



NOMBRE DEL ALUMNO: CANDELARIA HERNANDEZ
AGUILAR

NOMBRE DEL MAESTRO: LGT.CARLOS DANIEL
HERNANDEZ GUILLEN

PERSONAL INFORMATION

MATERIA: INGLES 1

GRADO: PRIMER CUATRIMESTRE

GRUPO: LTS21SSCO120-A

COMITAN, CHIAPAS A 26 DE SEPTIEMBRE DEL 2020

PERSONAL INFORMATION

Plan

GROUP WORK Discuss these questions.

What is a personal information card? it is a convenient way for recruiters to have your personal information at hand

What information is on a personal information card?

What's your full name?

How do you spell your last name?

Where are you from?

Where do you live?

What's your e-mail address?

What's your telephone number?

Are you married or single?

Who do you live with?

What pictures are on a personal information card?



What colors are on a personal information card?

Black, red, purple, grey, orange, Brown, White, pink, Green

A PAIR WORK Interview your partner. Use these questions and your own questions.

What is your name? My name is Mariana López dearcia

What is your address? 5ta norte poniente 55 barrio cruz grande comitan de dominguez

What is your phone number? 9631572440

What is your email address?

Lopezdm1999@gmail.com

What is your favorite color? Turqueza

Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: my name is Carla. And what's his name?

A: name is David.

my

2. A: What's you name?

B: mv name is Michael.

A: And what's her name?

B: mv name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm jake williams

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine thanks

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: r-o-g-e-r-s

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
Susan are you?
Yes Mr. Jones OK, thank you.

2. A: Hi. How are good, Mrs. Stein?
B: I'm just fine thank you.
How about read
letter Smith?
A: Pretty late thanks.



3. A: How's it _____, Tim?
B: Great. _____ are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are _____
James Lawson?
Kevin: No, _____ . _____ over there.
Debra: Oh, _____ sorry.
2. Debra: Excuse me. _____ you James Lawson?
James: Yes, I _____ .
Debra: Hi, James. My name _____
Debra Marks.
James: Oh, _____ in my English class.
Debra: That's right. _____ nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry.
B: Kerry Moore
A:
B: K-E-R-R-Y.
A:
B: M-O-O-R-E
A:
B: It's 618-555-7120.
A:
B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi.
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.

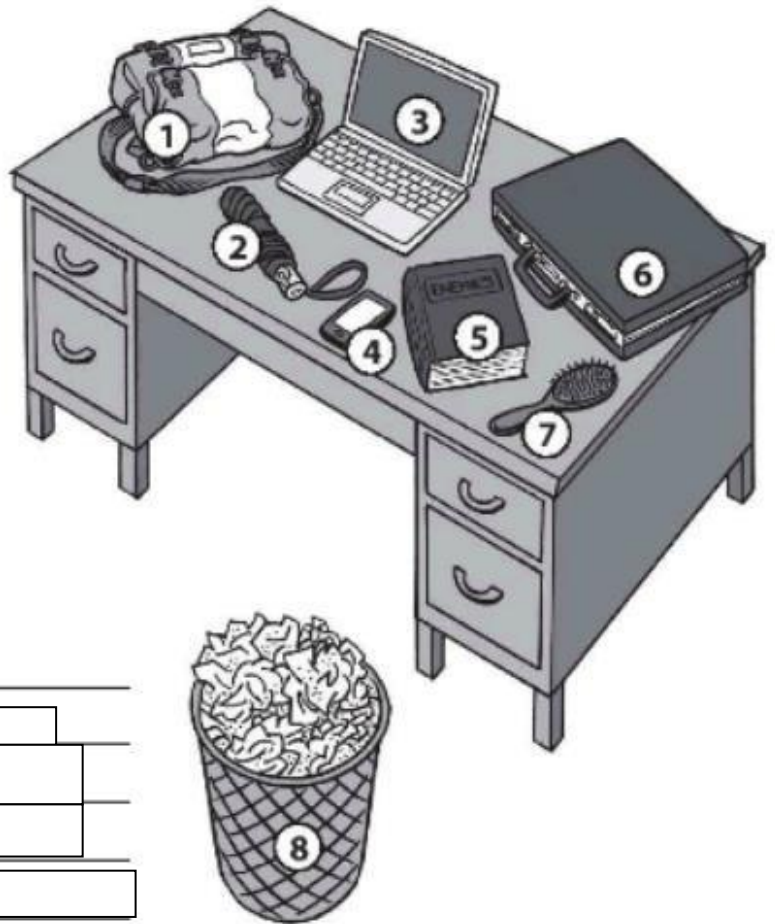
3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.

4. A: Good evening
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

- a bag
- A thread
- a computer
- a cell phone
- book
- briefcase
- Hair come
- Trash can



B What's in the picture? Write sentences.

- This is a bag.
- This is
- This is a computer
- This a cell phone
- This is a book
- This is a brief case
- This is hair comb
- This is a trash can

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera .

2. A: What's this ?
B: It's a watch .

3. A: What are this ?
B: It's a earrings .



4. A: What are this ?
B: It's a camera .

5. A: What are this ?
B: It's a watch .

6. A: What's _____ ?
B: _____ .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank You're, Chris.

Chris: yes welcome.

Eva: Now open his box.

Dana: OK. What 's this?

Eva: It's these scarf.

Dana: Oh, thank you, Eva. And what are they ?

Eva: this 're earrings.

Dana: Thanks! an great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is in your book bag?
 A: No, it's .
 B: Wait a minute. it on the desk?
 A: Yes, is. Thank you!



2. A: this my newspaper?
 B: No, not.
 It's *my* newspaper.
 A: Sorry. is my newspaper?
 B: Is under your chair?
 A: Oh, yes, it . Thanks.



3. A: Where my glasses?
 B: Are in your purse?
 A: No, they're .
 B: they on your desk?
 A: Hmm. Yes, are. Thanks.



4. A: my pens on
 your desk?
 B: No, not. Sorry.
 A: Hmm. are my pens?
 B: they in your pocket?
 A: Let me see. Yes, they .
 Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are In front of the chair.



4. The cell phone is under the table.



5. The map is on the briefcase.



6. The keys are Nex to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)

B: It's next to the television.

2. A: Where is the books (books)

B: It's under the table

3. A: Where is the cell phone (cell phone)

B: Next to bag

4. A: Where is the keys (keys)

B: Top of briefcase

5. A: Where is the camera (camera)

B: In font of the tv

6. A: Where is the sunglasses (sunglasses)

B: It's behind the couch

