

UNIVERSIDAD DEL SURESTE



INGLES II

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ACTIVIDADES

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9 GRAMMAR FOCUS

Directions

How do I get to Rockefeller Center?
Walk up/Go up Fifth Avenue.
Turn left on 49th Street.
It's **on the right**.

How can I get to Bryant Park?
Walk down/Go down Fifth Avenue.
Turn right on 42nd Street.
It's **on the left**.

2 Directions

► *Walk up/Go up* mean the same. *Walk down/Go down* also mean the same.

Bob doesn't know the city at all. Correct Bob's directions. Write the opposite of what he says.

1. Dan: How do I get to the library?

Bob: Walk up Park Avenue.

You: *No, don't walk up Park Avenue. Walk down Park Avenue.*

2. Dan: How can I get to the park?

Bob: Turn right on Main Street.

You: *No, don't turn right on Main Street. Turn left on Main Street.*

3. Dan: How do I get to the post office?

Bob: Go down First Avenue.

You: *No, don't go down First Avenue. Go up First Avenue.*

Bob: It's on the left.

You: *No, don't. It's on the left. It's on the right.*

A PAIR WORK Imagine you are tourists at Grand Central Terminal. Ask for directions. Follow the arrows.



A: Excuse me. How do I get to the Empire State Building?
 B: Walk up 42nd Street. Turn left on ...

B PAIR WORK Ask for directions to places near your school.

A: How do I get to the train station?
 B: Walk ...

Interchange 13A **GIVING DIRECTIONS**

Student A

A PAIR WORK Look at the map. You are on Third Avenue between Maple and Oak Streets. Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

garage supermarket flower shop

A: Excuse me. How do I get to the garage?

B: Walk down Third Avenue to ...



B PAIR WORK Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

- | | | |
|--------------------------|----------------------------------|----------------------|
| Go up/Go down ... | It's on the corner of ... Street | It's next to ... |
| Walk up/Walk down ... | and ... Avenue. | It's behind ... |
| Turn right/Turn left ... | It's between ... and ... | It's in front of ... |
| | | It's across from ... |

interchange 13B **GIVING DIRECTIONS**

Student B

A PAIR WORK Look at the map. You are on Third Avenue between Maple and Oak Streets. Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

- A: Excuse me. How do I get to the garage?
 B: Walk down Third Avenue to ...

Go up/Go down ...	It's on the corner of ... Street and ... Avenue.	It's next to ...
Walk up/Walk down ...	It's between ... and ...	It's behind ...
Turn right/Turn left ...		It's in front of ...
		It's across from ...



B PAIR WORK Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

- coffee shop shoe store bookstore

11 READING

Edinburgh's Royal Mile

As you read, follow the route on the map below.



1. Start your walking tour at **Edinburgh Castle**. Climb up 187 steps to the top of Castle Hill for a great view. Then take a tour of the castle.



2. Walk down the Royal Mile three blocks to **St. Giles Cathedral**. Go inside and look at the colorful windows.



3. Take a break at **Spoon Cafe**. Go down the Royal Mile and turn right on South Bridge. The restaurant is on the left.



4. You're almost at the **Museum of Childhood**, on the right on the Royal Mile. There's a great collection of toys, dolls, and games here.



5. Continue down the Royal Mile. Stop at the **Museum of Edinburgh** to learn about the history of Scotland's capital.



6. End your walking tour in **Holyrood Park**, right behind the museum.



A Read the tourist information. Where can you ...?

1. rest and eat lunch
2. learn about Edinburgh's history
3. take a tour
4. see beautiful windows
5. see old games

Spoon Cafe.
 Museum of Edinburgh.
 Edinburgh Castle.
 St. Giles Cathedral.
 Museum of Childhood.

B PAIR WORK Think of places in your city or town. Plan a walking tour of your town.

PROGRESS CHECK

1 LISTENING *What are you looking for?*

- ① Listen to the conversations. What do the people need? Where can they get or find it? Complete the chart.

What	Where
1.
2.
3.
4.

2 WHERE IS THE...?

A PAIR WORK Are these places near your school? Where are they? Ask and answer questions.

bank coffee shop hospital post office
bookstore department store park supermarket

A: Where is the bank?

B: It's on Second Avenue. It's across from the Korean restaurant.

B PAIR WORK Give directions from your school to the places in part A. Your partner guesses the place.

A: Go out of the school and turn left. Walk for about three minutes. It's on the right, next to the drugstore.

B: It's the coffee shop.

A: That's right!

4

Complete the conversation. Use the sentences and questions in the box.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Next to the café? | <input checked="" type="checkbox"/> Excuse me. Can you help me? |
| <input checked="" type="checkbox"/> Is there a post office around here? | <input checked="" type="checkbox"/> Where on Diane Street? |
| <input checked="" type="checkbox"/> Thanks a lot. | |

Rachel: Excuse me. Can you help me?

Man: Sure.

Rachel: Where on Diane street?

Man: Yes, there is. It's on Diane Street.

Rachel: Is there a post office around here??

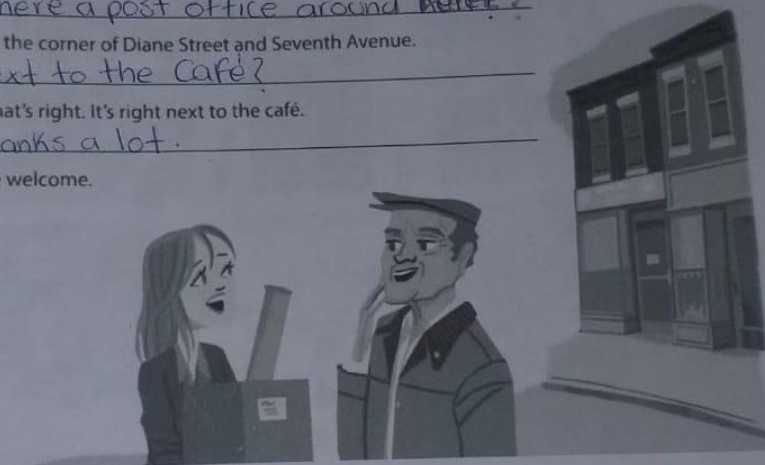
Man: It's on the corner of Diane Street and Seventh Avenue.

Rachel: Next to the Café?

Man: Yes, that's right. It's right next to the café.

Rachel: Thanks a lot.

Man: You're welcome.



5

Complete the sentences with the opposites.

1. Don't turn *right* on Fifth Avenue. Turn left.
2. The Waverly Hotel isn't *in front of* the concert hall. It's behind it.
3. Don't walk *down* Columbus Avenue. Walk up Columbus Avenue.
4. The museum isn't on the *left*. It's on the right.
5. The Empire State Building is *far from* here, but Central Park is close to here.
You can walk there.

6

Look at the map. Give these people directions. Use the phrases and sentences in the box.

Walk up/Go up . . . Street/Avenue.
Turn left on . . . Street/Avenue.
Walk to . . . Street/Avenue.

Walk down/Go down . . . Street/Avenue.
Turn right on . . . Street/Avenue.
It's on the left/right.



1. Sophia is looking for the Mexican restaurant.

Go up Fifth Avenue. Turn left on Beatrice Street.

Walk to Fourth Avenue. It's on the right.

2. Kate is looking for the post office.

Go up on Catherine street. Turn right on sixth avenue.
Turn left on Diane street. In the corner.

3. Bob is looking for the supermarket.

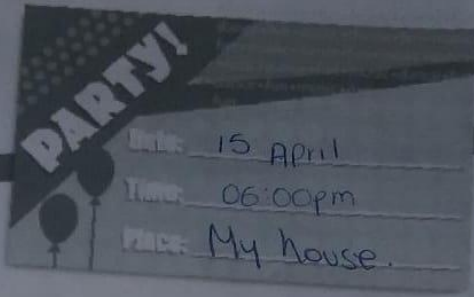
Go up seventh avenue. Turn right on Diane streets.
In the corner

4. Jim is looking for the bank.

Go up fifth avenue. Turn left on Catherine
street. Turn left sixth avenue. In the corner
the Barbara street.

7

Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.



Map to the Party



Directions to the party

Start at the school. Then go up Fourth avenue. Turn left on Ximena street. Turn left fifth avenue. In the corner the Samantha street.