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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles I

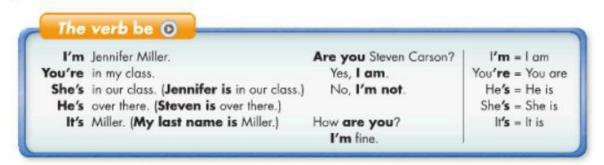
PASIÓN POR EDUCAR

Grado: 1er cuatrimestre

Grupo: LDG09EE0120-A

# Introduction – It's nice to meet you

# **GRAMMAR FOCUS** ®



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

#### 2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	lam	I'm not	you	you're

A: Excuse me. Are you Patty Wilson?
 B: No, I'm not She's over there.
 A: OK. Thanks.
 A: Hi. Are you Patty Wilson?
 C: Yes, I am Sergio Baez. You're in my English class.
 C: Yes, I mo I'm Sergio Baez. You're in my English class.
 C: Yes, I nice to meet you, Sergio.

## My, your, his, her 💿

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





#### 1 My, your, his, her

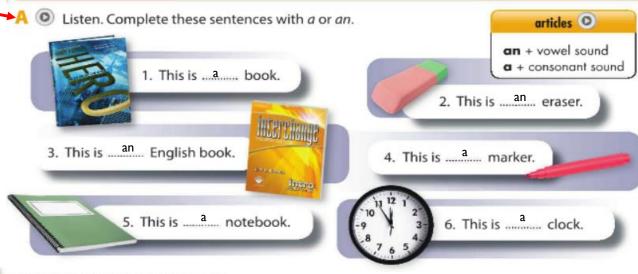
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

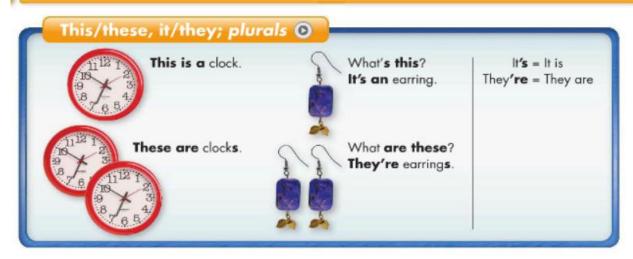
- 1. A: Hello. ......My...... name is Carlos.
  - B: Hi, Carlos. What's ..... last name?
  - A: It's Gonzales.
  - B: How do you spell ...... last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?
  - B: ..... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: ..... first name is Katherine. ..... nickname is Katie.
  - A: I'm sorry. What's ..... first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: ..... first name is Peter.
  - B: That's right. And ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

### **ARTICLES** Classroom objects



### **GRAMMAR FOCUS** ®



Complete these conversations. Then practice with a partner.



- 1. A: What are these ? B: They're keys......
- 2. A: What ...is this .....? B. This is a world map



3. A: What ... are these B. They're laptop holders



4. A: What is this ?
B: This is a watch



5. A: What is this
B: This is an umbrella



6. A: What are these ? B. They're sunglases

4

#### Complete the questions with this or these. Then answer the questions.







1. A:	What'sthis	?	2. A: What's	?	3. A: What are
B:	It's a camera		B:		B:







4.	A: What are	?	5.	A: What are	?	6. A: What's	
	B:			B:		B:	

### Complete the conversation. Use the words in the box.

O a	□ ′s	☐ this	☐ they	you
an an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: <u>|t's</u> a purse.

Dana: Oh, cool. Thank \_\_\_\_\_\_\_, Chris.

Chris: You're welcome.

Eva: Now open \_\_\_\_\_ box.

Dana: OK. What 's this?

Eva: It's \_\_\_\_\_ scarf.

Dana: Oh, thank you, Eva. And what are \_\_\_\_these

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_\_a umbrella. Thanks, Amy!

