

## 7 GRAMMAR FOCUS

### Can for ability ①

I									
You				you					What <b>can</b> I do?
He <b>can</b>	sing very well.			I	you				You <b>can</b> sing.
She <b>can't</b>	sing at all.	<b>Can</b>	he sing?	Yes,	he	<b>can.</b>			
We			she	No,	she	<b>can't.</b>			Who <b>can</b> sing?
They			we		we				Philip <b>can.</b>
			they		they				

### 2 Can for ability

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays~~ the piano.)

**A** Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, X = can't)

- Sally: ride a bike ✓      drive a car X  
 ...Sally can ride a bike, but she can't drive a car.
- John: play the piano ✓      play the violin ✓  
 ...John can play the piano, but he can't play the violin.
- Brad and George: act ✓      sing X  
 ...Brad and George can act, but they can't sing.
- Maria: snowboard ✓      ice-skate X  
 ...Maria can do snowboard, but she can't do ice-skate.
- Justin: upload photos X      download a video X  
 ...Justin can't upload photos, but he can't download a video.
- Lisa: write poems X      tell good jokes ✓  
 ...Lisa can't write poems, but she can tell good jokes.

**B** Look at part A. Answer the questions. Write short sentences.

- Can Brad and George sing? ...No, they can't.
- Who can tell good jokes? ...Lisa
- Can Sally drive a car? ...No, she can't
- Can John play the piano? ...Yes, he can
- Who can snowboard? ...Maria
- What can George do? ...He can act

**A** Kayla is talking about things she can and can't do. Complete these sentences.



1. I .....can't..... draw.



2. I .....can..... fix cars.



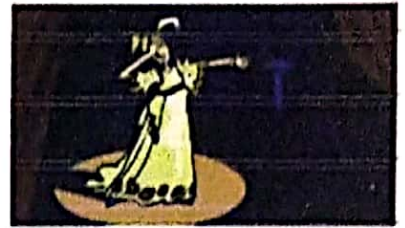
3. I .....can't..... sing.



4. I .....can't..... ice-skate at all.



5. I .....can..... play the piano.



6. I .....can..... act.

**B PAIRWORK** Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

B: No, she can't.

**C GROUP WORK** Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

## 8 PRONUNCIATION Can and can't

**A** Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/                      /kænt/  
I **can** play the piano.    I **can't** sing at all.

**B PAIRWORK** Your partner reads a sentence for each number. Check (✓) the sentence you hear.

- |   |   |  |  |
|---|---|--|--|
| 1. <input type="checkbox"/> I can sing.           | 2. <input checked="" type="checkbox"/> I can act. | 3. <input type="checkbox"/> I can dance.           | 4. <input checked="" type="checkbox"/> I can swim. |
| <input checked="" type="checkbox"/> I can't sing. | <input type="checkbox"/> I can't act.             | <input checked="" type="checkbox"/> I can't dance. | <input type="checkbox"/> I can't swim.             |

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**LISTENING** *I can do that!*

Listen to three people talk about their abilities. Check (✓) the things they can do well.

1. Craig	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Julie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Rob	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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**WORD POWER**

Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- download a video
- do yoga
- fix a car
- play chess
- play the violin
- ride a horse
- sing English songs
- snowboard
- tell good jokes
- upload photos
- write poems



**B GROUP WORK** Who can do the things in part A? Make a list of guesses about your classmates.

- A: Who can bake a cake?  
 B: I think Sophie can.  
 C: Who can download ... ?

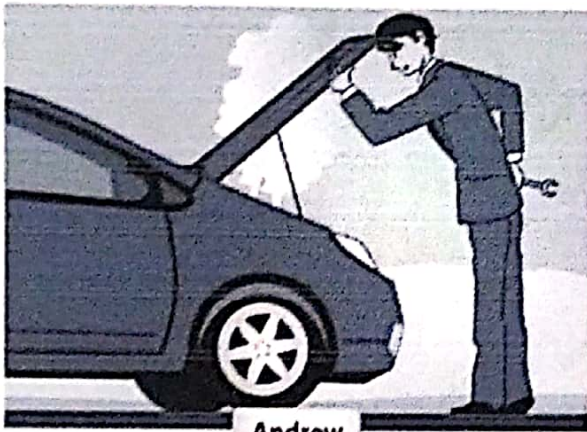
bake a cake - Sophie  
 download a video -

**C CLASS ACTIVITY** Go around the room and check your guesses.

- A: Sophie, can you bake a cake?  
 B: Yes, I can.

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Write questions and answers about these people.



Andrew

1. Can Andrew fix a car?

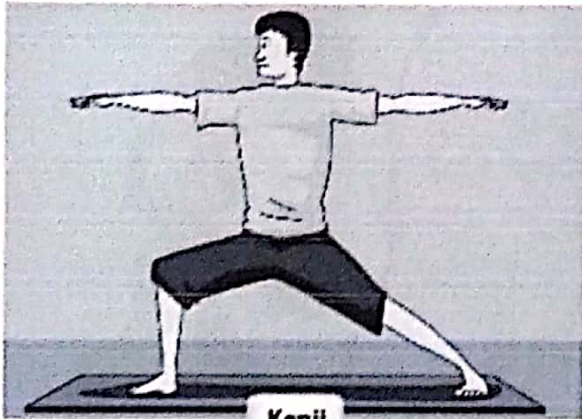
No, he can't.



Chris and Nick

2. Can Chris and Nick swim?

Yes, they can.



Kenji

3. Can Kenji do yoga?

Yes, he can.



Juliet

4. Can Juliet cook?

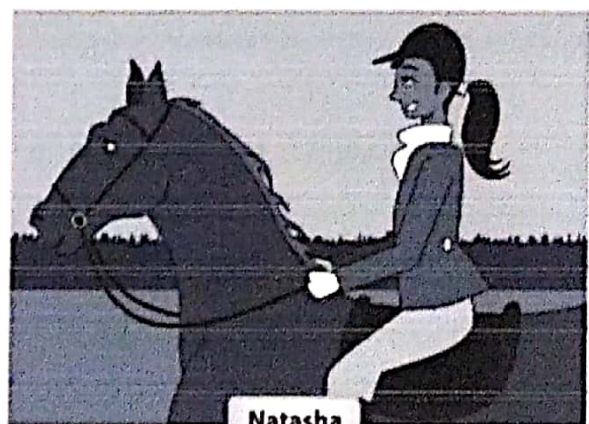
No, she can't.



Erica

5. Can Erica play the violin?

No, she can't.



Natasha

6. Can Natasha ride a horse?

Yes, she can.

**5**Write sentences about these people. Use *can*, *can't*, and *but*.

1. She can play the guitar, but  
she can't play the piano.



2. He can sing, but  
he can't dance



3. She can play soccer, but  
she can't play golf



4. He can ride a bike, but  
he can't drive a car

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Choose the correct responses.

1. A: Do you like the guitar?

B: No, I don't.

- Yes, I can.
- No, I don't.

2. A: Who do you play tennis with?

B: My sister

- I do.
- My sister.

3. A: Who can fix a computer?

B: I can

- I can.
- Yes, I can.

4. A: Where do you go snowboarding?

B: In the mountains

- In winter.
- In the mountains.