



PLANEACION LICENCIATURA ESCOLARIZADO

DAC-PLAN-01

Páginas 1 - 3

Tipo	Formato	Disposicion: Interno	Emisión	Revisión
Emitido	Dirección Académica	Aprobado: Direccion General	08/04/2015	

Licenciatura: ENFERMERIA

Materia: INGLES I

Clave: LEN106

Modalidad: Escolarizada

Cuatrimestre: I °.

Horas: 4

OBJETIVO:	Each lesson needs to be interactive and dynamic. The teacher is invited to follow the topics listed below, which are taken from UDS ENGLISH HANDBOOK- level I but to implement group work, new exercises , games, role-plays and a number of different classroom dynamics. Each sub-topic needs to be worked with students at least three times
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S	CLASE 1	CLASE 2	CLASE 3	CLASE 4
I	ENCUADRE	<p>TOPIC 1: NICE TO MEET YOU: warm-up, hello, listening, practice and role-play, introducing people, practice and role-play, goodbye, practice and role-play. As students are beginner it is very important at this early stage that they memorize sentences and practice them until they are able to master them perfectly. (page 1)</p>	<p>TOPIC 1: NICE TO MEET YOU: warm up and review, correct and assess homework, listening, the teacher teaches greetings and have students role play them, numbers 0-12, practice of numbers by means of flashcards, games, etc., exercise m). (page 2)</p>	<p>TOPIC 1: NICE TO MEET YOU: warm-up and review, correct and assess homework, listening, phone numbers, practice, role-play, listening, exercise p), the teacher plays "bingo" game with students and create other dynamics with numbers. (page 2)</p>
2	<p>TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, the teacher teaches the alphabet using flashcards and game, practice 3 times, exercise b), the teacher teachers spelling, exercise c). (page 3)</p>	<p>TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, exercise d), exercise e), youtube videos about spelling situations and spelling exercises. (page 3)</p>	<p>TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, grammar: proper nouns and common nouns, practice 3 times, the teacher creates a matching exercise with flashcards (a/ an article and common/ proper names). Exercise f) an dexercise g). (page 4)</p>	<p>TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, what is your first name, listening, role-play, exercise j). (page 4)</p>


<p>3</p>	<p>TOPIC 2:WHAT IS YOUR NAME?: warm-up and review, correct and assess homework, grammar: verb "to be", practice 3 times, the teacher gives worksheets about the verb "to be" and creates dynamics using the 3rd person singular. (page 5)</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	<p>RETROALIMENTACIÓN DE CONTENIDO</p>
<p>4</p>	<p>EXAMEN</p>	<p>TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, the teacher teaches countries using flags and focuses on pronunciation and spelling, practice 3 times, games, exercise b). (page 6)</p>	<p>TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, the teacher teaches nationalities focusing on pronunciation and spelling, practice 3 times, games and matching exercises, listening, exercises d). (page 6)</p>	<p>TOPIC 3: WHERE ARE YOU FROM?: warm-up and review, correct and assess homework, exercise e), exercise f), games about countries and nationalities available on: https://www.eslgamesplus.com/countries-vocabulary-game-l-countries-jeopardy-quiz-show-game/, where are you from, practice, role-play, exercise h), listening. (page 7)</p>

5	<p>TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, use flashcards to introduce jobs, practice 3 times, exercise a), focus on spelling too. Use the following links: http://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/jobs and https://en.islcollective.com/resources/printables/worksheets_doc_docx/personal_information_I_roleplay_cards/beginner-preal-role/55794 to practice more jobs with students (you can register for free)(page 8)</p>	<p>TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, listening b), listening c), exercise b), students try to take notes and summarize each listening. (page 8)</p>	<p>TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, grammar: a/ an, practice 3 times using pictures from magazines, exercise e), reading, exercise h) (page 9)</p>	<p>TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, the teacher brings pictures of famous people, students choose one person and writes a small text like exercise g)</p>
6	<p>TOPIC 3: WHAT IS YOUR JOB?: warm-up and review, correct and assess homework, the teacher introduces the questions "What do you want to be in the future?" and brings extra activities about jobs.</p>	<p>ORAL PROJECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students</p>	<p>ORAL PROJECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Platforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students</p>	<p>RETROALIMENTACIÓN DE CONTENIDO</p>
7	<p>EXAMEN</p>	<p>TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, grammar: verb "to be" (plural), practice 3 times, the teacher gives worksheets about the verb "to be" and creates dynamics. (page 10)</p>	<p>TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, listening a), reading, vocabulary study, students write an e-mail similar to c)</p>	<p>TOPIC 4: WHERE ARE THEY?: warm-up and review, correct and assess homework, listening a), reading, vocabulary study, students write an e-mail similar to c). The teacher crates a kahoot quiz to play in class about the verb "to be" (singular + plural)</p>

8	<p>TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, grammar: plurals, practice each orthographic change 3 times, exercise a), dynamics, games about plurals (page 11)</p>	<p>TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, listening b), speaking, grammar: there is/ there are, classroom objects, speaking (page 12)</p>	<p>TOPIC 5: WHAT'S IN YOUR BAG?: warm-up and review, correct and assess homework, the teacher implements more dynamics using plurals and there is/ there are.</p>	<p>TOPIC 6: PERSONAL INFORMATION: warm-up and review, correct and assess homework, listening a), exercise b), role play (page 13)</p>
9	<p>TOPIC 6: PERSONAL INFORMATION: warm-up and review, use the link below: https://en.islcollective.com/resources/printables/worksheets_doc_docx/guess_who_-_the_famous_people_game_-_speaking_about_personal_information/people-elementary-a1/1524 for a role-play. Each student introduces him/herself using the questions on page 13</p>	<p>TOPIC 6: PERSONAL INFORMATION: warm-up and review, grammar: subject pronouns and possessive adjectives, practice 3 times, exercise d) (page 14)</p>	<p>TOPIC 6: PERSONAL INFORMATION: warm-up and review, grammar: possessive 's, practice 3 times, use the following link: https://en.islcollective.com/resources/printables/worksheets_doc_docx/possessive_-_s/possessives-possessive-s/61252 to get more exercises</p>	<p>TOPIC 6: PERSONAL INFORMATION: warm-up and review, exercise e), exercise f), vocabulary, exercise h), speaking (page 15)</p>

10	<p>TOPIC 7: HOW OLD IS SHE?: warm-up and review, the teacher introduces numbers 13-20, practice 3 times, exercise b), exercise c), exercise d9, listening e), speaking (page 16)</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	<p>RETROALIMENTACIÓN DE CONTENIDO</p>
11	<p>EXAMEN</p>	<p>TOPIC 7: HOW OLD IS SHE?: warm-up and review, listening g) and h), speaking, grammar: "how old", practice 3 times, exercise j), listening, speaking (page 17)</p>	<p>TOPIC 8: FAMILY: warm-up and review, the teacher introduces the new vocabulary, practice 3 times, listening a), speaking, listening (page 18)</p>	<p>TOPIC 8: FAMILY: warm-up and review, correct and assess homework, listening d), exercise e)and f), writing, exercise h) (page 19)</p>
12	<p>TOPIC 8: FAMILY: warm-up and review, correct and assess homework, grammar: questions with "who", grammar: questions with "who", practice 3 times, speaking (page 20)</p>	<p>TOPIC 8: FAMILY: warm-up and review, correct and assess homework, grammar: verb "have/ has/, practice 3 times, exercise k), listening l), speaking m), exercise n), listening o), (page 21)</p>	<p>TOPIC 9: DESCRIBE YOUR RELATIVES: warm-up and review, correct and assess homework, new vocabulary, practice 3 times, grammar: "be" with adjectives / adverbs "very" and "so", practice 3 times, listening c), writing, (page 22)</p>	<p>TOPIC 9: DESCRIBE YOUR RELATIVES: warm-up and review, correct and assess homework, exercise e), the teacher prepares extra exercises about the verb 2to be" + an adjective, listening f), speaking (page 23)</p>

13	GRAMMAR BOOSTER REVIEW	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	<p>ORAL PROYECT (20%): the teacher decides a topic (according to the program seen so far) that students (in group) need to present. The students will make a PP presentation about the topic and they will upload their work to "Plataforma Educativa". Next, they will present their work in class, orally. They can project their PP presentation while talking but they can't read it. The teacher will assess the accuracy and content of the PP presentation as well as the oral presentation of the students by means of a grade (out of 20%) on the "Plataforma Educativa".</p>	RETROALIMENTACIÓN DE CONTENIDO
14	EXAMEN FINAL			

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ACTIVIDADES EN EL AULA PERMITIDAS:	<ol style="list-style-type: none"> 1.-Conducción Docente, manejo de Esquemas, Conceptos Básicos y Referentes Teóricos (Pizarron) 2.-Estructuración de Reportes de Lectura y Fichas de Trabajo; uso de Medios Audiovisuales. (Pantalla). 3.-Realizar Lecturas de Referencias Bibliográficas Sugeridas y Adicionales para generar Lluvia de Ideas. 4.-Propiciar Actividades de Interes dentro del Proceso de Enseñanza - Aprendizaje para generar Investigaciones. 5.-Vinculación de la Materia con Casos Prácticos y Reales que se puedan sustentar teoricamente. 6.- 2 Exposiciones durante el Cuatrimestre.
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ACTIVIDADES NO PERMITIDAS:	1. Exámenes Orales. 2. Exposiciones como Evaluación. 3. Improvisaciones.
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BIBLIOGRAFIA SUGERIDA.					
	TIPO	TITULO	AUTOR	EDITORIAL	AÑO.
1	Libro	UDS English Handbook- Basic English level I	UDS Corporativo		2018
2	Libro				
3	Libro				

CRITERIOS, PROCEDIMIENTOS DE EVALUACION Y ACREDITACION.	
Trabajos Escritos	10%
Trabajos en Plataforma	20%
Actividades aulicas	20%
Examen	50%
Total	100%
Escala de calificación	7- 10
Minima aprobatoria	7

NOTA:	En la planeación los exámenes aparecen siempre en día lunes, pero dependerá de la programación de la sub-dirección académica, y en esa semana se podrán hacer los cambios necesarios.
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