

UNIVERSIDAD DEL SURESTE



INGLES II

.

TRABAJO:
ACTIVIDADES

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7 GRAMMAR FOCUS

Can for ability

| | | | | |
|-------------------------------|--|--------------|------------------------|-----------------------|
| I | | you | I | What can I do? |
| You | | I | you | You can sing. |
| He can sing very well. | | Can he sing? | Yes, he can . | |
| She can't sing at all. | | she | No, she can't . | Who can sing? |
| We | | we | | Philip can . |
| They | | they | | |

2 Can for ability

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: She ~~can plays~~ the piano.)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

- Sally: ride a bike ✓ drive a car ✗
Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓ play the violin ✓
John can play the piano, and he can play the violin.
- Brad and George: act ✓ sing ✗
Brad and George can act, but they can't sing.
- Maria: snowboard ✓ ice-skate ✗
Maria can snowboard, but she can't ice-skate.
- Justin: upload photos ✗ download a video ✗
Justin can't upload photos, but he can't download a video.
- Lisa: write poems ✗ tell good jokes ✓
Lisa can't write poems, but she can tell good jokes.

B Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? No, they can't.
- Who can tell good jokes? Lisa, can tell good jokes.
- Can Sally drive a car? No, she can't.
- Can John play the piano? Yes, he can.
- Who can snowboard? Maria, can snowboard.
- What can George do? He can act.

A Kayla is talking about things she can and can't do. Complete these sentences.



1. I can't draw.



2. I can fix cars.



3. I can't sing.



4. I can't ice-skate at all.



5. I can play the piano.



6. I can act.

B PAIRWORK Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

B: No, she can't.

C GROUPWORK Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

8 PRONUNCIATION *Can and can't*

A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/ /kænt/
I **can** play the piano. I **can't** sing at all.

B PAIRWORK Your partner reads a sentence for each number. Check (✓) the sentence you hear.

- | | | | |
|--|---|---|---|
| 1. <input checked="" type="checkbox"/> I can sing. | 2. <input checked="" type="checkbox"/> I can act. | 3. <input checked="" type="checkbox"/> I can dance. | 4. <input type="checkbox"/> I can swim. |
| <input checked="" type="checkbox"/> I can't sing. | <input type="checkbox"/> I can't act. | <input type="checkbox"/> I can't dance. | <input checked="" type="checkbox"/> I can't swim. |

9 LISTENING I can do that!

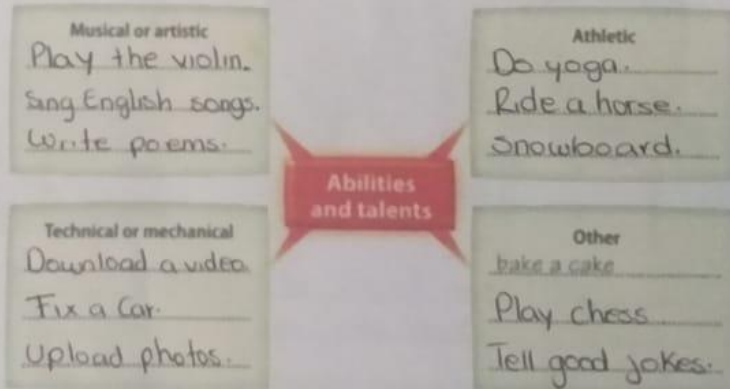
Listen to three people talk about their abilities. Check (✓) the things they can do well.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |  |
| 1. Craig | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Julie | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Rob | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

10 WORD POWER

Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- download a video
- do yoga
- fix a car
- play chess
- play the violin
- ride a horse
- sing English songs
- snowboard
- tell good jokes
- upload photos
- write poems



B GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

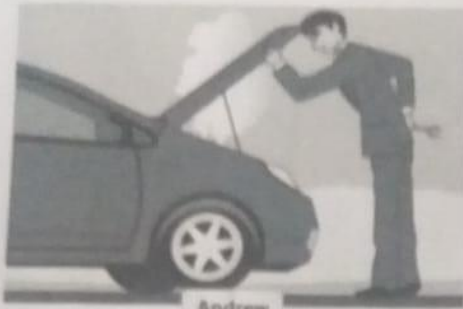
- A: Who can bake a cake?
 B: I think Sophie can.
 C: Who can download ... ?

bake a cake - Sophie
 download a video -

C CLASS ACTIVITY Go around the room and check your guesses.

- A: Sophie, can you bake a cake?
 B: Yes, I can.

4 Write questions and answers about these people.



Andrew

1. Can Andrew fix a car?
No, he can't.



Chris and Nick

2. Can Chris and Nick swim?
Yes, They can.



Kenji

3. Can he do yoga?
Yes, he can.



Juliet

4. Can Juliet cook?
No, she can't.



Erica

5. Can Erica play the Violin?
No, she can't.



Natasha

6. Can Natasha ride a horse?
Yes, she can.

5 Write sentences about these people. Use can, can't, and but.



1. She can play the guitar, but she can't play the piano.



2. He can sing, but he can't dance.



3. She can play soccer, but she can't play golf.



4. He can drive a bike, but he can't drive a car.

6 Choose the correct responses.

1. A: Do you like the guitar?

B: No, I don't.

- Yes, I can.
- No, I don't.

2. A: Who do you play tennis with?

B: My sister.

- I do.
- My sister.

3. A: Who can fix a computer?

B: I can.

- I can.
- Yes, I can.

4. A: Where do you go snowboarding?

B: In the mountains.

- In winter.
- In the mountains.