



NOMBRE

JENIFER MICHELLE BRAVO VELAZQUEZ

MAESTRO

EDUARDO ENRIQUE ARREOLA JIMENEZ

MATERIA

INGLES I

TEMA

WORKBOOK

GRADO

1 SEMESTRE

AREA

NUTRICION.

FECHA

26/09/2020

Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: MY name is Carla. And what's YOUR name?
 A: MY name is David.



2. A: What's YOUR name?
 B: MY name is Michael.
 A: What's YOUR name?
 B: MY name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I AM JAKE WILLIAMS
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: FINE THANKS
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-F-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: ITS NICE TO MEET YOU
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: GOOD morning, Susan.
HOW are you?
A: I AM OK, thank you.

2. A: Hi. How are YOU, Mrs. Stein?
B: I'm just FINE, thank you.
How about YOU
MR Smith?
A: Pretty GOOD, thanks.



3. A: How's it MR, Tim?
B: Great. HOW are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are YOU James Lawson?
 Kevin: No, IM NOT. I AM over there.
 Debra: Oh, IM sorry.

2. Debra: Excuse me. ARE you James Lawson?
 James: Yes, I I AM.
 Debra: Hi, James. My name IS Debra Marks.
 James: Oh, YOU RE in my English class.
 Debra: That's right ITS nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?
 B: No, I'm not. WHAT'S YOUR NAME?
 A: Oh, I'm sorry. HOW DO YOU SPELL FIRST NAME?
 B: Kerry Moore. AND HOW DO YOU SPELL YOUR LAST NAME?
 A: WHAT'S YOUR PHONE NUMBER?
 B: It's 618-555-7120. AND WHAT'S YOUR EMAIL ADREES?
 A: IT'S kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi HOW ARE YOU?
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.

2. A: GOOD BYE
(Hello. / Good-bye.)
B: See you tomorrow.

3. A: ARE YOU SOO MI KIM?
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.

4. A: GOOD EVENING
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag

2. UMBRELLA

3. COMPUTER

4. PHONE

5. BOOK

6. WALLET

7. BRUSH

8. TRASH CAN



B What's in the picture? Write sentences.

1. This is a bag.

2. THIS IS A UMBRELLA

3. THIS IS A COMPUTER

4. THIS IS A PHONE

5. THIS IS A BOOK

6. THIS IS A WALLET

7. THIS IS A BRUSH

8. THIS IS A TRASH CAN



Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera .

2. A: What's THIS ?
B: ITS A CLOCK .

3. A: What are EARRING ?
B: THIS A FARRING .



4. A: What are MARKERS ?
B: THIS A MARKERS .

5. A: What are GLASSES ?
B: THIS IS A GLASSE .

6. A: What's ID ?
B: THIS IS A ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank YOU, Chris.

Chris: YOU'RE welcome.

Eva: Now open THIS box.

Dana: OK. What IS this?

Eva: It's A scarf.

Dana: Oh, thank you, Eva. And what are THESE ?

Eva: THEY 're earrings.

Dana: Thanks! ITS great!

Amy: Open this, too!

Dana: Oh, it's A umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is DICTIONARY in your book bag?
 A: No, it's NOT.
 B: Wait a minute. IS it on the desk?
 A: Yes, IT is. Thank you!



2. A: ARE this my newspaper?
 B: No, ITS not.
 It's *my* newspaper.
 A: Sorry. WHERE is my newspaper?
 B: Is IT under your chair?
 A: Oh, yes, it IS. Thanks.



3. A: Where ARE my glasses?
 B: Are THIS in your purse?
 A: No, they're NOT.
 B: ARE they on your desk?
 A: Hmm. Yes, THERE are. Thanks.



4. A: IS my pens on your desk?
 B: No, ITS not. Sorry.
 A: Hmm. WHERE are my pens?
 B: ARE they in your pocket?
 A: Let me see. Yes, they ARE.
 Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is **BEHIND** the desk.



3. The glasses are **ON** the chair.



4. The cell phone is **UNDER** the table.



5. The map is **IN FRONT OF** the briefcase.



6. The keys are **NEXT TO** the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)

B: It's next to the television.

2. A: WHERE ARE THE (books)

B: THERE UNDER THE FLOOR

3. A: WHERE IS THE (cell phone)

B:

4. A: WERE ARE THE (keys)

B: THERE ON THE WALLET

5. A: WERE IS THE (camera)

B: ITSON THE TABLE

6. A: WERE ARE THE (sunglasses)

B: THERE HEHIN THE COUCH

BIBLIOGRAFIA

PDF LIBRO DE INGLES