- | | |
|--|---|
| A: Where do you have lunch? (usually) | A: <u>Where do you usually have lunch?</u> |
| B: I go to a restaurant near work. (often) | B: <u>I often go to a restaurant near work.</u> |
| A: Do you eat at your desk? (ever) | A: <u>Do you ever eat at your desk?</u> |
| B: No, I stay in for lunch. (hardly ever) | B: <u>No, I hardly ever stay in for lunch.</u> |
| A: And what do you have? (usually) | A: <u>And what do you usually have?</u> |
| B: I have soup and a sandwich. (always) | B: <u>I always have soup and a sandwich</u> |
| A: Me, too. I have a big lunch. (never) | A: <u>Me, too. I never have a big lunch.</u> |

Exercise 4. Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)

Brazilians often make drinks with fruits

2. Some people in Mexico eat pasta. (never)

Some people in Mexico never eat pasta.

3. In China, people put sugar in their tea. (hardly ever)

In China, people hardly ever put sugar in their tea.

4. In England, people put milk in their tea. (usually)

In England, people usually put milk in their tea.

5. In Japan, people have fish for breakfast. (sometimes)

In Japan, people sometimes have fish for breakfast.

6. Americans put cream in their coffee. (often)

Americans often put cream in their coffee.

7. In Canada, people have salad for breakfast. (hardly ever)

Canada, people hardly ever have salad for breakfast.

8. Some people in South Korea eat pickled vegetables for breakfast. (always)

Some people in South Korea always eat pickled vegetables for breakfast.



Exercise 5. Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- Who do you practice with?
- Do you like sports?
- What sports do you like?
- Does your sister play volleyball, too?
- When do you usually practice?

Joe: Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really? What sports do you like?

Liz: Well, I love volleyball.

Joe: When do you usually practice?

Liz: On weekends. I'm too busy on weekdays.

Joe: Who do you practice with?

Liz: I usually practice with my friends from school.

Joe: Does your sister play volleyball, too?

Liz: No, she doesn't like sports. She thinks they're boring.



Exercise 6. Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓ drive a car ✗
..... **Sally can ride a bike, but she can't drive a car**
2. John: play the piano ✓ play the violin ✓
..... **John can play the piano, but he can't play the violin**
3. Brad and George: act ✓ sing ✗
..... **Brad and George can act, but they can't sing**
4. Maria: snowboard ✓ ice-skate ✗
..... **Maria can snowboard, but she can't ice-skate.**
5. Justin: upload photos ✗ download a video ✗
..... **Justin can upload photos, but he can't download a video.**
6. Lisa: write poems ✗ tell good jokes ✓
..... **Lisa can write poems, but she can't tell good jokes.**

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? *No, they can't.*
2. Who can tell good jokes? ...**Lisa can't**
3. Can Sally drive a car? ...**No, she can't**
4. Can John play the piano? **Yes, he can**
5. Who can snowboard? ...**Maria can**
6. What can George do? **He can act.**