# GRAMMAR BOOSTER

a) Write the words or phrases under the correct heading.

Goodbye

Good morning See you Greenting Saying goobye b) Complete the dialogues. 1. A: How do you spell your \_\_\_\_\_? B: T-E-N-N-Y-S-O-N \_to meet you. 2. A: How do you spell your \_\_\_\_\_ 2. A: Hello. What's your name? name? B: G-E-O-R-G-E B: \_\_\_\_\_ name's Matthew Tailor. c) Match the occupations that go together. Write the letter on the line. 1.\_c\_a singer a. a student b. a flight attendant 2. 9 a teacher c. a musician 3. an architect d. an engineer 4. ba pilot d) Circle the occupation that is different. (chef) engineer doctor 1. scientist (athlete actor manager 2, singer photographer 3. banker artist musician e) Rewrite the sentences. Capitalize the proper nouns. 1. john landry is a chef in paris.

John Landry & a chef in Paris

2. isabel hunter is from canada. She's an architect. Isabel Hunter is from Canada She's an Drew tect. 3. alex quinn is a pilot. He's in tokyo today. He's in Tokio today.

Hello

Take care

Good afternoon

## WHERE ARE THEY?

## GRAMMAR

## Verb to be (plural)

## AFFIRMATIVE (+)

### NEGATIVE (-)

we're (= we are)	We're in a small hotel.	we aren't (= are not)	We aren't in the hotel now.
you're (= you are)	You're from the UK.		You aren't from Turkey.
they're (= they are)	They're very big.	they aren't (= are not)	They aren't very expensive.

YES/NO QUESTIONS (?)	SHORT ANSWER	
Are we in room 216?	Yes, you are. No, you aren`t.	
Are you in London?	Yes, we are. No, we aren't.	
Are they in a big hotel?	Yes, they are.	

### LISTENING

- a) A:19Listen and write the contractions: I'm, we're, aren't, etc.
- 1. We aren't from Italy, we've from Spain.
- 2. His not a new hotel, but it was very nice.
- 3. M B a doctor and he IS married.
  4. You averaustralian, wase American.
- 5. hes a manager and hes a musician.
  6. Heyactactors, but they are very good.
- b) Complete each statement with a singular or plural form of "be".
- 1.19n a writer.
- 3. We are doctors.
- 5. We are managers.

- 2. She 15 not a pilot.
- 4. They are not scientists.
- 6. He 15 a singer.

### READING

c) Read the email. Where are Liz and Steve? Choose the correct words.

40 4

Hi Alice and Mike

Thanks for your email. Steve and I<sup>1</sup> isn't/.aren't in London now, we<sup>2</sup>'s/'re in Cairol It<sup>3</sup>'s/'re a very beautiful city. The people<sup>4</sup> is/ are very friendly and the restaurants <sup>5</sup> isn't/ aren't very expensive. We<sup>6</sup>'re/'s in a big hotel near the Egyptian Museum. The rooms <sup>7</sup> is/ are very nice, but the hotel <sup>8</sup> isn't/ aren't cheap. It<sup>9</sup>'s/'re very hot here tool

Love Liz and Steve



# WHAT'S IN YOUR BAG?

### GRAMMAR

Plurals



SINGULAR

a chair a table a thing a boy

a watch a sandwich

a diary a baby

a man a woman a person



+ -5 chairs tables things boys

+ -es watches sandwiches

y → -ies diaries babies

irregular men women

people

a) Circle the correct word.

1. I am (an artist / artists / artist).

2. We are (a flight attendant / flight attendants) flight attendant).

3. She is (banker / a banker) bankers).

4. They are (a writer (writers / writer).

5 He is (a teacher / man / surgeon).

TIP: We also add -es to words ending in -s, -ss, -sh, -x and -z: bus  $\rightarrow$  buses, class  $\rightarrow$  classes, etc.

### LISTENING

b)  $A^{20}$  Listen to three people in London. Tick ( $\checkmark$ ) the things in their bags.



books V a dictionary a computer a notebook penspencils a mobilea sandwich



a mobile photos a diary a pen books an umbrella an apple sandwiches



a camera « a mobile books " a watch a notebook pens a pencil an umbrella .

### SPEAKING

c) Now practice! Work in groups. Say what's in your bag, use there is / there are. See below.

#### GRAMMAR

There is / there are

POSITIVE (+)

There's a big new shopping centre.

There's an airport in Bristol. SINGULAR

There are five theatres. PLURAL

There are a lot of old buildings.

NEGATIVE (-)

There isn't a station near here. There aren't any good restaurants near here.

## Classroom objects

d) Match the classroom objects to their names.



### SPEAKING

e) Practice in pairs.

A: What is this? B: It is a pencil.

A: Is this a notebook? B: Yes, it is. A: Is this a desk?
B: No, it isn`t. It`s a marker.