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# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How <sup>are</sup> (is / are) you?

Jennifer: <sup>I'm</sup> (She's / I'm) fine, thanks.

<sup>I'm</sup> (I'm / It's) sorry – what's your name again?

David: <sup>It's</sup> (He's / It's) David – David Medina.

Jennifer: That's right! David, this <sup>is</sup> (is / am) Sarah Conner.

<sup>She's</sup> (She's / He's) in our math class.

David: Hi, Sarah. <sup>It's</sup> (I'm / It's) nice to meet you.

Sarah: Hi, David. I think <sup>you're</sup> (you're / I'm) in my English class, too.

David: Oh, right! Yes, I <sup>am</sup> (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. <sup>Are</sup> you Patty Wilson?

B: No, <sup>I'm not</sup> <sup>She's</sup> over there.

A: OK. Thanks.

2. A: Hi. Are <sup>you</sup> Patty Wilson?

C: Yes, <sup>I am</sup>.

A: Oh, good. <sup>I'm</sup> Sergio Baez. <sup>You're</sup> in my English class.

C: Yes, I <sup>am</sup> <sup>It's</sup> nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's ..... *your* ..... name?  
 B: Hi. *My* ..... name is Antonio.  
 What's ..... *your* ..... name?  
 A: *My* ..... name is Nicole.



2. A: What's ..... *your* ..... name?  
 B: *My* ..... name is Michael.  
 A: And what's ..... *your* ..... name?  
 B: *My* ..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. .... *My* ..... name is Carlos.  
 B: Hi, Carlos. What's ..... last name?  
 A: It's Gonzales.  
 B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?  
 B: ..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: ..... first name is Katherine. .... nickname is Katie.  
 A: I'm sorry. What's ..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ..... first name is Peter.  
 B: That's right. And ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is ...**a**... book.



2. This is ...**an**... eraser.



3. This is ...**an**... English book.

4. This is ...**a**... marker.



5. This is ...**a**... notebook.



6. This is ...**a**... clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
 B: They're keys .....



2. A: What is this ..... ?  
 B: This is a world map .....



3. A: What are these ..... ?  
 B: They're laptop holders .....



4. A: What is this ..... ?  
 B: This is a watch .....



5. A: What is this ..... ?  
 B: This is an umbrella .....



6. A: What are these ..... ?  
 B: They're sunglasses .....



Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's \_\_\_\_\_ ?    3. A: What are \_\_\_\_\_ ?  
 B: It's a camera .    B: \_\_\_\_\_ .    B: \_\_\_\_\_ .



4. A: What are \_\_\_\_\_ ?    5. A: What are \_\_\_\_\_ ?    6. A: What's \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .    B: \_\_\_\_\_ .    B: \_\_\_\_\_ .

Complete the conversation. Use the words in the box.

- |                             |  |                                |                                  |                                 |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you , Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's \_\_\_\_\_ this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's a umbrella. Thanks, Amy!

