



Asignatura:
Estadística

Nombre del trabajo:
Workbook

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PASIÓN POR EDUCAR

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: my name is Carla. And what's his name?
 A: my name is David.
2. A: What's your name?
 B: my name is Michael.
 A: And what's his name?
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm jake wiliams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: It's rogers
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: good morning, Susan.
who are you?
 A: OK, thank you.

2. A: Hi. How are you , Mrs. Stein?
 B: I'm just , thank you.
 How about ,
 Smith?
 A: Pretty , thanks.



3. A: How's it , Tim?
 B: Great. who are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

<input type="checkbox"/> am	<input type="checkbox"/> he's	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input type="checkbox"/> you
<input type="checkbox"/> are	<input type="checkbox"/> I'm	<input type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm. I'm ot over there.
 Debra: Oh, am sorry.

2. Debra: Excuse me, are you James Lawson?
 James: Yes, I He s.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, me in my English class.
 Debra: That's right. You're nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input type="checkbox"/> How do you spell your first name?

A: Hi. Are you Ashley Nevins?
 B: No, I'm not. What's your name?
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: Whats your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



you

Hello and good-bye!

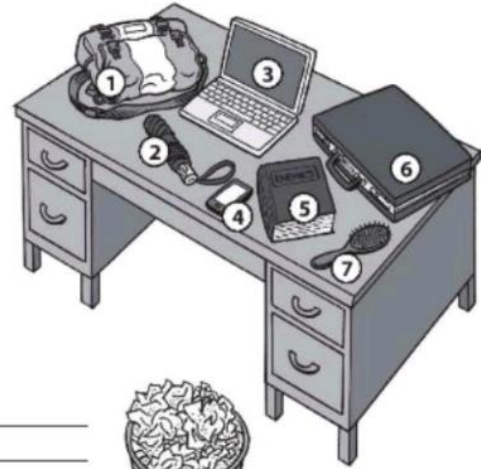
A Complete the conversations. Use the words in parentheses.

- | | |
|--|--|
| 1. A: <u>Hi</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks. | 3. A: <u>Thank you</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am. |
| 2. A: <u>Good-bye</u>
(Hello. / Good-bye.)
B: See you tomorrow. | 4. A: <u>good night</u>
(Good evening. / Good night.)
B: Hello. |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. _____
3. computer
4. phone
5. book
6. briefcase
7. brush
8. basket



B What's in the picture? Write sentences.

1. This is a bag.
2. _____
3. This is a computer
4. This is a phone
5. This is a book
6. this is a briefcase
7. This is a brush
8. This is a basket



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's This ? 3. A: What are This ?
 B: It's a camera . B: It's a clock . B: It's a earrings .



4. A: What are This ? 5. A: What are _____ ? 6. A: What's This ?
 B: It's a pencil . B: It's a glasses . B: It's a passport .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: they welcome.
 Eva: Now open a box.
 Dana: OK. What 's this?
 Eva: It's an scarf.
 Dana: Oh, thank you, Eva. And what are this ?
 Eva: these 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's You're umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is in your book bag?
 A: No, it's .
 B: Wait a minute. it on the desk?
 A: Yes, is. Thank you!



2. A: this my newspaper?
 B: No, not.
 It's my newspaper.
 A: Sorry. it is my newspaper?
 B: Is under your chair?
 A: Oh, yes, it . Thanks.



3. A: Where my glasses?
 B: Are in your purse?
 A: No, they're .
 B: they on your desk?
 A: Hmm. Yes, are. Thanks.



4. A: my pens on
 your desk?
 B: No, not. Sorry.
 A: Hmm. are my pens?
 B: they in your pocket?
 A: Let me see. Yes, they .
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is In front of the briefcase.



6. The keys are Next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|---|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>Where is the books</u> (books)
 B: <u>It's under the table</u></p> <p>3. A: <u>Where is the cell phone</u> (cell phone)
 B: _____</p> | <p>4. A: <u>Where is the keys</u> (keys)
 B: _____</p> <p>5. A: <u>Where is the camera</u> (camera)
 B: <u>It's in front the television</u></p> <p>6. A: <u>Where is the sunglasses</u> (sunglasses)
 B: <u>It's behind the sofa</u></p> |
|---|--|