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**Job Name: Descriptions And Activity of The  
Anthology**

**Subject: English**

**Grade: 2 Semester**

**Group A**

### Simple present Wh-questions

**What sports** do you play?  
**Who** do you play baseball **with**?  
**Where** do you play?  
**How often** do you practice?  
**When** do you practice?  
**What time** do you start?

I play **hockey and baseball**.  
 I play **with some friends from work**.  
 We play **at Hunter Park**.  
 We practice **once or twice a week**.  
 We practice **on Sundays**.  
 We start **at ten o'clock in the morning**.

### 1 Simple present Wh-questions

- ▶ Remember: *who* = *what person*; *where* = *what place*; *how often* = *what frequency*; *when* = *what days*; *what time* = *what time of day*
- ▶ Remember: use *do* or *does* after the question word.

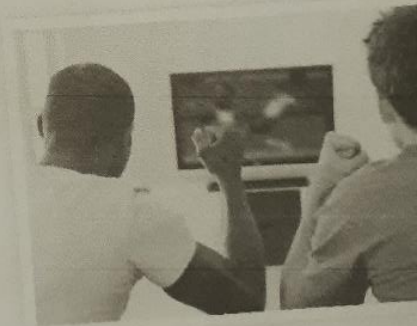
Complete the questions with the correct question word and *do* or *does*. Then match the questions with the answers.

1. What sports do you like? → a. My father and my brother.
2. Who do you go to games with? → b. Usually at three o'clock.
3. How often do your team play? → c. Baseball. I love to watch my team.
4. What place do they play? → d. Once a week.
5. When do they play? → e. On Saturday afternoons.
6. What time does the games start? → f. At Lincoln Park.

**A** Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.  
 B: Really? What sports do you like to watch?  
 A: Soccer. It's my favorite!  
 B: How often do you usually watch soccer?  
 A: On Sunday afternoons.  
 B: And who do you usually watch it?  
 At home?  
 A: No, at my friend's house. He has a really big TV!

2. A: How often do you go bike riding?  
 B: Oh, about once a month.  
 A: I love to go bike riding. I go every Saturday.  
 B: Really? What time do you go?  
 A: Usually at about one o'clock.  
 B: Oh, yeah? Who do you usually go with?  
 A: My sister. Come with us next time!



**B** Complete the conversation with Wh-questions.  
Then compare with a partner.

- A: What sports do you like ..... ?  
 B: I like a lot of sports, but I really love volleyball!  
 A: who do you play volleyball ..... ?  
 B: I usually play with my sister and some friends.  
 A: what days do you play ..... ?  
 B: We practice on Saturdays.  
 A: what time do you play ..... ?  
 B: We start at about noon.  
 A: where do you play ..... ?  
 B: We usually play in our yard, but sometimes we play at the beach.



**C PAIR WORK** Ask your partner five questions about sports or other activities.  
Then tell the class.

- A: What sports do you like?  
 B: I don't like sports very much.  
 A: Oh? What do you like to do in your free time?

#### 4 LISTENING *What sports do you like?*

- Listen to the conversations about sports.  
Complete the chart.

Favorite sport	Do they play or watch it?	
	Play	Watch
1. Casey ..... <u>golf</u> .....	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. John .....	<input type="checkbox"/>	<input type="checkbox"/>
3. Sue .....	<input type="checkbox"/>	<input type="checkbox"/>
4. Henry .....	<input type="checkbox"/>	<input type="checkbox"/>



## 5 FREE-TIME ACTIVITIES

**A** Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name: <u>LILY</u>	Name: <u>JANETA</u>
1. What sports do you like?	<u>I like soccer</u>	<u>I like Basketball</u>
2. What sports do you dislike?	<u>Baseball</u>	<u>Volleyball</u>
3. What do you do on Sundays?	<u>I go to church</u>	<u>I rest</u>
4. What do you like to do in the summer?	<u>Go to sea</u>	<u>do exercise</u>
5. How often do you play video games?	<u>I don't like</u>	<u>I don't like</u>
6. <u>When do you practice sports?</u>	<u>In the evenings</u>	<u>In the evening</u>

A: Jae-hoon, what sports do you like?

B: I like a lot of sports. My favorites are soccer and baseball.

**B CLASS ACTIVITY** Tell your classmates about your partners' free-time activities.

## 6 CONVERSATION *I can't sing.*

🎧 Listen and practice.

Kayla: Oh, look. There's a talent contest on Saturday. Let's enter.

Philip: I can't enter a talent contest. What can I do?

Kayla: You can sing really well.

Philip: Oh, thanks. . . . Well, you can, too.

Kayla: Oh, no. I can't sing at all – but I can play the piano.

Philip: So maybe we *can* enter the contest.

Kayla: Sure. Why not?

Philip: OK. Let's practice tomorrow!





## 7 GRAMMAR FOCUS

### Can for ability

I							
You			you	I	you	What <b>can</b> I do?	
He <b>can</b>	sing very well.	<b>Can</b>	he sing?	Yes, he <b>can</b> .		You <b>can</b> sing.	
She <b>can't</b>	sing at all.		she	No, she <b>can't</b> .		Who <b>can</b> sing?	
We			we			Philip <b>can</b> .	
They			they				

### 2 Can for ability

► Use the base form of the verb with **can**. With third-person singular, don't add an **-s** to **can** or to the base form: She **can play** the piano. (NOT: ~~She can plays~~ the piano.)

**A** Write sentences about the things people can and can't do. Use **can** or **can't** with **and**, **but**, or **or**. (✓ = can, X = can't)

- Sally: ride a bike ✓      drive a car X  
Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓      play the violin ✓  
John can play the piano, but can't the violin.
- Brad and George: act ✓      sing X  
Brad and George can act, but they can't sing.
- Maria: snowboard ✓      ice-skate X  
Maria can snowboard, but she can't ice-skate.
- Justin: upload photos X      download a video X  
Justin can't upload photos and can't download video.
- Lisa: write poems X      tell good jokes ✓  
Lisa can't poems, but can tell good jokes.

**B** Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? No, they can't.
- Who can tell good jokes? Lisa can tell good jokes.
- Can Sally drive a car? No, she can't.
- Can John play the piano? Yes, he can't.
- Who can snowboard? Maria can snowboard.
- What can George do? George can act.

**A** Kayla is talking about things she can and can't do. Complete these sentences.



1. I can't draw.



2. I can fix cars.



3. I can't sing.



4. I can't ice-skate at all.



5. I can play the piano.



6. I can act.

**B PAIR WORK** Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

B: No, she can't.

A: Can Kayla fix cars?  
B: Yes, she can.

A: Can Kayla sing?  
B: No, she can't.

**C GROUP WORK** Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

## 8 PRONUNCIATION Can and can't

**A** Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/

I **can** play the piano.

/kænt/

I **can't** sing at all.

**B PAIR WORK** Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1.  I can sing.

I can't sing.

2.  I can act.

I can't act.

3.  I can dance.

I can't dance.






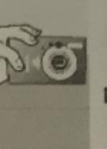


4.  I can swim.

I can't swim.



## 9 LISTENING I can do that!

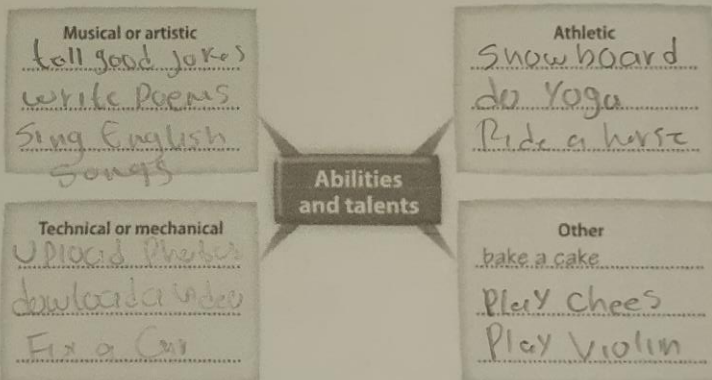
Listen to three people talk about their abilities. Check (✓) the things they can do well.

							
1. Craig <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Julie <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Rob <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 10 WORD POWER

Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- ✓ download a video
- ✓ do yoga
- ✓ fix a car
- / play chess
- ! play the violin
- ✓ ride a horse
- sing English songs
- ! snowboard
- ✓ tell good jokes
- ✓ upload photos
- ✓ write poems



**B GROUP WORK** Who can do the things in part A? Make a list of guesses about your classmates.

- A: Who can bake a cake?  
 B: I think Sophie can.  
 C: Who can download ... ?

bake a cake - Sophie  
 download a video -

**C CLASS ACTIVITY** Go around the room and check your guesses.

- A: Sophie, can you bake a cake?  
 B: Yes, I can.





## An interview with Shawn Johnson

How often do you think professional athletes practice?



Get a sneak peek inside the life of this U.S. gold medal-winning Olympic gymnast!



Where are you from?

Des Moines, Iowa. I live there now.

Who do you train with?

A lot of people think I have a private coach. But I train with 13 other girls at the gym!

How often do you practice?

Most athletes train about 45 hours a week. But my parents want me to have a "normal life." I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don't practice on Sundays.

What do you eat to stay healthy?

I have to watch my diet to be a healthy gymnast. But I don't get stressed about it.

What are your favorite foods?

Chicken and steak kebabs, peaches and cream, and corn on the cob.

What do you do when you're not training?

I love to ride horses and spend time with my friends.

What do you do for good luck?

I always travel with my blankets. But I don't believe in good-luck charms!

Who are your biggest fans?

My mom, dad, and of course my coach!

**A** Read the interview. Then check (✓) the correct answers to the questions.

- Who does Shawn train with?
  - just her coach
  - other gymnasts
- How often does she practice?
  - 25 hours a week
  - 45 hours a week
- How much does she train on Saturdays?
  - four hours
  - five to six hours
- What does she like to do in her free time?
  - eat in restaurants
  - ride horses and be with friends
- What does she travel with?
  - a good-luck charm
  - her blankets

**B GROUP WORK** Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.



