



**Nombre de alumno: yazmin  
Alejandra Vázquez López**

**Nombre del profesor: Carlos Daniel  
Hernández Guillen**

**Nombre del trabajo: personal  
information**

**Materia: ingles**

PASIÓN POR EDUCAR

**Grado: 1°**

**Grupo: B''**

Comitán de Domínguez Chiapas a 27 de Septiembre de 2020.

# Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: my name is Carla. And what's your name?

A: my name is David.

2. A: What's your name?

B: my name is Michael.

A: And what's your name?

B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: it's williams

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: fine, thanks.

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: it's nice to meet you.

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.  
B: good morning, Susan.  
who are you?  
A: you OK, thank you.

2. A: Hi. How are you , Mrs. Stein?  
B: I'm just greeting , thank you.  
How about I give you ,  
my Smith?  
A: Pretty you , thanks.



3. A: How's it Mr , Tim?  
B: Great. What are you doing?  
A: Pretty good.

**Complete the conversations. Use the words in the box.**

- |                              |                               |                                  |  |                                 |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are you  
James Lawson?  
Kevin: No, are . you are over there.  
Debra: Oh, am sorry.
2. Debra: Excuse me. \_\_\_\_\_ you James Lawson?  
James: Yes, I I'm not .  
Debra: Hi, James. My name is  
Debra Marks.  
James: Oh, he's in my English class.  
Debra: That's right. It's nice to meet you.  
James: Nice to meet you, too.



**Complete the conversation. Use the questions in the box.**

- |   |  |
|---|--|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?    | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
B: No, I'm not.  
A: Oh, I'm sorry. what's your name  
B: Kerry Moore.  
A: And how do you spell your last name'  
B: K-E-R-R-Y.  
A: How do you spell your first name'  
B: M-O-O-R-E.  
A: What's your phone number'  
B: It's 618-555-7120.  
A: And what's your email address  
B: It's kmoore19@cup.org.



## Hello and good-bye!

**A** Complete the conversations. Use the words in parentheses.

- A: Hi.  
(Hi. / Excuse me.) How are you?  
B: I'm fine, thanks.
- A: Hello  
(Hello. / Good-bye.)  
B: See you tomorrow.
- A: are you soo- mi kim?  
(Excuse me. / Thank you.) Are you Soo-mi Kim?  
B: Yes, I am.
- A: Good evening  
(Good evening. / Good night.)  
B: Hello.

## What are these things?

**A** What's in the picture? Write the things.

- a bag
- thread
- computer
- phone
- book
- briefcase
- hair comb
- sixth



**B** What's in the picture? Write sentences.

- This is a bag.
- thi is thread
- Thi is computer
- Thi is phone
- Thi is book
- Thi is briefcase
- Thi is hair comb
- Thi is sixth

Complete the questions with this or these. Then answer the questions.



1. A: What's   this   ?    2. A: What's   this   ?    3. A: What are   this   ?  
 B:   It's a camera   .    B:   it's a watch   .    B:   it's a earrings   .



4. A: What are   this   ?    5. A: What are   this   ?    6. A: What's   this   ?  
 B:   it's a marker   .    B:   it's a glasses   .    B:   it's a ID   .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris:   it's   a purse.  
 Dana: Oh, cool. Thank   you   , Chris.  
 Chris:   you're   welcome.  
 Eva: Now open   this   box.  
 Dana: OK. What   they   this?  
 Eva: It's   's   scarf.  
 Dana: Oh, thank you, Eva. And what are   these   ?  
 Eva:   these   're earrings.  
 Dana: Thanks!   a   great!  
 Amy: Open this, too!  
 Dana: Oh, it's   an   umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is was in your book bag?  
 A: No, it's you .  
 B: Wait a minute. not it on the desk?  
 A: Yes, this is. Thank you!



2. A: there this my newspaper?  
 B: No, it is not not.  
 It's my newspaper.  
 A: Sorry. yes is my newspaper?  
 B: Is yours under your chair?  
 A: Oh, yes, it sure . Thanks.



3. A: Where it is so my glasses?  
 B: Are this in your purse?  
 A: No, they're not .  
 B: oh, sure they on your desk?  
 A: Hmm. Yes, son these are. Thanks.



4. A: you are my pens on  
 your desk?  
 B: No, I am not not. Sorry.  
 A: Hmm. yes i am are my pens?  
 B: yes they in your pocket?  
 A: Let me see. Yes, they it is .  
 Thank you!

Complete the sentences. Use the prepositions in the box.

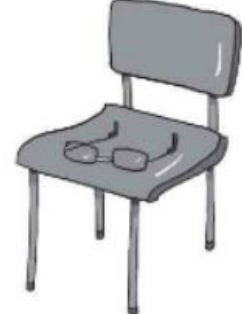
behind    in    in front of    next to    on    under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are in front of the chair.



4. The cell phone is under the table.



5. The map is on the briefcase.



6. The keys are next to the umbrella.



## Where are these things?

**A** Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)

B: It's next to the television.

2. A: where is the books? (books)

B: it's next the table

3. A: where is the cell phone (cell phone)

B: \_\_\_\_\_

4. A: where is the keys ? (keys)

B: \_\_\_\_\_

5. A: where is the camera? (camera)

B: it's next to the television

6. A: where is the sunglasses (sunglasses)

B: it's next to the sunglasses