

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, i'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

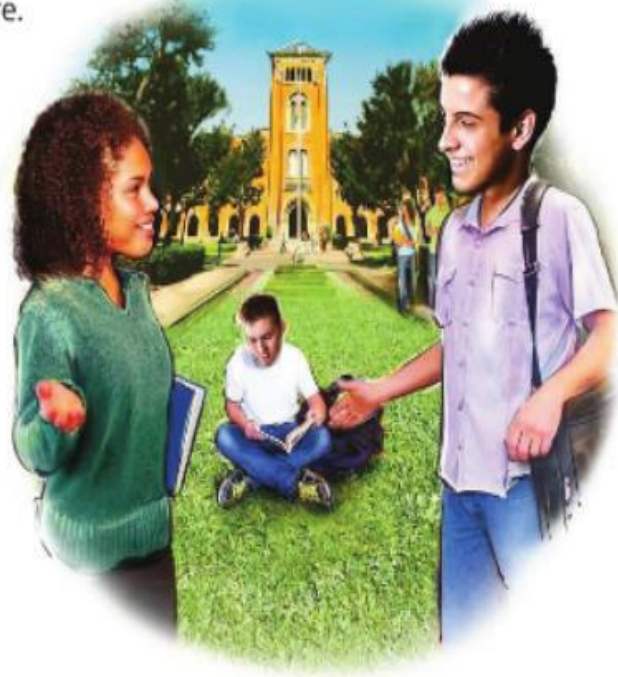
Steven: Yes, I am.

Nicole: Hi. my name is Nicole Johnson.

Steven: Oh, you are in my math class, right?

Nicole: Yes, I am.

Steven: Hi, Nicole, nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

a + vowel sound
a + consonant sound



1. This is *a* book.



2. This is *a* eraser.

3. This is *an* English book.



4. This is *a* marker.



5. This is *an* notebook.



6. This is *a* clock.



GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys



2. A: What is this ?
B: It's a map



3. A: What are these ?
B: They're bags



4. A: What is this ?
B: It's a clock



5. A: What is this ?
B: It's an umbrella



6. A: What is this ?
B: They're glasses

Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: OK, thank you.

2. A: Hi. How are you , Mrs. Stein?
B: I'm just fine , thank you.
How about you ,
mr Smith?
A: Pretty good , thanks.



Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are you
James Lawson?
Kevin: No, I'm not . he's over there.
Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?
James: Yes, I am .
Debra: Hi, James. My name is
Debra Marks.
James: Oh, you're in my English class.
Debra: That's right. It's nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone number?
B: It's 618-555-7120.
A: And what's your email address?
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi. How are you?
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me. Are you Soo-mi Kim?
(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

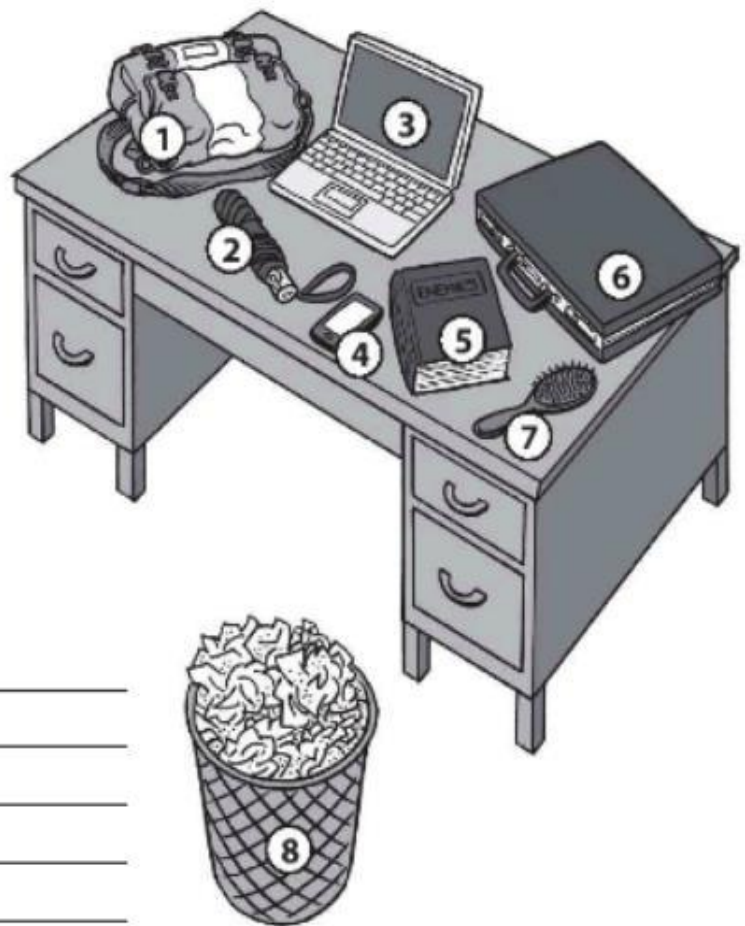
4. A: Good evening.
(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. An umbrella
3. A laptop
4. A cell phone
5. book
6. A briefcase
7. A comb
8. A basket



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a briefcase
7. This is a comb
8. This is a basket