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PASIÓN POR EDUCAR

Materia: Ingles II

Grado: Segundo cuatrimestre

Grupo: "A"

3 GRAMMAR FOCUS

Simple present Wh-questions

What sports do you play?	I play hockey and baseball .
Who do you play baseball with ?	I play with some friends from work .
Where do you play?	We play at Hunter Park .
How often do you practice?	We practice once or twice a week .
When do you practice?	We practice on Sundays .
What time do you start?	We start at ten o'clock in the morning .

1 Simple present Wh-questions

- ▶ Remember: *who* = *what person*; *where* = *what place*; *how often* = *what frequency*; *when* = *what days*; *what time* = *what time of day*
- ▶ Remember: use *do* or *does* after the question word.

Complete the questions with the correct question word and *do* or *does*. Then match the questions with the answers.

- | | |
|--|---------------------------------------|
| 1. <u>What</u> sports <u>do</u> you like? | a. My father and my brother. |
| 2. <u>who</u> <u>do</u> you go to games with? | b. Usually at three o'clock. |
| 3. <u>How</u> <u>often</u> <u>do</u> your team play? | c. Baseball. I love to watch my team. |
| 4. <u>when</u> <u>do</u> they play? | d. Once a week. |
| 5. <u>where</u> <u>do</u> they play? | e. On Saturday afternoons. |
| 6. <u>what</u> time <u>do</u> the games start? | f. At Lincoln Park. |

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.
 B: Really? What sports do you like to watch?
 A: Soccer. It's my favorite!
 B: When do you usually watch soccer?
 A: On Sunday afternoons.
 B: And where do you usually watch it?
 At home?
 A: No, at my friend's house. He has a really big TV!



2. A: How often do you go bike riding?
 B: Oh, about once a month.
 A: I love to go bike riding. I go every Saturday.
 B: Really? what time do you go?
 A: Usually at about one o'clock.
 B: Oh, yeah? who do you usually go with?
 A: My sister. Come with us next time!

B Complete the conversation with Wh-questions. Then compare with a partner.

- A: What sports do you like ?
 B: I like a lot of sports, but I really love volleyball!
 A: Who do you play ?
 B: I usually play with my sister and some friends.
 A: What days do you practice ?
 B: We practice on Saturdays.
 A: What time does practice start ?
 B: We start at about noon.
 A: Where do they play ?
 B: We usually play in our yard, but sometimes we play at the beach.



C PAIRWORK Ask your partner five questions about sports or other activities. Then tell the class.

- A: What sports do you like?
 B: I don't like sports very much.
 A: Oh? What do you like to do in your free time?

4 LISTENING What sports do you like?

Listen to the conversations about sports. Complete the chart.

Favorite sport	Do they play or watch it?	
	Play	Watch
1. Casey <i>golf</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. John	<input type="checkbox"/>	<input type="checkbox"/>
3. Sue	<input type="checkbox"/>	<input type="checkbox"/>
4. Henry	<input type="checkbox"/>	<input type="checkbox"/>



5 FREE-TIME ACTIVITIES

A Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name: <u>Diego</u>	Name: <u>Carlos</u>
1. What sports do you like?	<u>baseball i love</u>	<u>I like soccer</u>
2. What sports do you dislike?	<u>dislike soccer</u>	<u>dislike basketball</u>
3. What do you do on Sundays?	<u>I play videogames</u>	<u>Im go to swim</u>
4. What do you like to do in the summer?	<u>I go to swim</u>	<u>go for a walk</u>
5. How often do you play video games?	<u>Only on Sundays</u>	<u>I never play video games</u>
6. <u>who do you go to games with</u>	<u>My brother and friends</u>	<u>I never go</u>

A: Jae-hoon, what sports do you like?

B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

6 CONVERSATION *I can't sing.*

🎧 Listen and practice.

Kayla: Oh, look. There's a talent contest on Saturday. Let's enter.

Philip: I can't enter a talent contest. What can I do?

Kayla: You can sing really well.

Philip: Oh, thanks. . . Well, you can, too.

Kayla: Oh, no. I can't sing at all – but I can play the piano.

Philip: So maybe we *can* enter the contest.

Kayla: Sure. Why not?

Philip: OK. Let's practice tomorrow!



7 GRAMMAR FOCUS

Can for ability

I		you	I	What can I do?
You		I	you	You can sing.
He can	sing very well.	Can he	Yes, he can .	
She can't	sing at all.	she	No, she can't .	Who can sing?
We		we		Philip can .
They		they		

2 Can for ability

- Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays~~ the piano.)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

- Sally: ride a bike ✓ drive a car ✗
Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓ and play the violin ✓
John can play the piano and he can play the violin.
- Brad and George: act ✓ sing ✗
Brad and George can act, but they can't sing.
- Maria: snowboard ✓ ice-skate ✗
Maria can snowboard but she can't ice-skate.
- Justin: upload photos ✗ and download a video ✗
Justin can't upload photos and he can't download a video.
- Lisa: write poems ✗ tell good jokes ✓
Lisa can't write poems, but she can tell good jokes.

B Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? No, they can't.
- Who can tell good jokes? Lisa can (tell good jokes).
- Can Sally drive a car? No, she can't.
- Can John play the piano? Yes, he can.
- Who can snowboard? Maria can snowboard.
- What can George do? George can act.

A Kayla is talking about things she can and can't do. Complete these sentences.



1. Ican't..... draw.



2. Ican..... fix cars.



3. Ican't..... sing.



4. Ican't..... ice-skate at all.



5. Ican..... play the piano.



6. Ican..... act.

B PAIRWORK Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

B: No, she can't.

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

8 PRONUNCIATION Can and can't

A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/ /kænt/
I **can** play the piano. I **can't** sing at all.

B PAIRWORK Your partner reads a sentence for each number. Check (✓) the sentence you hear.

- | | | | |
|---|--|--|---|
| 1. <input type="checkbox"/> I can sing. | 2. <input type="checkbox"/> I can act. | 3. <input type="checkbox"/> I can dance. | 4. <input type="checkbox"/> I can swim. |
| <input type="checkbox"/> I can't sing. | <input type="checkbox"/> I can't act. | <input type="checkbox"/> I can't dance. | <input type="checkbox"/> I can't swim. |

9 LISTENING I can do that!

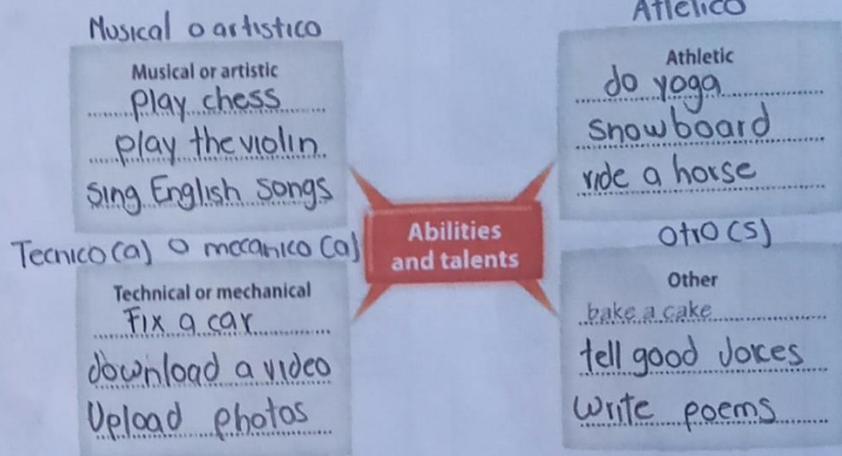
Listen to three people talk about their abilities. Check (✓) the things they can do well.

							
1. Craig	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Julie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Rob	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10 WORD POWER

Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- ✓ download a video
- ✓ do yoga
- ✓ fix a car
- ✓ play chess
- ✓ play the violin
- ✓ ride a horse
- ✓ sing English songs
- ✓ snowboard
- ✓ tell good jokes
- ✓ upload photos
- ✓ write poems



B GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

- A: Who can bake a cake?
 B: I think Sophie can.
 C: Who can download ... ?

bake a cake - Sophie
 download a video -

C CLASS ACTIVITY Go around the room and check your guesses.

- A: Sophie, can you bake a cake?
 B: Yes, I can.

An interview with Shawn Johnson

How often do you think professional athletes practice?



Get a sneak peek inside the life of this U.S. gold medal-winning Olympic gymnast!



Where are you from?

Des Moines, Iowa. I live there now.

Who do you train with?

A lot of people think I have a private coach. But I train with 13 other girls at the gym!

How often do you practice?

Most athletes train about 45 hours a week. But my parents want me to have a "normal life." I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don't practice on Sundays.

What do you eat to stay healthy?

I have to watch my diet to be a healthy gymnast. But I don't get stressed about it.

What are your favorite foods?

Chicken and steak kebabs, peaches and cream, and corn on the cob.

What do you do when you're not training?

I love to ride horses and spend time with my friends.

What do you do for good luck?

I always travel with my blankets. But I don't believe in good-luck charms!

Who are your biggest fans?

My mom, dad, and of course my coach!

A Read the interview. Then check (✓) the correct answers to the questions.

- Who does Shawn train with?
 - just her coach
 - other gymnasts
- How often does she practice?
 - 25 hours a week
 - 45 hours a week
- How much does she train on Saturdays?
 - four hours
 - five to six hours
- What does she like to do in her free time?
 - eat in restaurants
 - ride horses and be with friends
- What does she travel with?
 - a good-luck charm
 - her blankets

B GROUP WORK Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.