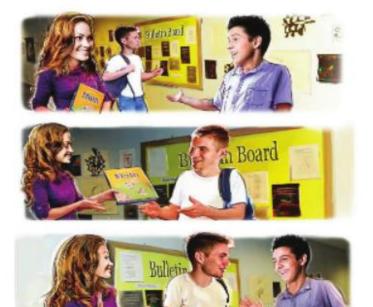
A 💿 Listen and practice.

Jennifer: Excuse me. Are you Steven Carson? David: No, I'm not. He's over there. Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book. Steven: Oh, thank you. You're in my class, right? Jennifer: Yes, I am. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer. She's in our math class. David: Hi, Jennifer. Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. <u>Are</u> you Steven Carson? David: No, <u>Im</u> not. My name <u>S</u> David Medina. Steven <u>S</u> over there. Nicole: Oh, sorry.

Nicole: Hello _____ you Steven Carson? Steven: Yes, I ___ am ____. Nicole: Hi. ___ I am ____. Nicole: Hi. ___ I am ____. Steven: Oh, You go _____in my math class, right? Nicole: Yes, I ___ partner ____. Steven: ____ Me _____nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

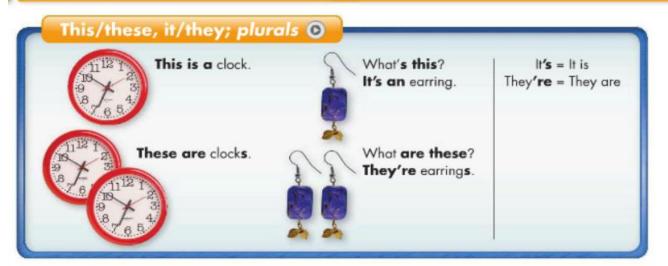
A: Excuse me. Are you Jin-sook Cho? B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho? C: Yes, I am.



ARTICLES Classroom objects A O Listen. Complete these sentences with a or an. 1. This is A book. 3. This is An English book. 5. This is A notebook. 4. This is An marker. 5. This is A notebook. 5. This is A notebook. 5. This is A notebook. 5. This is A notebook.

GRAMMAR FOCUS 🖻



Complete these conversations. Then practice with a partner.



1. A: What are these ? B: They're keys



4. A: What B: It's an wristwatch B: It's an umbrella





3. A: What B: They're bags



What This is a umbrella A: What Is a sunglasses It's an umbrella B: This is a sunglasses

Complete the conversations.



1. A: Hello, <u>Mr.</u> Jones. b<u>ow are yourdaing</u>usan. good and are you? A: Well the **same**k you.

- 2. A: Hi. How are <u>Good</u>, Mrs. Stein? B: I'm just <u>A passe</u> **(gei**k you.
 - How about We climb To the truckmith?
 - A: Pretty ______ , thanks.





3. A: How's it <u>YOU</u>, Tim?
B: Great. <u>YOU</u> are you doing?
A: Pretty good.

12

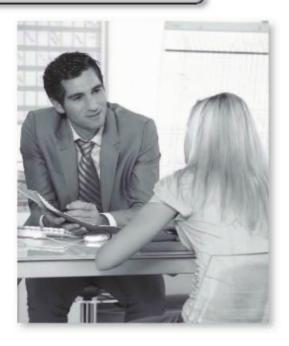
Complete the conversations. Use the words in the box.		
	am are	☐ he's ☐ I'm not ☐ it's ☐ you ☐ I'm ☐ is ☑ me ☐ you're
1.	Debra:	Excuse AreAm
		James Lawson?
	Kevin:	No, <u>I'm not</u> . <u>You're</u> over there.
		Oh, <u>I'm</u> sorry.
2.		Excuse me. <u>He's</u> you James Lawson?
	James:	Yes, I
	Debra:	Hi, James. My nameS
		Debra Marks.
	James:	Oh, <u>You</u> in my English class.
		That's right. Are nice to meet you.
	lames.	Nice to meet you too

Complete the conversation. Use the questions in the box.

What's your name?
 And how do you spell your last name?
 Are you Ashley Nevins?
 And what's your email address?
 What's your phone number?
 How do you spell your first name?

A: Hi. Are you Ashley Nevins?

- B: No, I'm not.
- A: Oh, I'm sorry. What's your name?
- B: Kerry Moore.
- A: How do you spell your first name?
- B: K-E-R-R-Y.
- A: And how do you spell your last name?
- B: M-O-O-R-E. What's your phone number?
- B: It's 618-555-7120. A: And wha's your email addrees?
- B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- 1. A: HEXCUSE me how are you? A. Trank you excuse me are you soo-mi kim?
 - (Hi. / Excuse me.) How are you?
 - B: I'm fine, thanks.
- (Hello. / Good-bye.)

B: See you tomorrow.

(Excuse me. / Thank you.) Are you Soo-mi Kim?

- B: Yes, I am.
- 2. A: <u>Hello good bye</u> 4. A: <u>Good night good evening</u>

(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

- 1. a bag
- 2 A umbrella
- A laptop
- 4 A cell phone
- 5 A book
- 6. A briefcase
- 7. A hair comb
- A trash can

B What's in the picture? Write sentences.

- This is a bag.
- This is a umbrella
- 3. This is a laptop
- This is a cell phone
- This is a book 5.
- This is a briefcase 6.
- This is a hait comb 7.
- This is a trash can 8

