

Trabajo de ingles

3 GRAMMAR FOCUS

Simple present Wh-questions

| | |
|--------------------------------|---|
| What sports do you play? | I play hockey and baseball |
| Who do you play baseball with? | I play with some friends from work. |
| Where do you play? | We play at Hunter Park. |
| How often do you practice? | We practice once or twice a week. |
| When do you practice? | We practice on Sundays. |
| What time do you start? | We start at ten o'clock in the morning. |

1 Simple present Wh-questions

Remember: who = what person; where = what place; how often = what frequency; when = what days; what time = what time of day

Remember: use do or does after the question word.


Complete the questions with the correct question word and do or does. Then match the questions with the answers.

| | |
|--|---------------------------------------|
| 1. <u>What</u> sports <u>do</u> you like? | a. My father and my brother. |
| 2. <u>Who</u> do you go to games with? | b. Usually at three o'clock. |
| 3. <u>How often</u> does your team play? | c. Baseball. I love to watch my team. |
| 4. <u>Where</u> do they play? | d. Once a week. |
| 5. <u>When</u> do they play? | e. On Saturday afternoons. |
| 6. <u>At what time</u> do the games start? | f. At Lincoln Park. |

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.
 B: Really? What sports do you like to watch?
 A: Soccer. It's my favorite!
 B: How often do you usually watch soccer?
 A: On Sunday afternoons.
 B: And where do you usually watch it?
 A: At home!

2. A: How often do you go bike riding?
 B: Oh, about once a month.
 A: I love to go bike riding. I go every Saturday.
 B: Really? What time do you go?
 A: Usually at about one o'clock.
 B: Oh, yeah? Who do you usually go with?
 A: My sister. Come with us next time!



B Complete the conversation with Wh-questions. Then compare with a partner.

A: What sports do you like?
 B: I like a lot of sports, but I really love volleyball!
 A: Who do you do sports with?
 B: I usually play with my sister and some friends.
 A: What days do you practice volleyball?
 B: We practice on Saturdays.
 A: What time do you practice volleyball?
 B: We start at about noon.
 A: Where do they usually play volleyball?
 B: We usually play in our yard, but sometimes we play at the beach.



C PAIR WORK Ask your partner five questions about sports or other activities. Then tell the class.

A: What sports do you like?
 B: I don't like sports very much.
 A: Oh? What do you like to do in your free time?

4 LISTENING What sports do you like?

Listen to the conversations about sports. Complete the chart.

| Favorite sport | Do they play or watch it? | |
|----------------|-------------------------------------|--------------------------|
| | Play | Watch |
| 1. Casey _____ | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. John _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Sue _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Henry _____ | <input type="checkbox"/> | <input type="checkbox"/> |



5 FREE-TIME ACTIVITIES

A Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

| | Name: <u>Sammye</u> | Name: <u>Isiah</u> |
|--|---------------------|--------------------|
| 1. What sports do you like? | None | Football |
| 2. What sports do you dislike? | everybody | Basketball |
| 3. What do you do on Sundays? | I play video games | to work |
| 4. What do you like to do in the summer? | go to the lake | go visit my family |
| 5. How often do you play video games? | I play everyday | very little |
| 6. What video game do you like to play? | fortnite | free fire |

A: Jae-hoon, what sports do you like?
B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

6 CONVERSATION I can't sing.

Listen and practice.

Kayla: Oh, look. There's a talent contest on Saturday. Let's enter.
Philip: I can't enter a talent contest. What can I do?
Kayla: You can sing really well.
Philip: Oh, thanks. ... Well, you can, too.



A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, X = can't)

- Sally: ride a bike ✓ drive a car X
Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓ play the violin ✓
John can play the piano and can play
- Brad and George: act ✓ sing X
Brad and George can act, but can't sing.
- Maria: snowboard ✓ ice-skate X
Maria can snowboard, and she can't ice skate.
- Justin: upload photos X download a video X
Justin can't upload photos, and she can't download a video.
- Lisa: write poems X tell good jokes ✓
Lisa can't write poems, but she can tell good jokes.

B Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? No, they can't.
- Who can tell good jokes? Lisa can tell good jokes.
- Can Sally drive a car? No, she can't.
- Can John play the piano? Yes, he can play the piano.
- Who can snowboard? Maria can snowboard.
- What can George do? George can act.

A Kayla is talking about things she can and can't do. Complete these sentences.



1. I can't draw.



2. I can fix cars.



3. I can sing.



4. I can't ice-skate at all.



5. I can play the piano.



6. I can act.

B **PAIR WORK** Ask and answer questions about the pictures in part A.

- A: Can Kayla draw?
- B: No, she can't.

C **GROUP WORK** Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

B PRONUNCIATION Can and can't

A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/ I can play the piano.
/kænt/ I can't sing at all.

B **PAIR WORK** Your partner reads a sentence for each number. Check (✓) the sentence you hear.

- 1. I can sing. I can't sing.
- 2. I can act. I can't act.
- 3. I can dance. I can't dance.
- 4. I can swim. I can't swim.

LISTENING *I can do that!*

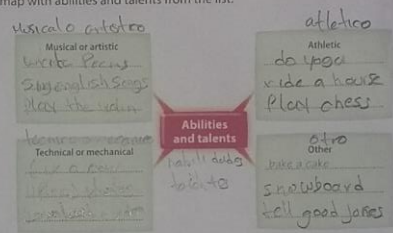
Listen to three people talk about their abilities. Check (✓) the things they can do well.

| | | | | | | | |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | | | | |
| 1. Craig | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Julie | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Rob | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

WORD POWER

Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- download a video ✓
- do yoga ✓
- fix a car ✓
- play chess ✓
- play the violin ✓
- ride a horse ✓
- sing English songs ✓
- snowboard ✓
- tell good jokes ✓
- upload photos ✓
- write poems ✓



GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

A: Who can bake a cake?
 B: I think Sophie can.
 C: Who can download ...?

| |
|----------------------|
| bake a cake - Sophie |
| download a video - |

CLASS ACTIVITY Go around the room and check your guesses.

- A: Sophie, can you bake a cake?
 B: Yes, I can.

12 READING

An interview with Shawn Johnson

How often do you think professional athletes practice?



Get a sneak peek inside the life of this U.S. gold medal-winning Olympic gymnast!



| | |
|--|--|
| <p>Where are you from? Des Moines, Iowa. I live there now.</p> | <p>What are your favorite foods? Chicken and steak kebabs, peaches and cream, and corn on the cob.</p> |
| <p>Who do you train with? A lot of people think I have a private coach. But I train with 11 other girls at the gym!</p> | <p>What do you do when you're not training? I love to ride horses and spend time with my friends.</p> |
| <p>How often do you practice? Most athletes train about 45 hours a week. But my parents want me to have a "normal life." I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don't practice on Sundays.</p> | <p>What do you do for good luck? I always travel with my blankets. But I don't believe in good-luck charms.</p> |
| <p>What do you eat to stay healthy? I have to watch my diet to be a healthy gymnast. But I don't get stressed about it.</p> | <p>Who are your biggest fans? My mom, dad, and of course my coach!</p> |

Read the interview. Then check (✓) the correct answers to the questions.

- Who does Shawn train with?
a. just her coach b. other gymnasts
- How often does she practice?
a. 25 hours a week b. 45 hours a week
- How much does she train on Saturdays?
a. four hours b. five to six hours
- What does she like to do in her free time?
a. eat in restaurants b. ride horses and be with friends
- What does she travel with?
a. a good-luck charm b. her blankets

GROUP WORK Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.