

A  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is

David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Hello you Steven Carson?

Steven: Yes, I I am

Nicole: Hi. I am Nicole Johnson.

Steven: Oh, You go in my math class, right?

Nicole: Yes, I partner

Steven: Me nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is **A**..... book.



2. This is**A**... eraser.

3. This is **An**..... English book.



4. This is **An**..... marker.



5. This is **A**..... notebook.



6. This is**A**... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these**..... ?
B: **They're keys**.....



2. A: What **Are maps**..... ?
B: **It's maps**.....



3. A: What **There are bag**..... ?
B: **They're bags**.....



4. A: What **This is a wristwatch**..... ?
B: **It's an wristwatch**.....



5. A: What **This is a umbrella**..... ?
B: **It's an umbrella**.....



6. A: What **Is a sunglasses**..... ?
B: **This is a sunglasses**.....

Complete the conversations.



1. A: Hello, Mr. Jones.
B: How are you doing, Susan.
A: Good and the same, are you?
A: Well, the same, thank you.

2. A: Hi. How are Good, Mrs. Stein?
B: I'm just A passenger, thank you.
A: How about We climb,
B: To the truck, Smith?
A: Pretty And, thanks.



3. A: How's it You, Tim?
B: Great. You are you doing?
A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are Am
James Lawson?
Kevin: No, I'm not . You're over there.
Debra: Oh, I'm sorry.
2. Debra: Excuse me. He's you James Lawson?
James: Yes, I _____ .
Debra: Hi, James. My name is
Debra Marks.
James: Oh, You in my English class.
Debra: That's right. Are nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone number?
B: It's 618-555-7120.
A: And wha's your email addrees?
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- A: Hi. Excuse me how are you? (Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
- A: Hello good bye (Hello. / Good-bye.)
B: See you tomorrow.
- A: Trank you excuse me are you soo-mi kim? (Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
- A: Good night good evening (Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

- a bag
- A umbrella
- A laptop
- A cell phone
- A book
- A briefcase
- A hair comb
- A trash can

B What's in the picture? Write sentences.

- This is a bag.
- This is a umbrella
- This is a laptop
- This is a cell phone
- This is a book
- This is a briefcase
- This is a hait comb
- This is a trash can

