



**Nombre del alumno: Irving David Ortiz Lopez**

**Nombre del profesor: LIC. Jezabel Ivonne  
Silvestre Montejo**

**Nombre del trabajo: Anthology exercises**

**Materia: Ingles**

**Grado: I**

**Grupo: A**

## GRAMMAR FOCUS

### Negative statements and yes/no questions with be

I'm **not** from New York.  
 You're **not** late.  
 She's **not** from Russia.  
 He's **not** from Italy.  
 It's **not** English.  
 We're **not** from Japan.  
 You're **not** early.  
 They're **not** in Mexico.

We're = We are

Are you from California?  
 Am I early?  
 Is she from Brazil?  
 Is he from Chile?  
 Is it Korean?  
 Are you from China?  
 Are we late?  
 Are they in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

✓ *Completa las conversaciones. Después practica con un compañero*  
**A** Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?  
 B: Yes, we are.  
 A: Oh? they you from Tokyo?  
 B: No, they're not. are from Kyoto.
- A: You are Laura from the U.S.?  
 B: No, she not. She's from the U.K.  
 A: Is she from London?  
 B: Yes, she are. But her parents are from Italy. they not from the U.K. originally.  
 A: Is Laura's first language Italian?  
 B: No, she not. we are English.
- A: Are Selina and Carlos from Mexico?  
 B: No, they not. they are from Brazil.  
 A: are you from Brazil, too?  
 B: No, I am not. I'm from Peru.  
 A: So, how your first language Spanish?  
 B: Yes, it is.



✓ **B** Match the questions with the answers. Then practice with a partner.

- |  |   |
|--|---|
| 1. Are you and your family from Canada? <u>d</u> | a. No, he's not. He's from Singapore.   |
| 2. Is your first language English? <u>c</u>      | b. Yes, she is. She's from California.  |
| 3. Are you Japanese? <u>e</u>                    | c. No, it's not. It's Japanese.         |
| 4. Is Mr. Ho from Hong Kong? <u>a</u>            | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <u>b</u>        | e. Yes, we are. We're from Kyoto.       |

**C PAIRWORK** Write five questions like the ones in part B. Then ask and answer your questions with a partner.

## 1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ You is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

DESCRIBA LAS PALABRAS PARA ESCRIBIR DECLARACIONES NEGATIVAS.

### A Unscramble the words to write negative statements.

1. in California / not / New York City / is  
New York City is not in California.
2. London / not / from / we're  
we're not from London
3. not / you and Tim / in my class / are  
are not you and Tim in my class
4. is / my first language / Spanish / not  
Spanish is not my first language.
5. from / my mother / not / is / Seoul  
my mother is not from Seoul
6. my keys / not / are / they  
they not are my keys

### B Complete the conversations.

1. A: Are you and your family from Mexico?  
B: No, isn't not. we are from Guatemala.
2. A: Are your first language English?  
B: Yes, it is. My parents are from Australia.
3. A: Are we Kenji and his friend Japanese?  
B: Yes, we are. But are in the U.S. now.
4. A: Are we my mother and I late?  
B: No, isn't not. are early!

## 4 PRONUNCIATION Syllable stress

A  Listen and practice. Notice the syllable stress.

<input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/>
China Turkey	Japan Brazil	Canada Mexico	Morocco Malaysia
.....	.....	.....	.....
.....	.....	.....	.....

B  What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

English	Spanish	Arabic	Korean
Mexican	Honduras	Chinese	Peru

C **GROUP WORK** Are the words in part A countries, nationalities, or languages? Make a chart and add more words. Then check your answers in the appendix at the back of the book.

Countries	Nationalities	Languages
China	Chinese	Chinese
Mexico	Mexican	Spanish

## 5 WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



- |   |   |   |   |  |
|---|---|---|---|--|
| <b>Penelope Cruz</b><br><input type="checkbox"/> Mexico<br><input type="checkbox"/> France<br><input checked="" type="checkbox"/> Spain | <b>Robert Pattinson</b><br><input type="checkbox"/> the U.S.<br><input checked="" type="checkbox"/> the U.K.<br><input type="checkbox"/> Canada | <b>Haru Nomura</b><br><input type="checkbox"/> South Korea<br><input checked="" type="checkbox"/> Japan<br><input type="checkbox"/> China | <b>Cate Blanchett</b><br><input checked="" type="checkbox"/> Australia<br><input type="checkbox"/> New Zealand<br><input type="checkbox"/> South Africa | <b>Javier Hernández</b><br><input type="checkbox"/> Brazil<br><input checked="" type="checkbox"/> Mexico<br><input type="checkbox"/> Chile |
|---|---|---|---|--|

B **PAIR WORK** Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico? *NO, Penelope Cruz is not from México*  
 B: No, she's not.  
 A: Is she from France? *No, she's not France*

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

## 8 GRAMMAR FOCUS

### Wh-questions with be

**What's your name?**

My name is Jill.

**Where are you from?**

I'm from Canada.

**How are you today?**

I'm just fine.

**Who's that?**

He's my brother.

**How old is he?**

He's twenty-one.

**What's he like?**

He's very nice.

Who's = Who is

**Who are they?**

They're my classmates.

**Where are they from?**

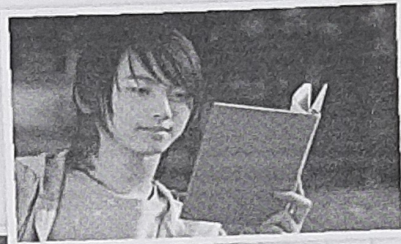
They're from Rio.

**What's Rio like?**

It's very beautiful.

**A** Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that ?  
 B: Oh, he's a new student.  
 A: What's your name ?  
 B: I think his name is Ming.  
 A: Ming? Where are you from ?  
 B: He's from China.
- A: Serhat, Where are you from ?  
 B: I'm from Turkey - from Istanbul.  
 A: How is Istanbul ?  
 B: Istanbul is very old and beautiful.  
 A: What is your last name ?  
 B: My last name is Erdogan.
- A: Hi, John. How old are you ?  
 B: I'm just fine. My friend Teresa is here this week - from Argentina.  
 A: Oh, cool. How is she ?  
 B: She's really friendly.  
 A: How old is she ?  
 B: She's twenty-eight years old.



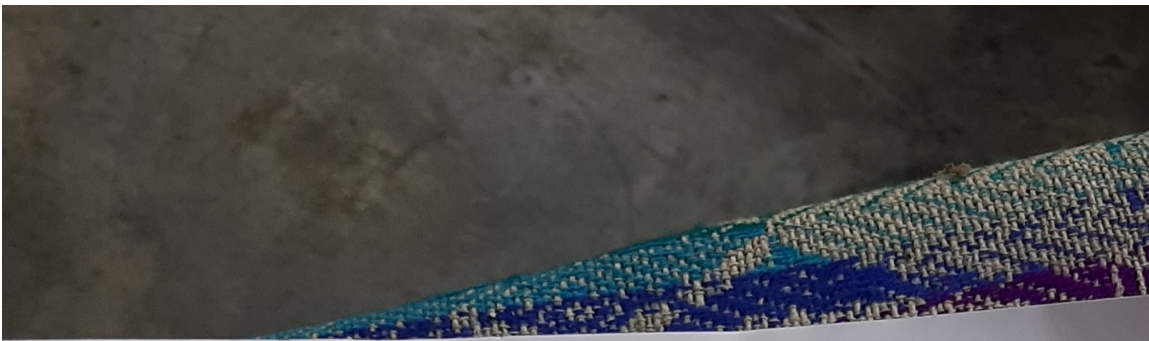
**B PAIR WORK** Write five Wh-questions about your partner and five Wh-questions about your partner's best friend. Then ask and answer the questions.

Partner

Where are you from?

Partner's best friend

Who's your best friend?



## 2 Wh-questions with *be*

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*:  
He's **18**. OR He's **18 years old**.

✓ Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- |   |  |
|---|--|
| 1. <u>Who</u> is that? <u>d</u>             | a. We're from Thailand – from Bangkok. |
| 2. <u>What</u> is her name? <u>c</u>        | b. She's 16.                           |
| 3. <u>How</u> is she like? <u>f</u>         | c. Her name is Nittaya.                |
| 4. <u>How</u> old is she? <u>b</u>          | d. She's my sister.                    |
| 5. <u>Who</u> is your family from? <u>a</u> | e. It's really beautiful.              |
| 6. <u>How</u> is Bangkok like? <u>e</u>     | f. She's a little shy.                 |

## 9 WORD POWER Descriptions

A Listen and practice.



a. pretty  
b. handsome  
c. good-looking

d. talkative  
e. quiet  
f. funny

g. serious  
h. shy  
i. short

j. tall  
k. friendly  
l. heavy

m. thin

- B PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality		Appearance		
talkative	Serious	pretty	short	thin
quiet	shy	handsome	tall	
funny	friendly	good-looking	heavy	

"I'm funny, smart, and very handsome."

## 10 LISTENING *Who's that?*

- Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is . . .	<input type="checkbox"/> short	<input type="checkbox"/> pretty	<input type="checkbox"/> friendly
2. Marco is . . .	<input type="checkbox"/> tall	<input type="checkbox"/> nice	<input type="checkbox"/> shy
3. Andrew is . . .	<input type="checkbox"/> talkative	<input type="checkbox"/> funny	<input type="checkbox"/> friendly

## 11 INTERCHANGE 3 *Board game*

Play a board game with your classmates. Go to Interchange 3