Can for ability 🔘 you What can I do? You VOU You can sing. He can sing very well. Can he sing? Yes, he can. She can't sing at all. she No, she can't. Who can sing? We we we Philip can. They they thev

Can for ability

- Use the base form of the verb with can. With third-person singular, don't add an -s to can or to the base form: She can play the piano. (NOT: She can plays the piano.)
- A Write sentences about the things people can and can't do. Use can or can't with and, but, or or. (\checkmark = can, x = can't)
- 1. Sally: ride a bike ✓ drive a car ✗
 Sally can ride a bike, but she can't drive a car.
- 2. John: play the piano / play the violin / John can Play the Piano and Play the violin
- 3. Brad and George: act / sing x
 Brad an George can act but they can't sing
- 4. Maria: snowboard / ice-skate x

 Maria Can Snowboard but she can + ice-skate
- 5. Justin: upload photos x download a video x
 Justin can't veload Photos or download a video
- 6. Lisa: write poems x tell good jokes / Lisa can't write poems but tell good jokes
- B Look at part A. Answer the questions. Write short sentences.
- 1. Can Brad and George sing? No. they can't
- 2. Who can tell good jokes? Liso Con
- 3. Can Sally drive a car? No. She can't
- 4. Can John play the piano? Yes, He can
- 5. Who can snowboard? Maria can
- 6. What can George do? He can act

Kayla is talking about things she can and can't do. Complete these sentences.



1. I can't draw.



2. 1. **C9n**... fix cars.



3. 1. Can't sing.



4. | Can't ice-skate at all. 5. | Can play the piano. 6. | Can act.





B PAIR WORK Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

can a kayla Play the liano?

B: No, she can't.

yes, she can

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

PRONUNCIATION Can and can't

Listen and practice. Notice the pronunciation of can and can't.

/kænt/

I can play the piano. I can't sing at all.

PAIR WORK Your partner reads a sentence for each number. Check () the sentence you hear.

1. I can sing. I can't sing.

2. can act.

3. I can dance.

I can't swim.

Teacher my son helped me.

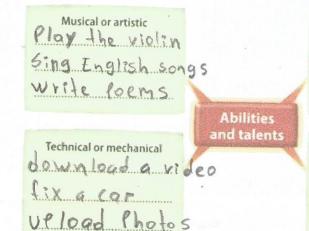
LISTENING I can do that!

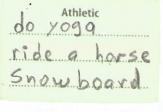
© Listen to three people talk about their abilities. Check (✓) the things they can do well.



WORD POWER

- Complete the word map with abilities and talents from the list. Then listen and check.
 - ✓ bake a cake
 - . download a video
 - do yoga
 - fix a car
 - play chess
 - play the violin
 - _ ride a horse
 - sing English songs
 - snowboard
 - tell good jokes
 - -upload photos
 - write poems





	Other	
bak	e a cake	**********
PI	ay che	55
1	11 9000	Jokes

GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

- A: Who can bake a cake?
- B: I think Sophie can.
- C: Who can download ...?

bake a cake - Sophie download a video - A: Who can dance?

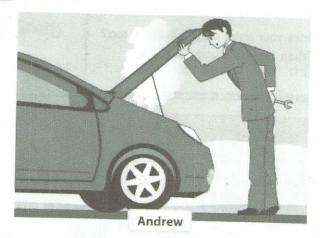
B: I think José can
and ride a bull.

CLASS ACTIVITY Go around the room and check your guesses.

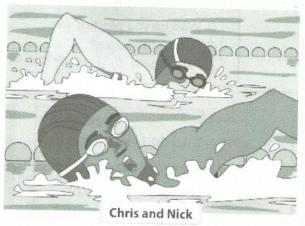
- A: Sophie, can you bake a cake?
- B: Yes, I can.

A: José, can you dance and ride a B: yes, I can, buil

Write questions and answers about these people.



1. Can Andrew fix a car? No, he can't.



2. Can cris and Nick Swin? Yes, they can

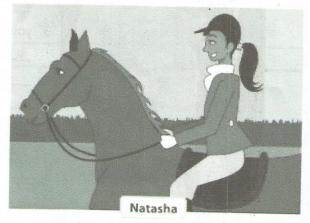


3. Can Kenji do Yoga? 4. Can Juliet bake a cake?



No, She can't





5. Can Erica Play violin? 6. Can Natasha ride a horse? Yes, She can yes, She can

Write sentences about these people. Use can, can't, and but.



1. She can play the guitar, but she can't play the piano.



2. He can sing, but he can't dance





3. She can play soccer, 4. He can go bike riding, but she can't play golf but he can't drive a car.

Choose the correct responses.

- 1. A: Do you like the guitar?
 - B: No, I don't.
 - · Yes, I can.
 - No, I don't.
- 2. A: Who do you play tennis with?
 - B: My Sister
 - · Ido.
 - My sister.

- 3. A: Who can fix a computer?
 - B: I can
 - » I can.
 - · Yes, I can.
- 4. A: Where do you go snowboarding?
 - B: In the mountains
 - In winter.
 - • In the mountains.