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Actividad: realizar actividades de la página 45-50 y de la 61-66

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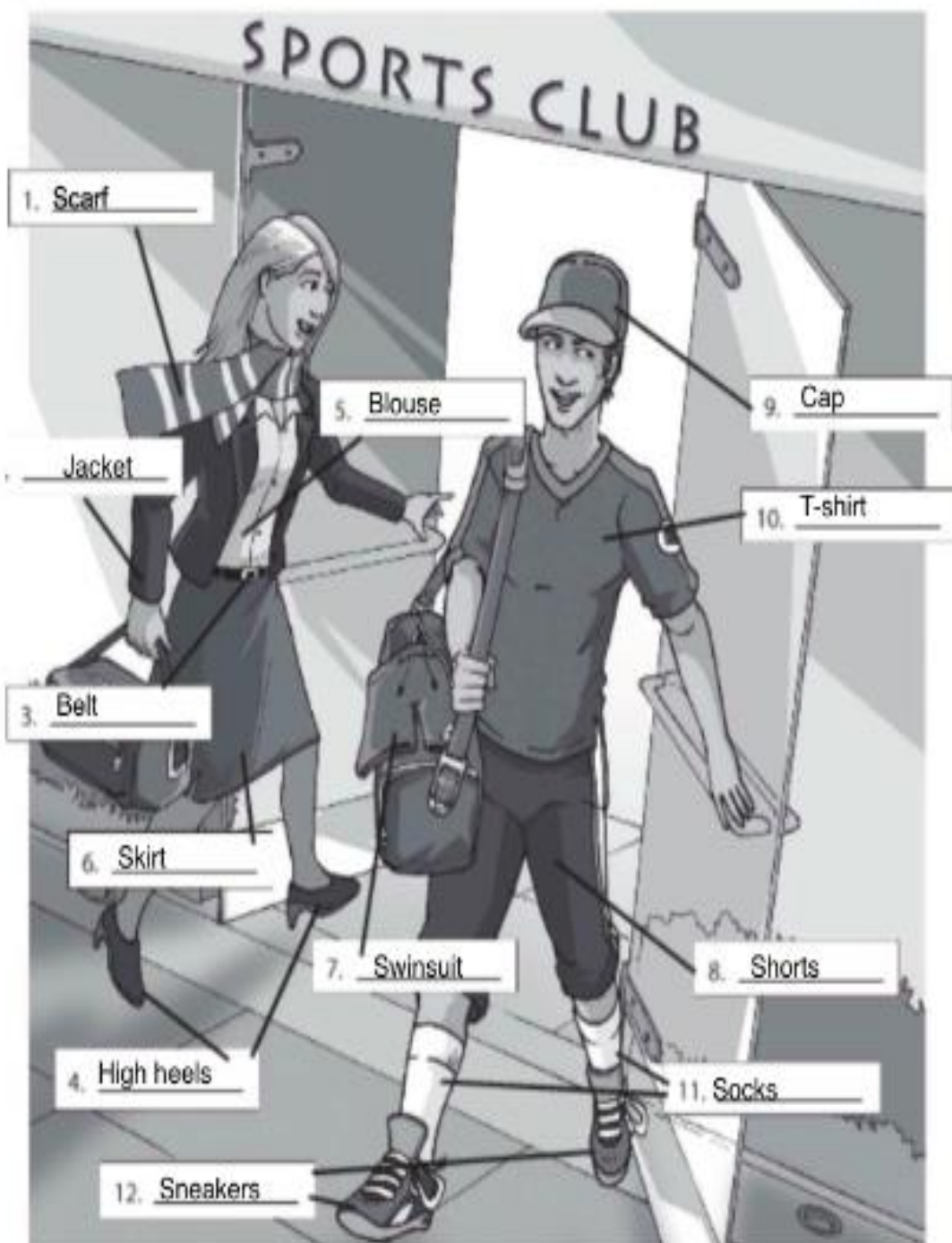
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Workbook

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

1. My desk is brown _____
2. Gelia's bag is purple _____
3. My chair is black _____
4. The board is white _____
5. The wall is dark blue _____
6. My pencil is red _____
7. The door is yellow _____
8. My books is pink _____
9. The rule is orange _____
10. My pen is gray _____



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? 2. A: Whose skirt is this ? 3. A: Whose boots is this ?
B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .



4. A: Whose sneakers is this 5. A: Whose high heels is this 6. A: Whose t-shirt is this ?
B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
B: No, it's not hers (her / hers). It's mine (my / mine).
2. A: Are these yours (your / yours) jeans?
B: No, they aren't mine (my / mine) jeans. Let's ask Keith.
I think they're his (his / he's).
3. A: Are these Annie's and Jennifer's socks?
B: No, they aren't theirs (their / theirs). They're yours (your / yours).
A: I don't think so. These socks are white, and mine (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter
It's very cold



2. It's spring
There are flowers



3. It's summer
It's hot



4. It's autumn
There are many leaves



5. It's summer
It's hot



6. It's winter
It's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. ~~Hugo is wearing a tie.~~ _____ (tie)
2. ~~Todd and Alicia are wearing boots~~ _____ (boots)
3. ~~Chul-woo is wearing a t-shirt~~ _____ (T-shirt)
4. ~~Maggie is wearing a skirt~~ _____ (skirt) ~~texto~~
5. ~~Maya is wearing a dress~~ _____ (dress)
6. ~~Chul-woo is wearing a sneakers~~ _____ (sneakers)
7. ~~Todd is wearing a scarf~~ _____ (scarf)
8. ~~Hugo is wearing a hats~~ _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
~~No, he isn't/ no, He's not. He's wearing shorts~~ _____
2. Maggie and Hugo are wearing raincoats.
~~No, They not. They swearing briefcases~~ _____
3. Alicia is wearing a skirt.
~~No, she isn't/ no, she's not. She's wearing jeans~~ _____
4. Maya is wearing pajamas.
~~No, She not. She wearing dress~~ _____
5. Alicia and Maggie are wearing T-shirts.
~~No, She's not. She's wearing umbrella~~ _____
6. Todd and Hugo are wearing shorts.
~~No, they not. They's wearing jeans~~ _____

Complete the sentences.



1. My name's Jane. I 'm wearing _____ a T-shirt and shorts. I 'm not is wearing sneakers, too. It 's _____ raining, but I dont have _____ a raincoat.



2. It 's _____ snowing, but Amy Wasn't wearing boots - she was _____ high heels. She didn't have _____ gloves, and she didn't have _____ a hat.



3. It's very hot. Tom and Sue didn't wear _____ sweaters today. They are wearing _____ pants. It's sunny, so Sue has _____ a hat, and Tom has _____ sunglasses.



4. Roger has _____ a suit. He wore _____ a belt, but he also wore _____ a tie. He has _____ shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, _____ and _____ he's wearing a T-shirt.
2. It's very cold outside, _____ but _____ I'm not wearing a coat.
3. Her skirt is blue, _____ and _____ her blouse is blue, too.
4. It's raining, _____ so _____ I need an umbrella.
5. He's wearing an expensive suit, _____ and _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ so _____ it's hot.

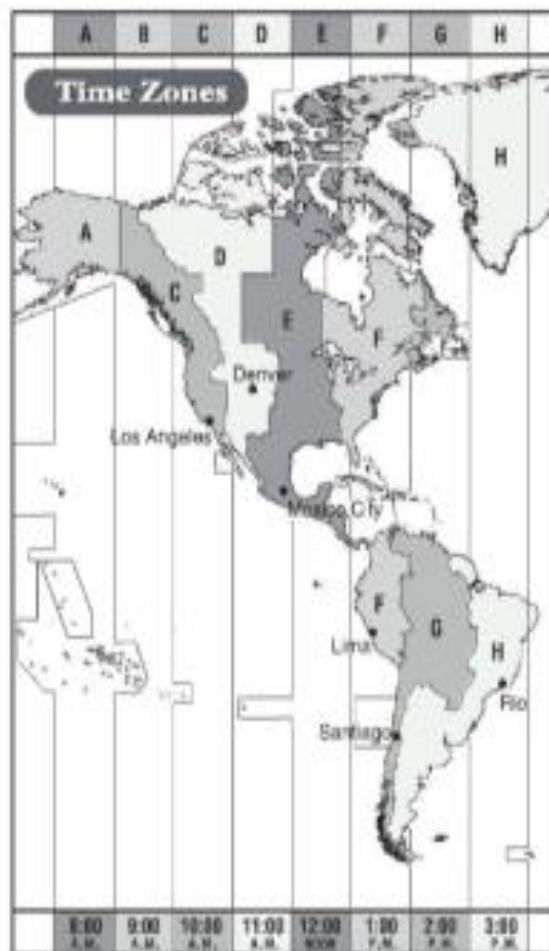
Workbook

Write each sentence a different way.

- It's midnight. It's twelve o'clock at night.
- It's 4:00 P.M. It's four o'clock at afternoons
- It's 9:15 A.M. It's nine fifteen o'clock at morning
- It's 8:00 P.M. It's eight o'clock p.m.
- It's 10:45 P.M. It's ten forty-five o'clock p.m
- It's 3:30 P.M. It's three thirty o'clock p.m
- It's 6:00 P.M. It's six o'clock p.m
- It's 12:00 P.M. It's twelve o'clock p.m

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
- It's 11:00 a.m in México
It's eleven o'clock in the morning
- It's 1:00 p.m. In Santiago
It's one o'clock in the afternoon
- It's 3:00p.m. in Río
It's o'clock in the afternoon
- It's 11:00 a.m. In Denver
It's eleven o'clock in the morning in
- It's 10:00 a.m. in Lima
It's ten o'clock in the morning



What time is it? Use the sentences in the box.

- It's five-oh-five.
 It's twenty after nine.
 It's ten to eight.
- It's a quarter after one.
 It's eight after six.
 It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight.



3. It's a quarter after one.



4. It's five-oh-five.



5. It's a quarter to three.



6. It's eight after six.

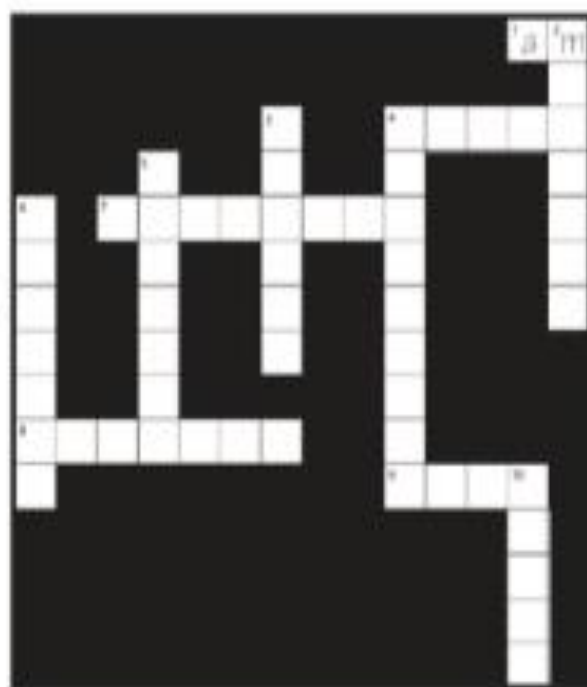
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five A.m.
- 4 It's 4:15. It's a quarter To four.
- 7 It's twelve A.M. It's 12:00 in the morning
- 8 It's 8:00 P.M. It's eight in the afternoon
- 9 It's twelve P.M. It's 12:00 in the afternoon

Down (↓)

- 2 It's 7:00 A.M. It's seven in the Morning
- 3 It's 3:30. It's three- thirty.
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one- Fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at Night.



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. He's swimming



3. They're playing a video game



4. She's riding a bike



5. They're shopping



6. He's take a walking



7. He's driving a a car



8. She's reading a book



9. They're dancing

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not. They're dancing.



4. Is Carmen driving a car?

No, she is not. Riding a bike.



5. Is Bill playing tennis?

No, he's not. He's running.



6. Is Michiko checking her email?

No, he's not. He's watches tv.



7. Is Claire watching television?

No, she not. She's reading book.



8. What about you? Are you sleeping?

No, he's not sleeping, he's write book.

Write questions about these people. Use the words in parentheses.
Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: Is Tai-limon wear a raincoat?
(Tai-lin / wear a raincoat)
B: No, he's not. He's wearing jacket
3. A: Is Maria talk on the phone ?
(Maria / talk on the phone)
B: No, She's not. She's sleeping
4. A: Is Terry and Helen eat?
(Terry and Helen / eat)
B: No, they not. They're dancing
5. A: Is Pedro and Sonia Watch television?
(Pedro and Sonia / watch television)
B: No they not. They're speaking
6. A: Is Tai-lin and Brandon eat pizza?
(Tai-lin and Brandon / eat pizza)
B: Yes, they're eating pizza
7. A: Is Carlos chat online ?
(Carlos / chat online)
B: No, he's not. He's reading book
8. A: Is Maria wear boots?
(Maria / wear boots)
B: No, She's not. She's high heels

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
B: We're eating pizza. (eat pizza)

2. A: What's Michael doing? (Michael)
B: He's cooking dinner. (cook dinner)

3. A: Ron and Lucy are doing homework (Ron and Lucy)
B: We went to take a walk (take a walk)

4. A: What is Julie cooking (Julie)
B: Hey get up time for school (get up)

5. A: What song was Mary singing (Mary)
B: Let's go to the shop (shop)

Belle and Hank were doing each other's hair
6. A: Belle and Hank were doing each other's hair (Belle and Hank)
B: They want to watch a movie (watch a movie)

7. A: Steven is doing an assignment (Steven)
B: I have to study math (study math)

8. A: I know you like pancakes (you)
B: I have to study English (study English)

Do you and Emma want to make cookies
9. A: Do you and Emma want to make cookies (you and Emma)
B: Wanna have lunch later (have lunch)

10. A: I was doing my clothes (I)
B: I just finish this exercise (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

- I was doing homework and my friends came to help me
- I'm on my way to the park i invited my friends
- Me and my friends were in the pool
- I was in the swings with my friend
- My friends and i went to the movies
- My friends and i love parties

Conclusion

Realizar las actividades me ayudo a reforzar los conocimientos que ya tenía a cerca de los temas tratados, es importante conocer la estructura de las oraciones tanto positivas como negativas. Me ayudo a conocer varias palabras que desconocía su significa y reforzó tanto la pronunciación como la escritura de las oraciones.

Bibliographic

- Richards C Jack., (2013) Interchange Intro. Cambridge.