



**NOMBRE DEL ALUMNO: ANGEL RODOLFO JIMÉNEZ DEARA.**

**NOMBRE DEL PROFESOR: LIC. SUSAN CARROLL MENA MENA.**

**LICENCIATURA: CIENCIAS DE LA EDUCACION**

**MATERIA: INGLES II**

**NOMBRE DEL TRABAJO: ACTIVIDAD 1.**

OCOSINGO, CHIAPAS A 24 DE ENERO DEL 2021.



- LEE LA DESCRIPCIÓN DE CADA PROFESIÓN Y GUIATE DE LA IMAGEN PARA PODER ESCIBIR EL NOMBRE CORRECTO DE CADA PROFESIÓN.
- UTILIZA LAS PALABRAS QUE TE DAN

## What Is Their Job?

Guess the right job for each of these people:
















coach  
vet  
lawyer

artist  
pilot  
photographer

farmer  
musician  
waiter

fireman  
doctor  
cook

police officer  
judge  
mechanic

<p>1. I prepare delicious food for you to eat.</p>  <p><b>COOK</b></p>	<p>2. When people get sick, I help them get well.</p>  <p><b>DOCTOR</b></p>	<p>3. I rescue people and buildings from fire.</p>  <p><b>FIREMAN</b></p>
<p>4. I take orders and serve food and drinks at tables.</p>  <p><b>WAITER</b></p>	<p>5. I take care that justice is done.</p>  <p><b>JUDGE</b></p>	<p>6. I maintain order and protect the citizens.</p>  <p><b>POLICE OFFICER</b></p>
<p>7. I repair vehicles when they are damaged.</p>  <p><b>MECHANIC</b></p>	<p>8. I train young people to get good results in sport.</p>  <p><b>COACH</b></p>	<p>9. I create original pieces of art work.</p>  <p><b>ARTIST</b></p>
<p>10. I study laws and I represent my clients in the court.</p>  <p><b>LAWYER</b></p>	<p>11. I treat disease and injuries of animals.</p>  <p><b>VET</b></p>	<p>12. I create and perform music.</p>  <p><b>MUSICIAN</b></p>
<p>13. I take pictures of people, places, or things.</p>  <p><b>PHOTOGRAPHER</b></p>	<p>14. I fly passengers on short or long flights.</p>  <p><b>PILOT</b></p>	<p>15. I grow crops and raise animals.</p>  <p><b>FARMER</b></p>

<b>Countable nouns</b> <b><u>Sustantivos contables</u></b> <b>SE PUEDEN CONTAR</b> Tienen forma plural y singular: A BOOK / FIVE BOOKS Pueden usar el verbo en plural o singular: THE BOOK <u>IS</u> BLUE THE BOOKS <u>ARE</u> BIG.	<b>Uncountable nouns</b> <b><u>Sustantivos no contables</u></b> <b>NO SE PUEDEN CONTAR</b> Solo tienen una forma (SINGULAR): SUGAR <del>SUGARS</del> Siempre usan el modo singular del verbo: THE SUGAR <u>IS</u> ON THE TABLE. <b>No se puede utilizar A, AN o UN NÚMERO.</b> <del>A SUGAR</del> <del>ONE SUGAR</del>
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## UNCOUNTABLE NOUNS – SUSTANTIVOS NO CONTABLES

<b>IDEAS ABSTRACTAS</b> amor, libertad, educación, suerte, música love, freedom, education, luck, music	<b>LIQUIDOS Y GASES</b> agua, leche, vino, aceite, café, lluvia, sopa, aire, humo, sangre, jugo
<b>COSAS HECHAS DE OTRAS COSAS PEQUEÑAS</b> Azúcar, arroz, sal, harina, tierra, polvo, pasto Sugar, rice, salt, flour, dirt, dust, grass	<b>MATERIALES</b> Madera, vidrio, papel, oro, plata, algodón, acero Wood, glass, paper, gold, silver, cotton, steel
<b>ALGUNOS ALIMENTOS</b> Pan, pescado, queso, chocolate, carne Bread, fish, cheese, chocolate, meat	

- CUANDO QUEREMOS SABER LA CANTIDAD DE ALGO PREGUNTAMOS ¿CUÁNTO? PERO EN INGLÉS TENEMOS QUE USAR DIFERENTES PALABRAS PARA LOS SUSTANTIVOS CONTABLES Y LOS NO CONTABLES.

<b>HOW MANY?</b> <u>CONTABLES</u> <ul style="list-style-type: none"> <li>▪ QUIERO SABER LA CANTIDAD</li> </ul> HOW MANY STUDENTS ARE IN CLASS? HOW MANY APPLES ARE THERE? ¿Cuántos alumnos hay en clase? ¿Cuántas manzanas te comiste?	<b>HOW MUCH?</b> <u>NO CONTABLES</u> <ul style="list-style-type: none"> <li>▪ QUIERO SABER LA CANTIDAD DE ALGO O EL PRECIO</li> </ul> HOW MUCH SUGAR WOULD YOU LIKE? HOW MUCH MILK IS IN THE FRIDGE? HOW MUCH IS THE DRESS? ¿Qué tanto de azúcar gustas? ¿Cuánta leche hay en el refri? ¿Cuánto cuesta el vestido?
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# Food: Countable and Uncountable Nouns

## COUNTABLES



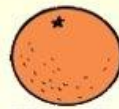
BUN



SANDWICH



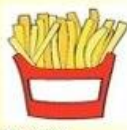
APPLE



ORANGE



BURGER



FRIES



EGGS



SALAD



VEGETABLES



COOKIES



POTATOES



TOMATO



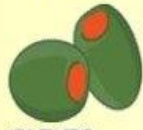
CARROT



HOT DOG



CANDIES



OLIVES



PEANUTS



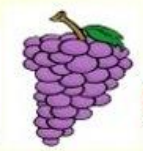
PANCAKES



WATERMELON



PEA



GRAPES



CHEERIE  
S

## UNCOUNTABLES



BREAD



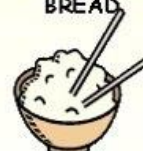
FRUIT



JUICE



MEAT



RICE



CEREAL



JAM



MILK



COFFEE



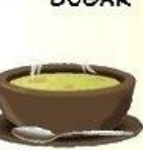
SUGAR



FLOUR



SALT



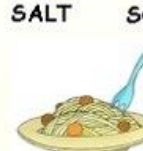
SOUP



TEA



COTTAGE  
CHEESE



PASTA



HONEY



WATER



CHEESE



BUTTER



SEAFOOD



MUSTARD



- Cuando ponemos un alimento no contable en un recipiente o en alguna unidad de medida se vuelve contable EJEMPLO:  
1 CAJA DE LECHE, 1 KILO DE ARROZ, 2 BOTELLAS DE AGUA, 1 TAZA DE AZÚCAR.



**a bottle**  
of milk



**a glass**  
of water



**a jug**  
of water



**a cup**  
of tea



**a packet**  
of tea



**a jar**  
of honey



**a loaf**  
of bread



**a slice**  
of bread



**a carton**  
of milk



**a can**  
of Coke



**a bottle**  
of Coke



**a bowl**  
of sugar



**a kilo**  
of meat



**a bar**  
of soap



**a bar**  
of chocolate



**a piece**  
of chocolate



**a piece**  
of cheese



**a piece**  
of furniture

- ELIGE LA MEJOR OPCIÓN ENTRE HOW MUCH / HOW MANY.

1. \_\_\_\_\_ **HOW MANY** \_\_\_\_\_ bananas are there?
2. \_\_\_\_\_ **HOW MUCH** \_\_\_\_\_ chocolate is there in the kitchen?
3. \_\_\_\_\_ **HOW MUCH** \_\_\_\_\_ orange juice do we need?
4. \_\_\_\_\_ **HOW MUCH** \_\_\_\_\_ tea is there?
5. \_\_\_\_\_ **HOW MANY** \_\_\_\_\_ brothers have you got?
6. \_\_\_\_\_ **HOW MANY** \_\_\_\_\_ girls are there in your class?
7. \_\_\_\_\_ **HOW MUCH** \_\_\_\_\_ rice do we have?
8. \_\_\_\_\_ **HOW MANY** \_\_\_\_\_ sandwiches do you eat?
9. \_\_\_\_\_ **HOW MUCH** \_\_\_\_\_ pasta are you cooking?
10. \_\_\_\_\_ **HOW MANY** \_\_\_\_\_ cookies do you have?