


HOW OLD IS SHE?

LISTENING

a)  Listen and repeat.

13 thirteen	17 seventeen
14 fourteen	18 eighteen
15 fifteen	19 nineteen
16 sixteen	20 twenty

b) Match these words to the numbers.

thirty	ninety	seventy	forty
eighth	fifty	a hundred	sixty

30	<u>thirty</u>	60	<u>Sixty</u>	90	<u>ninety</u>
40	<u>forty</u>	70	<u>Seventy</u>	100	<u>a hundred</u>
50	<u>fifty</u>	80	<u>eighth</u>		

LISTENING


c)  Listen to the numbers with -teen and -ty.

fourteen forty sixteen sixty eighteen eighty.

d) Write the numbers

21	<u>twenty-one</u>	24	<u>twenty-four</u>	27	<u>twenty-seven</u>
22	<u>twenty-two</u>	25	<u>twenty-five</u>	28	<u>twenty-eight</u>
23	<u>twenty-three</u>	26	<u>twenty-six</u>	29	<u>twenty-nine</u>

LISTENING

e)  Listen and check. Where is the stress in these numbers?

ninety	fifty	<u>thirteen</u>
<u>nineteen</u>	seventy	<u>fifteen</u>

SPEAKING

f) Work in pairs. Say these numbers.

27 35 49 52 68 73 86 94

k) Complete with "a" or "an". Write the plural.

singular	plural
1. <u>a</u> file	<u>files</u>
1. <u>a</u> bag	<u>bags</u>
2. <u>a</u> country	<u>countries</u>
3. <u>an</u> identity card	<u>ID cards</u>
4. <u>a</u> watch	<u>clocks</u>
5. <u>an</u> e-mail	<u>e-mails</u>
6. <u>a</u> sandwich	<u>sandwiches</u>
7. <u>a</u> key	<u>keys</u>
8. <u>an</u> umbrella	<u>umbrellas</u>

m) Complete with the correct form of the verb to be.

- A: is he the new teacher?
B: No, he is not.
- A: are you good at Math?
B: No, I not.
- Jane and Jackie are in 8th grade.
George are in 9th grade.
- A: My best friend is fourteen years old.
B: I am fourteen, too.
- Mr. and Mrs. Winters are from the USA. They're from Canada.
- A: are they your classmates?
B: Yes, they are.

l) Fill in the gaps with "am", "are", or "'s".

- Where am I?
- Where are you from?
- Where 's he/ she/ it from?
- What are your name?
- What 's his / her name?
- What 's your job?
- What 's his/ her job?

n) Complete with "am", "is", or "are".

- My surname is López.
- We are from Madrid.
- I am Anna.
- Antonio and Juan are in room 7.
- The teacher is English.
- You are in Class 3.
- She is a student.

LISTENING

g) Listen to five conversations. Fill in the gaps with the correct number.

- 1) The cat is 13.
- 2) The house is 100 years old.
- 3) The girl is 9.
- 4) The car is 20 years old.
- 5) The dog is 7.

SPEAKING

i) Take turns saying a number from the chart. Your partner circles the number.

23	45	40	18	94	21	20	14
58	102	43	89	90	44	53	13
30	19	60	99	22	50	52	100
15	47	33	54	17	66	77	70
64	78	95	80	87	101	1	31

GRAMMAR

Verb to be: questions with "how old"

How old is	he? she? your sister?	(He's nineteen years old.) (She's thirty-three.) (She's twenty)
How old are	they? your parents?	(They're twenty-nine.) (They're fifty and fifty-two.)

How old are you?



j) complete the questions. Use "how old is" or "how old are".

1. How old are your sisters?
2. How old are Matt's parents?
3. How old are your grandfather?
4. How old is Helen's husband?
5. How old is her children?
6. How old is his son?

LISTENING

k) Read and listen.

- A: I have one brother and two sisters.
 B: Really? How old is your brother?
 A: Twenty.
 B: And your sisters?
 A: Eighteen and twenty-two.

LISTENING

h) Read and listen. Then listen again and repeat.

21	twenty-one	25	twenty-five	29	twenty-nine	40	forty	80	eighty
22	twenty-two	26	twenty-six	30	thirty	50	fifty	90	ninety
23	twenty-three	27	twenty-seven	31	thirty-one	60	sixty	100	one hundred
24	twenty-four	28	twenty-eight	32	thirty-two	70	seventy	101	one hundred one

SPEAKING

l) With a partner, personalize the conversation. Talk about your own family. Then change roles.

- A: I have one brother
 B: Really? How old is your brother
 A: nine
 B: And your mom?
 A: forty-six