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Materia: Ingles I

PASIÓN POR EDUCAR

Grado: 1er cuatrimestre

Grupo: LDG09EE0120-A

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ^{are} (is / are) you?

Jennifer: ^{I'm} (She's / I'm) fine, thanks.

^{I'm} (I'm / It's) sorry – what's your name again?

David: ^{It's} (He's / It's) David – David Medina.

Jennifer: That's right! David, this ^{is} (is / am) Sarah Conner.

^{She's} (She's / He's) in our math class.

David: Hi, Sarah. ^{It's} (I'm / It's) nice to meet you.

Sarah: Hi, David. I think ^{you're} (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ^{am} (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. ^{Are} you Patty Wilson?

B: No, ^{I'm not} ^{She's} over there.

A: OK. Thanks.

2. A: Hi. Are ^{you} Patty Wilson?

C: Yes, ^{I am}.

A: Oh, good. ^{I'm} Sergio Baez. ^{You're} in my English class.

C: Yes, I ^{am} ^{It's} nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's ~~your~~ name?
 B: Hi. ^{My} name is Antonio.
 What's ^{your} name?
 A: ^{My} name is Nicole.



2. A: What's ^{your} name?
 B: ^{My} name is Michael.
 A: And what's ^{your} name?
 B: ^{My} name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. ^{My} name is Carlos.
 B: Hi, Carlos. What's last name?
 A: It's Gonzales.
 B: How do you spell last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's name?
 B: name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: first name is Katherine. nickname is Katie.
 A: I'm sorry. What's first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: first name is Peter.
 B: That's right. And nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is ...**a**... book.



2. This is ...**an**... eraser.



3. This is ...**an**... English book.

4. This is ...**a**... marker.



5. This is ...**a**... notebook.



6. This is ...**a**... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What **are these** ?
 B: **They're** keys.....



2. A: What **is this** ?
 B: **This is** a world map.....



3. A: What **are these** ?
 B: **They're** laptop holders.....



4. A: What **is this** ?
 B: **This is** a watch.....



5. A: What **is this** ?
 B: **This is** an umbrella.....



6. A: What **are these** ?
 B: **They're** sunglasses.....

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a clock . B: They're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: They're markers . B: They're sunglasses . B: It's an ID .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: They 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's a umbrella. Thanks, Amy!

