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**Nombre del trabajo: Unit Activity – U4 2BRH**

**Materia:**

**Ingles 2**

**Grado:**

**Segundo Cuatrimestre**

**Grupo:**

**Único**

**Exercise 1.** Replace the noun phrases with possessive pronouns

1. Those gloves are ~~my gloves~~.

**Answer:** Those gloves are his

2. that is ~~her coat~~.

**Answer:** That is yours

3. The books on the table are ~~Mr. Davison's~~.

**Answer:** The book on the table is yours

4. Their car and ~~our car~~ are parked on the same street.

**Answer:** Their car and ours are parked on the same street

5. Are those my tickets or ~~her tickets~~?

**Answer:** Are those my tickets or your

6. The white house is ~~my mother's house~~.

**Answer:** The white house mine mom

7. Is this painting ~~your painting~~ or ~~her brother's painting~~?

**Answer:** Is this painting yours painting or hers brother is painting?

8. The newspaper under the chair is ~~his daughter's paper~~.

**Answer:** The newspaper under the chair is his daughter is paper

9. Is this DVD your DVD or ~~your friends'~~?

**Answer:** Is this DVD your DVD or yours friends?

10. Are these ~~your son's shoes~~?

**Answer:** Are these yours son is shoes?

**Exercise 2.** Contesta correctamente

1. This car is \_\_\_\_ car. This car is his.

- a) he
- b) her
- c) his
- d) hers

2. This house is our house. This house is \_\_\_\_.

- a) our
- b) ours
- c) we
- d) its

3. This hat is my hat. This hat is \_\_\_\_.

- a) I
- b) me
- c) mine
- d) its

4. This is your bike. This bike is \_\_\_\_.

- a) you
- b) your
- c) yours
- d) yours

5. This is \_\_\_\_ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

6. These are \_\_\_\_ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

### Vocabulary

**Exercise 3.** Match the adjectives to pictures 1-10. (Escribe la letra de la figura que concuerda con la palabra)

- ( 1 ) - a magazine
- ( 5 ) - a postcard
- ( 10 ) - a box of chocolates
- ( 6 ) - sweets
- ( 8 ) - batteries
- ( 4 ) - a newspaper
- ( 7 ) - a birthday card
- ( 2 ) - tissues
- ( 9 ) - chewing gum
- ( 3 ) - a map



**Exercise 4.** What time is it?. Use the sentences in the box. ¿Qué hora es?, usa las oraciones en la caja.

<input type="checkbox"/> It's five-oh-five.	<input checked="" type="checkbox"/> It's twenty after nine.	<input type="checkbox"/> It's ten to eight.
<input type="checkbox"/> It's a quarter after one.	<input type="checkbox"/> It's eight after six.	<input type="checkbox"/> It's a quarter to three.



1. It's twenty after nine



2. It is ten to eight\_\_



3.it is a quarter after one



4. It is five-oh-five\_\_\_\_\_

5. It is a quarter to three

6.it is eight after six

**Exercise 5.** Complete the questions and answers. Use contractions when possible.

1. A: When \_\_\_is\_\_\_ the party?

B: It's \_\_\_at\_\_\_ 11:00 p.m.

2: A: \_\_\_When\_\_\_ days's the game?

B: It's \_\_\_on\_\_\_ Saturday.

3. A: What \_\_\_it is \_\_\_ the concert?

B: It's \_\_\_at\_\_\_ 8:30.

4. A: What \_\_\_it\_\_\_ the dinner?

B: It's \_\_\_on\_\_\_ Tuesday.

5. A: \_\_What\_\_\_ the dance?

B: It's \_\_\_at\_\_\_ Friday at 9:00.

6. A: What \_\_\_is\_\_\_ the class?

B: It's \_\_\_on\_\_\_ noon.

**Exercise 6.** Complete the sentences. Use "in", "on" or "at".

1. The concert is \_\_\_in\_\_\_ July 14 \_\_\_at\_\_\_ 3:00 \_\_\_on\_\_\_ the afternoon.

2. The dinner is \_\_\_in\_\_\_ December \_\_\_at\_\_\_ the 6.

3. The party is \_\_\_in\_\_\_ midnight \_\_\_at\_\_\_ Saturday.

4. The movie is \_\_\_in\_\_\_ November 1 \_\_\_at\_\_\_ 8:30 p.m.

5. The game is \_\_\_on\_\_\_ Wednesday \_\_\_on\_\_\_ noon.

6. The meeting is at the State Bank \_\_\_at\_\_\_ 11:00 \_\_\_in\_\_\_ the morning \_\_\_on\_\_\_ July 18.