

TU RESULTADO:

Puntos

9

Nota media

10,00

Reta a un amigo >

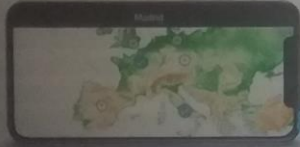


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**hold
on**

> Phrasal Verbs (H-L)

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Ver respuestas <

2 CONVERSATION How about some sandwiches?

⊙ Listen and practice.

Adam: What do you want for the picnic?
 Amanda: Hmm. How about some sandwiches?
 Adam: OK. We have some chicken, but we don't have any bread.
 Amanda: And we don't have any cheese.
 Adam: Do we have any lettuce?
 Amanda: Let's see. . . . No, we need some.
 Adam: Let's get some tomatoes, too.
 Amanda: OK. And let's buy some potato salad.
 Adam: All right. Everyone likes potato salad.



3 GRAMMAR FOCUS

Count and noncount nouns; some and any ⊙

Count nouns

an egg → eggs
 a sandwich → sandwiches

Do we need **any** eggs?
 Yes. Let's get **some** (eggs).
 No. We don't need **any** (eggs).

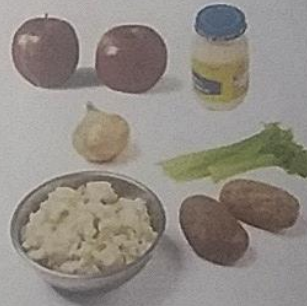
Noncount nouns

bread
 lettuce

Do we need **any** bread?
 Yes. Let's get **some** (bread).
 No. We don't need **any** (bread).

⊙ A Complete the conversation with *some* or *any*.

Amanda: The store doesn't have any potato salad.
 Adam: Well, we have lots of potatoes. Let's make some!
 Amanda: OK. Do we have some mayonnaise?
 Adam: No. We need to buy any.
 Amanda: We need some onions, too.
 Adam: Oh, I don't want some onions. I hate onions!
 Amanda: Then let's get any celery.
 Adam: No. I don't want any celery in my potato salad.
 But let's put any apples in it.
 Amanda: Apples in potato salad? That sounds awful!



⊙ B Complete the chart with foods from Exercise 1. Then compare with a partner.

Count			Noncount		
eggs	kiwis	carrots	cream	milk	bread
beans	onions	tomatoes	chicken	yogurt	pasta
nuts	potatoes	oranges	fish	oil	rice
noodles	bananas	lemons	beef	butter	cereal
crackers	apples	blueberries	cheese	rice	broccoli

Countable Uncountable
Some Any

1 Count and noncount nouns; some and any

- ▶ Count nouns name things you can count: vegetables, eggs, cookies. Count nouns have a singular and plural form: 1 **book**, 2 **books**. Noncount nouns name things you can't count: water, spinach, cheese.
- ▶ Use **some** in affirmative sentences: We have **some** chicken. Use **any** in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

Complete the conversations with **some** or **any**.

- A: What do you want for lunch?
B: Let's make some sandwiches.
A: Good idea! Do we have any bread?
B: I think there's some in the refrigerator. Let me see. ... No, I don't see any.
A: Well, let's go to the store. We need some milk, too. And do we have any cheese?
B: Yes, we do. There's some cheese here, and there are any tomatoes, too.
A: Do we have any mayonnaise? I love any mayonnaise on my sandwiches.
B: Me, too. But there isn't some here. Let's buy some.
- A: Let's make a big breakfast tomorrow morning.
B: OK. What do we need? Are there some eggs?
A: There are some, but I think we need to buy any more.
B: OK. And let's get any yogurt, too. We don't have some, and I love yogurt for breakfast.
A: Me, too. Do you see some bread in the refrigerator?
B: Yes, there's any in the refrigerator.
A: Great! So we don't need to buy some at the store.
B: That's right. Just eggs and yogurt!

4 PRONUNCIATION Sentence stress

A Listen and practice. Notice the stressed words.

A: Do we need any eggs?

A: Do we need any lettuce?

B: Yes. We need some eggs.

B: No. We don't need any lettuce.

B PAIR WORK Ask *Do we need...?* questions about the food in the picture. Then look at your shopping list and answer.

A: Do we need any oranges?

B: Yes. We need some oranges. Do we need any lettuce?

A: Let's see... No. We don't need any lettuce.



5 SNAPSHOT

Listen and practice.

What Do You Have for Breakfast?

The United States	Japan	Mexico
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> cereal with milk <input checked="" type="checkbox"/> fresh fruit <input type="checkbox"/> orange juice <input checked="" type="checkbox"/> coffee 	<ul style="list-style-type: none"> <input type="checkbox"/> fish <input checked="" type="checkbox"/> rice <input checked="" type="checkbox"/> soup <input type="checkbox"/> pickles <input type="checkbox"/> green tea 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> eggs <input checked="" type="checkbox"/> beans <input checked="" type="checkbox"/> tortillas <input type="checkbox"/> fresh fruit <input checked="" type="checkbox"/> sweet bread <input checked="" type="checkbox"/> coffee with milk

Source: www.about.com

What do you have for breakfast? Check (✓) the foods.
What else do you have for breakfast?

6 CONVERSATION Fish for breakfast?

Listen and practice.

Sarah: Let's have breakfast together on Sunday.
 Kumiko: OK. Come to my house. My family always has a Japanese-style breakfast on Sundays.
 Sarah: Really? What do you have?
 Kumiko: We usually have fish, rice, and soup.
 Sarah: Fish for breakfast? That's interesting.
 Kumiko: Sometimes we have a salad, too.
 And we always have green tea.
 Sarah: Well, I never eat fish for breakfast, but I like to try new things.



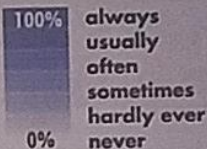
7 GRAMMAR FOCUS

Adverbs of frequency

always
 usually
 often
 sometimes eat breakfast.
 hardly ever
 never

Sometimes I eat breakfast.

Do you **ever** have fish for breakfast?
 Yes, I **always** do.
Sometimes I do.
 No, I **never** do.



2 Adverbs of frequency

Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*. She **never** plays tennis. I **almost always** eat breakfast. *Sometimes* can begin a sentence: **Sometimes** I eat breakfast.

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually) ✓ A: Where do you usually have lunch?
 B: I go to a restaurant near work. (often) ✓ B: I go to a restaurant often near my work.
 A: Do you eat at your desk? (ever) ✓ A: Do you ever eat your desk?
 B: No, I stay in for lunch. (hardly ever) ✓ B: No, I stay in for lunch.
 A: And what do you have? (usually) ✓ A: and what do you usually have?
 B: I have soup and a sandwich. (always) ✓ B: I always have soup and a sandwich.
 A: Me, too. I have a big lunch. (never) ✓ A: me too never I have a big lunch.

6 CONVERSATION Fish for breakfast?

🎧 Listen and practice.

Sarah: Let's have breakfast together on Sunday.
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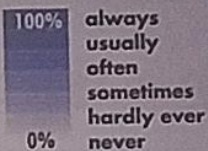
7 GRAMMAR FOCUS

Adverbs of frequency

always
usually
often
 I **sometimes** eat breakfast.
hardly ever
never

Sometimes I eat breakfast.

Do you **ever** have fish for breakfast?
 Yes, I **always** do.
Sometimes I do.
 No, I **never** do.



2 Adverbs of frequency

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Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually) ✓ A: *Where do you usually have lunch?*
 B: I go to a restaurant near work. (often) ✓ B: *I go to a restaurant often near my work.*
 A: Do you eat at your desk? (ever) ✓ A: *Do you ever eat your desk?*
 B: No, I stay in for lunch. (hardly ever) ✓ B: *No, I stay in for lunch.*
 A: And what do you have? (usually) ✓ A: *and what do you usually have?*
 B: I have soup and a sandwich. (always) ✓ B: *I always have soup and a sandwich.*
 A: Me, too. I have a big lunch. (never) ✓ A: *me too never I have a big lunch.*

8 **A** Put the adverbs in the correct places. Then practice with a partner.

A: What do you have for breakfast? (usually)
 B: Well, I have coffee and cereal. (often)
 A: Do you eat breakfast at work? (ever)
 B: I have breakfast at my desk. (sometimes)
 A: Do you eat rice for breakfast? (usually)
 B: No, I have rice. (hardly ever)



9 **B** Unscramble the sentences.

1. I / have breakfast / on / never / weekends
 I never have breakfast on weekends.
2. work / I / snacks / eat / at / hardly ever
 I hardly ever eat snacks at work.
3. eat / for / pasta / dinner / sometimes / I
 Sometimes I eat pasta for dinner.
4. have / I / dinner / with / often / family / my
 I often have dinner with my family.

C Rewrite the sentences from part B with your own information. Then compare with a partner.

A: I always have breakfast on weekends.
 B: I hardly ever have breakfast on weekends. I usually get up late.

8 LISTENING Really? Never?

A Paul and Megan are talking about food. How often does Megan eat these foods? Listen and check (✓) Often, Sometimes, or Never.

	Often	Sometimes	Never
pasta	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hamburgers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fish	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
eggs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
broccoli	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



B GROUP WORK Do you ever eat the foods in part A? Tell your classmates.

A: I often eat pasta.
 B: Really? I never eat pasta.
 C: Well, I...

9

MEALTIME HABITS

A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name: _____	Name: _____
1. Do you always eat breakfast?	Chicken	Rice
2. What time do you usually eat lunch?	12:00 o'clock	one o'clock
3. Do you ever eat cereal for dinner?	Yes for dinner	No for dinner
4. Do you ever go to a restaurant for breakfast?	No, I do not	No, I do not
5. What's something you never eat for lunch?	Onions	Potatoes
6. What do you usually drink with dinner?	oats	Soda
7. You don't like me to bring you food?	carrot	chile
8. Favorite drink _____?	coca cola	horchata

A: Manuel, do you always eat breakfast?

B: No, I hardly ever do.

B CLASS ACTIVITY Tell your classmates about your partners' mealtime habits.

"Manuel hardly ever eats breakfast. But he always eats lunch and dinner..."

interchange 9 SNACK SURVEY

A Complete the snack survey. Use these foods and other foods you know.



Snacks I often eat	Snacks I sometimes eat	Snacks I never eat
hot dogs	grapes	beef jerky
ice cream	popcorn	peanuts
chocolates	watermelon	almonds
pizza		corn chips
candy		grapes
cake		pineapple
cookies		

B PAIR WORK Compare your information.

- A: I often eat watermelon.
- B: I never eat watermelon. I sometimes eat popcorn.

EATING for GOOD LUCK

Look at the pictures. On special occasions, do you ever eat any of these foods?

On New Year's Day, many people eat special foods for good luck in the new year.



Some Chinese people eat tangerines and oranges. "Tangerine" sounds like "luck" and "orange" sounds like "wealth" in the Mandarin language.



In Greece and some other Mediterranean countries, people eat pomegranates. Pomegranates bring wealth in the new year.



In Spain and some Latin American countries, people eat 12 grapes at midnight on New Year's Eve – one grape for good luck in each month of the new year.



At the end of the year in Sweden, people eat rice pudding with an almond inside. Everyone tries to find the almond for good luck in the new year.



On New Year's Day in South Korea, people eat *dduk guk* – soup with rice cakes – for strength and health in the new year.



Some Americans from southern states eat black-eyed peas and rice with collard greens. The black-eyed peas are like coins, and the greens are like dollar bills.

A Read the article. Then correct these sentences.

- In Mandarin, the word "tangerine" sounds like "wealth."
luck
- Greeks eat pomegranates. Pomegranates bring ~~health~~ *wealth*.
- People in Spain eat 12 grapes, one grape for good luck in each hour of the ~~day~~ *month*.
- Swedish people eat rice pudding with ~~money~~ *almond* inside.
- Koreans eat soup with ~~chocolate~~ *rice* cake for strength and health.
- Some Americans eat black-eyed peas. Black-eyed peas are like ~~dollar~~ *coins* bills.

B GROUP WORK Do you eat anything special on New Year's Day for good luck? Do you do anything special? Tell your classmates.