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Materia: INGLES II

PASIÓN POR EDUCAR

Grado: BRH05EMC0120

Grupo: 'A'

GRAMMAR

Possessive pronouns / Whose

Possessive pronouns can replace nouns and noun phrases. They answer questions with “whose” and clarify answers to questions with “which”.

A: Whose coat is that? B: It's mine. (= It's my coat.)

A: Which is her cup? B: This one is hers.

Be careful!

- Don't use a possessive adjective in place of a possessive pronoun.
Is this yours? NOT Is this ~~your~~?
- Don't use a noun after a possessive pronoun.
These shoes are mine. NOT These are ~~mine shoes~~.

subject pronouns

I
you
he
she
it
we
you
they

possessive adjectives

my
your
his
her
its
our
your
their

possessive pronouns

mine
yours
his
hers
its
ours
yours
theirs

Examples:

That's my jacket / It's **mine**.

Your dinner was great/ **Yours** was great.

Are these his keys?/ Are these **his**?

She drives her car to work/ She drives **hers** to work.

These are our shoes / These are **ours**.

They finished their assignment / They finished **theirs**.

Exercise 1. Replace the noun phrases with possessive pronouns

1. Those gloves are ~~my gloves~~.

Answer: Those gloves are mine

2. That is ~~her coat~~.

Answer: his coat is that.

3. The books on the table are ~~Mr. Davison's~~.

Answer: these books on the table are by Mr, Davison

4. Their car and ~~our car~~ are parked on the same street.

Answer: my car and yours are on the same street parked

5. Are those my tickets or ~~her tickets~~?

Answer: are those tickets mine or yours ?

6. The white house is ~~my mother's house~~.

Answer: my mother house is the white one

7. Is this painting ~~your painting~~ or ~~her brother's painting~~?

Answer: this painting is yours or your brother ?

8. The newspaper under the chair is ~~his daughter's paper~~.

Answer: the newspaper that is under the chair is from your daughter

9. Is this DVD your DVD or ~~your friends'~~?

Answer: this DVD is yours or your friends

10. Are these ~~your son's shoes~~?

Answer: are these my son's shoes

Exercise 2. Contesta correctamente

1. This car is __HIS__ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

2. This house is our house. This house is _OURS_.

- a) our
- b) ours
- c) we
- d) its

3. This hat is my hat. This hat is __MINE__.

- a) I
- b) me
- c) mine
- d) its

4. This is your bike. This bike is __YOUR__.

- a) you
- b) your
- c) yous
- d) yours

5. This is __HIS__ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

6. These are __THEIR__ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

Vocabulary

Exercise 3. Match the adjectives to pictures 1-10. (Escribe la letra de la figura que concuerda con la palabra)

- (**1**) - a magazine
- (**2**) - a postcard
- (**10**) - a box of chocolates
- (**9**) - sweets
- (**8**) - batteries
- (**4**) - a newspaper
- (**7**) - a birthday card
- (**5**) - tissues
- (**6**) - chewing gum
- (**3**) - a map



EVENTS AND TIMES

VOCABULARY

What time is it?



1. It's one o'clock.



2. It's one fifteen. OR
It's a quarter after one.



3. It's one twenty. OR
It's twenty after one.



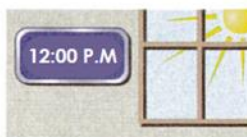
4. It's one thirty. OR
It's half past one.



5. It's one forty. OR
It's twenty to two.



6. It's one forty-five. OR
It's a quarter to two.



7. It's noon.



8. It's midnight.

0:00 to 11:59 = A.M.
12:00 to 23:59 = P.M.

Say "eight A.M."
or "eight P.M."



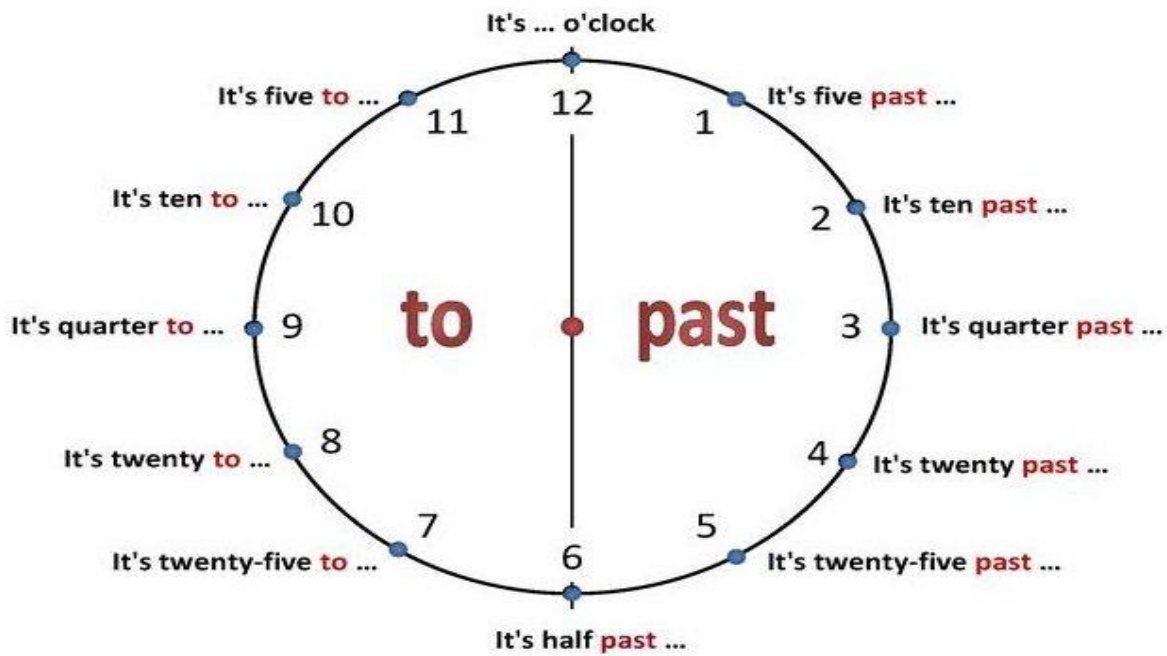
TO (las... menos...)

It's... o'clock

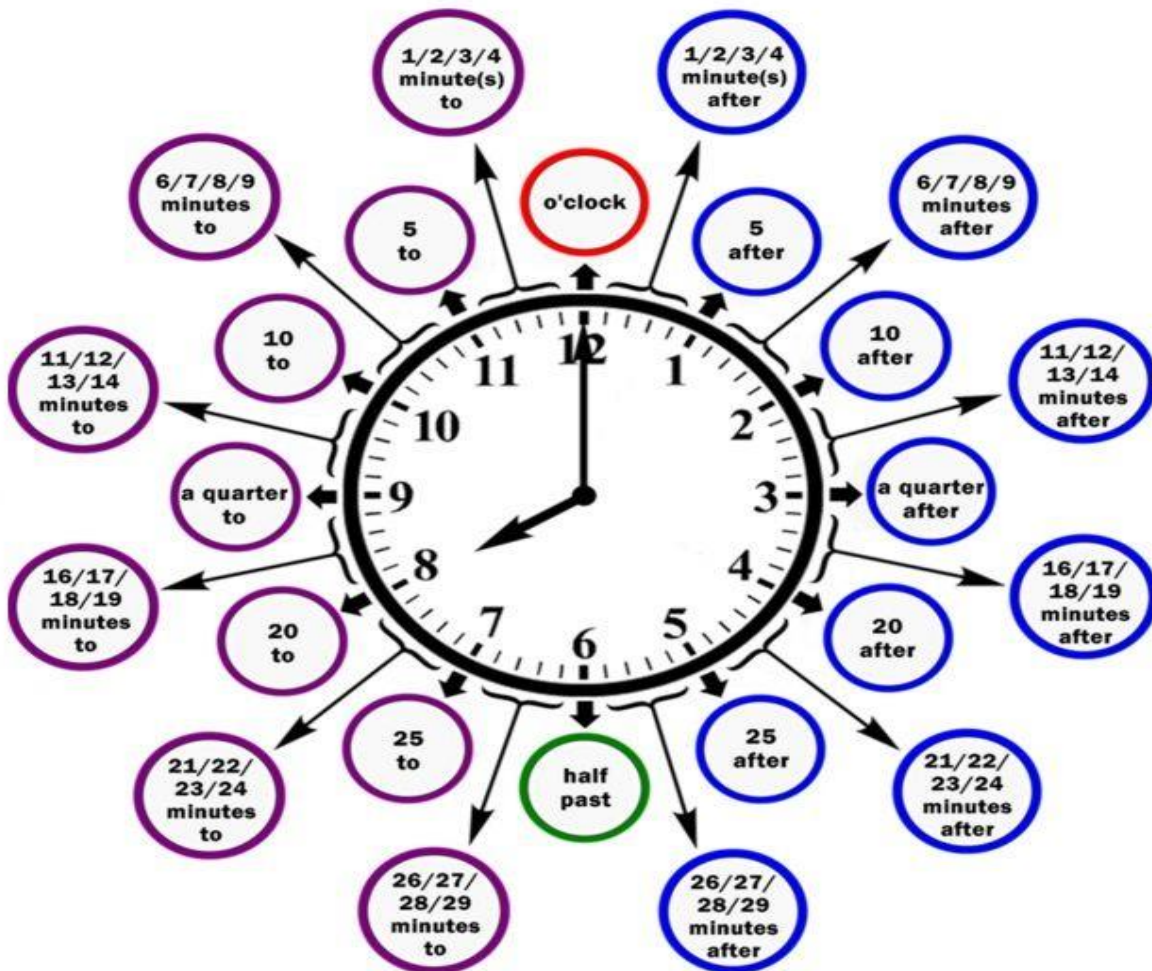
PAST (las... y...)



Son las.....



It's twenty to five = Son las 5 menos veinte



Ver video en youtube para la explicación de las horas:

https://www.youtube.com/watch?v=ItXtQGHnp1E&feature=emb_logo&ab_channel=DianaPerez

Is it A.M. or P.M.?

 It's seven (o'clock) in the morning. It's 7:00 A.M.	 It's twelve (o'clock). It's 12:00 P.M. It's noon.	 It's four (o'clock) in the afternoon. It's 4:00 P.M.
 It's seven (o'clock) in the evening. It's 7:00 P.M.	 It's ten (o'clock) at night. It's 10:00 P.M.	 It's twelve (o'clock) at night. It's 12:00 A.M. It's midnight.

Exercise 4. What time is it?. Use the sentences in the box. ¿Qué hora es?, usa las oraciones en la caja.

- | | | |
|--|---|---|
| <input type="checkbox"/> It's five-oh-five. | <input checked="" type="checkbox"/> It's twenty after nine. | <input type="checkbox"/> It's ten to eight. |
| <input type="checkbox"/> It's a quarter after one. | <input type="checkbox"/> It's eight after six. | <input type="checkbox"/> It's a quarter to three. |



1. It's twenty after nine



2. It's ten to eight



3. It's quarter after one



4. It's five -oh- five



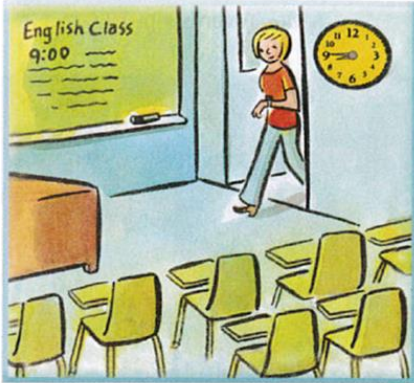
5. It's quarter to three



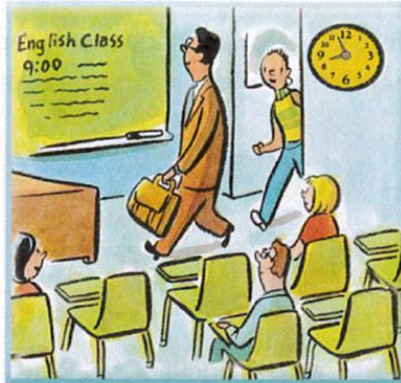
6. It's eight after six

VOCABULARY

Early, on time, and late.



1. She's early.



2. They're on time



3. He's late

VOCABULARY

Events



1. a party



2. a dance



3. a game



4. a dinner



5. a movie



6. a concert

GRAMMAR

“Be”: questions about time / Prepositions “at” and “on”.

What time is it?	(It's) five twenty.
What time's the party?	(It's) at nine thirty.
What day is the concert?	(It's) on Saturday.
When's the dance?	(It's) at ten o'clock.
	(It's) on Friday at 10:00 P.M.

Contractions:

What time is → What time's

What day is → What day's

When is → When's

Be careful!

What time is it? NOT ~~What time's it?~~

When is it? NOT ~~When's it?~~

Exercise 5. Complete the questions and answers. Use contractions when possible.

- A: When **is** the party? B: It's **at** 11:00 p.m.
- A: **what** days's the game? B: It's **on** Saturday.
- A: What **time is** the concert? B: It's **at** 8:30.
- A: What **days** the dinner? B: It's **on** Tuesday.
- A: what days the dance? B: It's on Friday at 9:00.
- A: What **day** the class? B: It's **at** noon.

GRAMMAR

Prepositions "in", "on" and "at" for dates and times.

When's the party?	It's in January.
When's the dance?	It's on January 15 th
When's the dinner?	It's on the 12 th
What day's the meeting?	It's on Tuesday.
What time's the movie?	It's at noon.
What time's the dance?	It's at 8:30.

Be careful!
in the morning
in the afternoon
in the evening
BUT at night



The concert's **on** August 12th

Exercise 6. Complete the sentences. Use "in", "on" or "at".

1. The concert is in July 14 on 3:00 at the afternoon.
2. The dinner is in December on the 6.
3. The party is in midnight at Saturday.
4. The movie is in November 1 on 8:30 p.m.
5. The game is in Wednesday on noon.
6. The meeting is at the State Bank on 11:00 on the morning at July 18.