

WHERE ARE THEY?

GRAMMAR

Verb to be (plural)

AFFIRMATIVE (+)

we're (= we are)	We're in a small hotel.
you're (= you are)	You're from the UK.
they're (= they are)	They're very big.

NEGATIVE (-)

we aren't (= are not)	We aren't in the hotel now.
you aren't (= are not)	You aren't from Turkey.
they aren't (= are not)	They aren't very expensive.

YES/NO QUESTIONS (?)

Are we in room 216?
Are you in London?
Are they in a big hotel?

SHORT ANSWER

Yes, you are. No, you aren't.
Yes, we are. No, we aren't.
Yes, they are. No, they aren't.

LISTENING

a) Listen and write the contractions: I'm, we're, aren't, etc.

1. We aren't from Italy. we're from Spain.
2. it's a new hotel, but it is very nice.
3. He is a doctor and he is married.
4. You aren't Australian. You are American.
5. He is a manager and He is a musician.
6. They aren't doctors, but they are very good.

b) Complete each statement with a singular or plural form of "be".

1. I am a writer.
2. She is not a pilot.
3. We are doctors.
4. They are not scientists.
5. We are managers.
6. He is a singer.

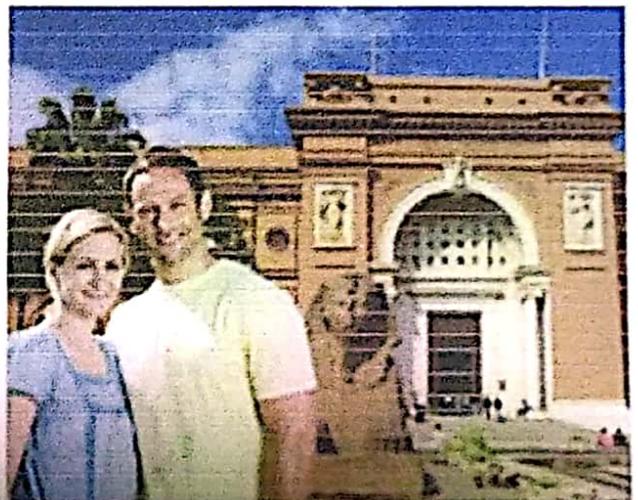
READING

c) Read the email. Where are Liz and Steve? Choose the correct words.

Hi Alice and Mike

Thanks for your email. Steve and I ¹ isn't/aren't in London now, we ² is/are in Cairo. It ³ is/isn't a very beautiful city. The people ⁴ is/are very friendly and the restaurants ⁵ is/aren't very expensive. We ⁶ is/are in a big hotel near the Egyptian Museum. The rooms ⁷ is/are are very nice, but the hotel ⁸ is/aren't aren't cheap. It ⁹ is/isn't is very hot here too!

Love Liz and Steve



WHAT'S IN YOUR BAG?

GRAMMAR

Plurals



SINGULAR



PLURAL

a chair a table
a thing a boy

+ -s
chairs tables
things boys

a watch a sandwich

+ -es
watches sandwiches

a diary a baby

y → -ies
diaries babies

a man a woman
a person

Irregular
men women
people

a) Circle the correct word.

1. I am (an artist) artists / artist).
2. We are (a flight attendant) flight attendants / flight attendant).
3. She is (banker) (a banker) bankers).
4. They are (a writer) (writers) / writer).
5. He is (a teacher) man / surgeon).

TIP: We also add **-es** to words ending in **-s**, **-ss**, **-sh**, **-x** and **-z**: bus → buses, class → classes, etc.

LISTENING

b) Listen to three people in London. Tick (✓) the things in their bags.



- A**
- books ✓
 - a dictionary ✓
 - a computer ✓
 - a notebook ✓
 - pens ✓
 - pencils ✓
 - a mobile ✓
 - a sandwich ✓



- B**
- a mobile ✓
 - photos ✓
 - a diary ✓
 - a pen ✓
 - books ✓
 - an umbrella ✓
 - an apple ✓
 - sandwiches ✓



- C**
- a camera ✓
 - a mobile ✓
 - books ✓
 - a watch ✓
 - a notebook ✓
 - pens ✓
 - a pencil ✓
 - an umbrella ✓

SPEAKING

c) Now practice! Work in groups. Say what's in your bag. Use there is / there are. See below.

GRAMMAR

There is / there are

POSITIVE (+)

SINGULAR There's a big new shopping centre.
There's an airport in Bristol.

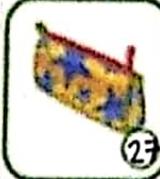
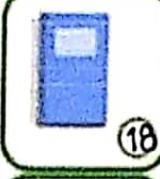
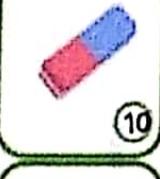
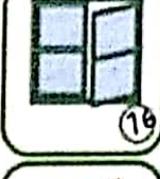
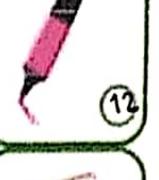
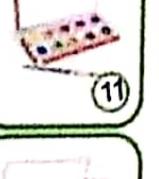
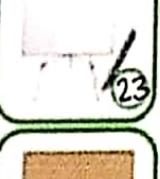
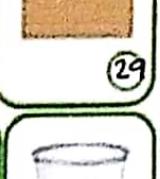
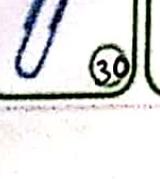
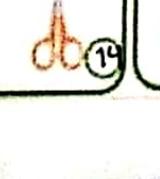
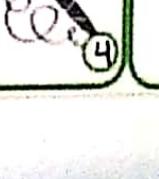
PLURAL There are five theatres.
There are a lot of old buildings.

NEGATIVE (-)

There isn't a station near here.
There aren't any good restaurants near here.

Classroom objects

d) Match the classroom objects to their names.

 27	 1	 7	1. book ✓	 6
 18	 5	 19	2. pencil ✓	 8
 10	 28	 21	3. bag ✓	 16
 15	 9	 12	4. pen ✓	 22
 2	 26	 11	5. glue ✓	 23
 3	 13	 25	6. door ✓	 24
 30	 17	 20	7. paper ✓	
	 14	 4	8. desk ✓	
			9. ruler ✓	
			10. eraser ✓	
			11. paint ✓	
			12. marker ✓	
			13. crayon ✓	
			14. scissors ✓	
			15. globe ✓	
			16. window ✓	
			17. stapler ✓	
			18. notebook ✓	
			19. corrector ✓	
			20. compasses ✓	
			21. calculator ✓	
			22. blackboard ✓	
			23. whiteboard ✓	
			24. basket ✓	
			25. calendar ✓	
			26. push pin ✓	
			27. pencil case ✓	
			28. pencil sharpener ✓	
			29. bulletin board ✓	
			30. paper clip ✓	

SPEAKING

e) Practice in pairs.

A: What is this?
B: It is a pencil.

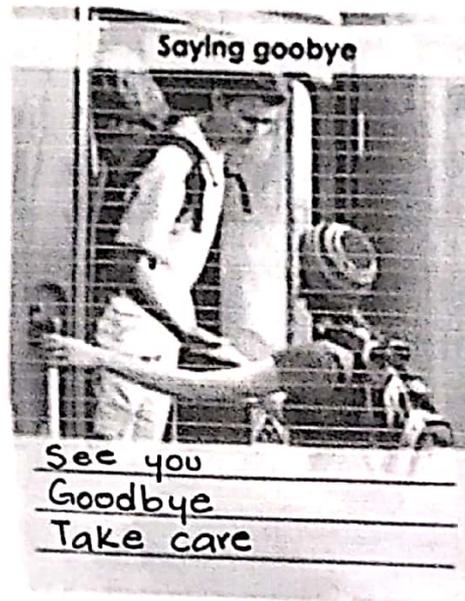
A: Is this a notebook?
B: Yes, it is.

A: Is this a desk?
B: No, it isn't. It's a marker.

GRAMMAR BOOSTER

a) Write the words or phrases under the correct heading.

See you Good morning Goodbye Good afternoon Hello Take care



b) Complete the dialogues.

1. A: Hi, my name is Emily.
B: Hi. I'm Grace. it's nice to meet you.

2. A: Hello. What's your name ?
B: Hi. My name's Matthew Taylor.

1. A: How do you spell your Surname ?
B: T-E-N-N-Y-S-O-N

2. A: How do you spell your second name ?
B: G-E-O-R-G-E

c) Match the occupations that go together. Write the letter on the line.

- | | |
|--------------------------|-----------------------|
| 1. <u>c</u> a singer | a. a student |
| 2. <u>d</u> a teacher | b. a flight attendant |
| 3. <u>d</u> an architect | c. a musician |
| 4. <u>b</u> a pilot | d. an engineer |

d) Circle the occupation that is different.

- | | | | |
|------------------|---------------|-----------------|----------------|
| 1. scientist | engineer | chef | doctor |
| 2. <u>singer</u> | manager | actor | <u>athlete</u> |
| 3. banker | <u>artist</u> | <u>musician</u> | photographer |

e) Rewrite the sentences. Capitalize the proper nouns.

1. John Landry is a chef in Paris.
John Landry is a Chef in Paris
2. Isabel Hunter is from Canada. She's an architect.
Isabel Hunter is from Canada. She's an Architect
3. Alex Quinn is a pilot. He's in Tokyo today.
Alex Quinn is a Pilot. He's in Tokyo today