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Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi, What's Your name?

B: My name is Carla. And what's Your name?

A: My name is David.

2. A: What's His name?

B: His name is Michael.

A: And what's Her name?

B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake williams.

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine , thanks.

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: I'm fine OK, thank you.



2. A: Hi. How are You , Mrs. Stein?
B: I'm just Fine , thank you.
How about You ,
Mr. Smith?
A: Pretty good , thanks.



3. A: How's it going , Tim?
B: Great. how are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

am he's I'm not it's you
 are I'm is me you're

1. Debra: Excuse me . Are you James Lawson?
Kevin: No, i'm not . he's over there.
Debra: Oh, i'm sorry.
2. Debra: Excuse me. are you James Lawson?
James: Yes, I am .
Debra: Hi, James. My name is Debra Marks.
James: Oh, it's in my English class.
Debra: That's right. you're nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

What's your name?
 And how do you spell your last name?
 Are you Ashley Nevins?
 And what's your email address?
 What's your phone number?
 How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name?
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone number?
B: It's 618-555-7120.
A: And what's your email address?
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- A: Hi
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
- A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.
- A: Excuse me.
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
- A: Good evening
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

- a bag
- a umbrella
- a computer
- a phone
- a book
- a briefcase
- a hair brush
- a trash can



B What's in the picture? Write sentences.

- This is a bag
- This is a umbrella
- This is a computer
- This is a phone
- This is a book
- This is a briefcase
- This is a hair brush
- This is a trash can



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It's a watch . B: They're earrings .



4. A: What are these ? 5. A: What are These ? 6. A: What's this ?
 B: They are pencils . B: Are the sunglasses . B: It's an identification .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you , Chris.

Chris: These welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's an scarf.

Dana: Oh, thank you, Eva. And what are they ?

Eva: they're earrings.

Dana: Thanks! You're great!

Amy: Open this, too!

Dana: Oh, it's a umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
B: Is it in your book bag?
A: No, it's not .
B: Wait a minute. is it on the desk?
A: Yes, there it is. Thank you!



2. A: Isn't this my newspaper?
B: No, is not.
It's my newspaper.
A: Sorry, where is my newspaper?
B: Is it under your chair?
A: Oh, yes, it is . Thanks.



3. A: Where are my glasses?
B: Are they in your purse?
A: No, they're not .
B: Are they on your desk?
A: Hmm. Yes, they are. Thanks.



4. A: Are my pens on
your desk?
B: No, they're not. Sorry.
A: Hmm, where are my pens?
B: Are they in your pocket?
A: Let me see. Yes, they are .
Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in
the purse.



2. The chair is behind
the desk.



3. The glasses are on
the chair.



4. The cell phone is under
the table.



5. The map is in front of
the briefcase.



6. The keys are next to
the umbrella.

A Look at the picture. Write questions and answers about the things in parentheses.

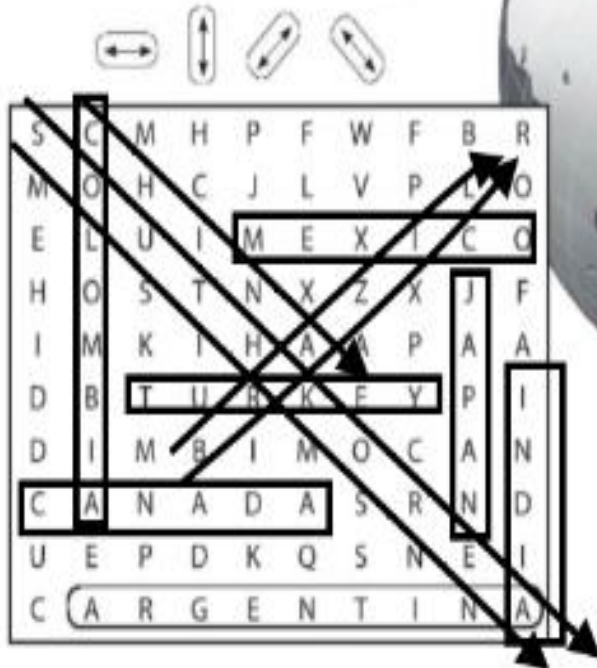


1. A: Where is the briefcase? (briefcase)
B: It's next to the television
2. A: Where are the books? (books)
B: The books are under the table
3. A: What's on the cell phone? (cell phone)
B: There are numbers
4. A: Where are the keys? (keys)
B: Next to the door
5. A: Where is the camera (camera)
B: Above the table
6. A: Where are the sunglasses? (sunglasses)
B: They are behind the sofa

Cities and countries

A Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan
<input type="checkbox"/> Canada	<input type="checkbox"/> Mexico
<input type="checkbox"/> China	<input type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey



B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai Are in India
2. Shanghai Are in China
3. Tokyo Are in Japan
4. São Paulo and Rio Are in Brazil
5. Seoul and Daejeon Are in South Korea
6. Buenos Aires Are in Argentina
7. Vancouver and Ottawa Are in Canada
8. Istanbul Are in Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
B: No, we am not.
We 're from China.
A: Oh, so you 're from China.
B: Yes, I 'm . I am from Shanghai.



2. A: Are Brazil in Central America, Dad?
B: No, it 's not. It 's in South America.
A: Oh, is we from Brazil, Dad?
B: Yes, we are . We 're from Brazil originally, but we are here in the U.S. now.



3. A: Is this your wallet?
B: Yes, it 's . Thanks.
A: And are these your pictures?
B: Yes, they 're .
A: Well, they is very nice pictures.
B: Thank you!



4. A: Are your English teacher from the U.S.?
B: No, she 's not. She are from Canada. Montreal, Canada.
A: Is English her first language?
B: No, it 's not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
B: No, he's not. He's from Ireland.



2. A: Are they from India?
B: Yes, they is from India.



3. A: Is she from Canada?
B: No, she not. She's from U.S.



4. A: Is she in Mexico?
B: No, He's in Japan.



5. A: Are they in Jakarta?
B: No, is they in New York.



6. A: Are they in Australia?
B: Yes, they is in Australia.

Spell the numbers.

- | | |
|-------------------------------|-----------------------|
| 1. 11 <u>Eleven</u> | 6. 13 <u>Thirteen</u> |
| 2. 15 <u>Fifteen</u> | 7. 70 <u>Seventy</u> |
| 3. 50 <u>Fifty</u> | 8. 30 <u>Thirty</u> |
| 4. 101 <u>One hundred one</u> | 9. 19 <u>Nineteen</u> |
| 5. 24 <u>Twenty four</u> | 10. 90 <u>Ninety</u> |

Complete the conversations with the correct responses.

- A: Where are they from?
B: She's from the U.S. and he's from U.K.
 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
- A: Is your first language English?
B: No, it's Japanese.
 - No, it's Japan.
 - No, it's Japanese.
- A: What are they like?
B: They're very nice.
 - They're very nice.
 - They're in London.
- A: Who's that?
B: He's the new math teacher.
 - He's the new math teacher.
 - It's my new cell phone.
- A: Where are Tony and his family?
B: They're in the U.S. now.
 - They're in the U.S. now.
 - They're from São Paulo.
- A: How old is he now?
B: He's twenty eight
 - It's twenty-eight.
 - He's twenty-eight.
- A: What's Marrakech like?
B: It's very interesting
 - It's in Morocco.
 - It's very interesting.



Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna

Margo

<input type="checkbox"/> cute	<input type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input type="checkbox"/> short
<input type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input type="checkbox"/> handsome	<input type="checkbox"/> smart
<input type="checkbox"/> heavy	<input type="checkbox"/> talkative
<input type="checkbox"/> pretty	<input type="checkbox"/> tall
<input type="checkbox"/> quiet	<input type="checkbox"/> thin

1. Donna is shy .
Margo is friendly .



Ike

Barb

Oscar

Felix

Jackie

Cindy

2. Ike is handsome . 3. Oscar is heavy . 4. Jackie is talkative .
Barb is pretty . Felix is thin . Cindy is Cut .



Roy

Will

Jeff

Matt

Peggy

Teddy

5. Roy is funny . 6. Jeff is tall . 7. Peggy is smart .
Will is Serious . Matt is short . Teddy is quiet .

B Answer the questions.

1. Is Jeff tall? Yes, he is. 5. Are Oscar and Felix male? Yes, they male
2. Is Barb pretty? Yes, she is 6. Are Margo and Donna old? Yes, they are old
3. Is Oscar thin? No, he is heavy 7. Are you talkative? Yes, i like to be talkative
4. Is Margo shy? No, she is friendly 8. Are you serious? No, i'm funny

Complete the conversations. Use the words in the boxes.

he's is what's
 his not where

1. A: Connie, What's your boyfriend like?
B: He's very nice. His name is Tommy Ho. I call him Tom.
A: Where is he from? Is he from China?
B: No, he's not. He's from Singapore.

are my we're
 her we what's

2. A: Marco, are you and Rita from Puerto Rico?
B: Yes, we are. We're from San Juan.
A: What's your first language?
B: My first language is Spanish, but Rita's first language is English. Her parents Are from New York originally.



Answer the questions. Use your own information.

1. Where are you from?

I'm from Mexico

2. What's your first language?

My first language is Spanish

3. How are you today?

I'm fine

4. Where is your teacher from?

He is from Mexico

5. What is your teacher like?

He is nice

6. What are you like?

I'm friendly and handsome

Conclusión

Al realizar estos ejercicios pude reforzar mi aprendizaje de los pronombres posesivos y del uso de uso del verbo TO BE en el presente simple y continuo, su conjugación y contracción así mismo pude investigar, comprender y completar oraciones que desconocía su significado y su estructura.

Los ejercicios realizados me dejan un gran aprendizaje, tanto como en la pronunciación y en la escritura del mismo, es importante conocer cómo y cuándo utilizar las contracciones para una escritura clara y correcta.

Bibliografía

Richards C Jack., (2013) Interchange Intro. Cambridge.