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Nombre del trabajo: ACTIVITY # 1

Materia: ingles I

PASIÓN POR EDUCAR

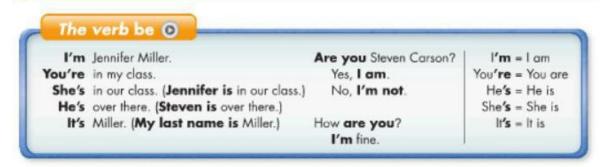
**Grado:** 

Grupo:

Comitán de Domínguez Chiapas 14 de noviembre de 2020.

# Introduction - It's nice to meet you

# **GRAMMAR FOCUS** ®



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

#### 2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	lam	I'm not	you	you're

A: Excuse me. \_\_\_Are\_\_\_\_\_ you Patty Wilson?
 B: No, \_\_\_I'm not \_\_\_she's \_\_\_\_\_ over there.
 A: OK. Thanks.
 A: Hi. Are \_\_Are you \_\_\_ Patty Wilson?
 C: Yes, \_\_\_Iam \_\_\_\_\_.
 A: Oh, good. \_\_\_I'm \_\_\_ Sergio Baez. \_\_\_You're \_\_\_ in my English class.
 C: Yes, I \_\_\_Iam \_\_\_\_\_. nice to meet you, Sergio.

### My, your, his, her 0

What's **your** name? What's **his** name? What's **her** name?

**My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





A: What's .....your ...... name?
 B: ....my .....name is Michael.
 A: And what's .....your .....name?
 B: ....my ....name is Jennifer.

### 1 My, your, his, her

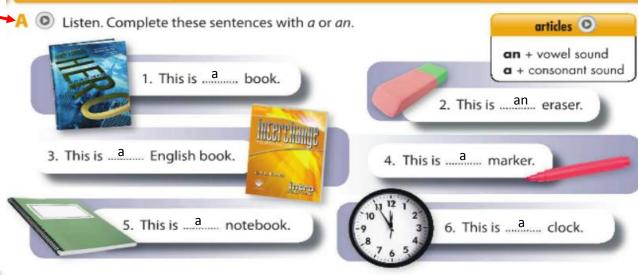
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

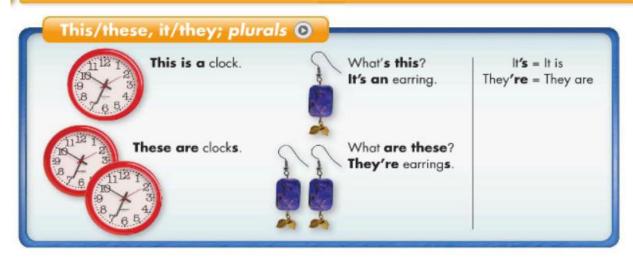
- 1. A: Hello, ......My...... name is Carlos.
  - B: Hi, Carlos. What's ......your ..... last name?
  - A: It's Gonzales.
  - B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's .....What's ..... name?
  - B: ..... my name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: .....my nickname is Katherine. ..... nickname is Katie.
  - A: I'm sorry. What's ......What's first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: .....His first name is Peter.
  - B: That's right. And ....his..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

### **ARTICLES** Classroom objects



## **GRAMMAR FOCUS** @



Complete these conversations. Then practice with a partner.



- A: What are these ?
   B: They're keys.
- Di Aleksa
- 2. A: What It this ?
  B: This is a map
- 3. A: What are these
  B: These are bags



- 4. A: What \_\_\_\_ It this \_\_\_\_ B: \_\_\_ This is awatch
- 5. A: What \_\_\_lt this \_\_\_\_?
  B: \_\_\_This is an umbrella
- 50
- 6. A: What ..... It this ..... ?
  B: ..... This is a sungalsses

### Complete the questions with this or these. Then answer the questions.







- 1. A: What's \_\_\_\_\_ ? 2. A: What's \_\_\_\_ this? \_\_\_ ? 3. A: What are \_\_\_\_ these? \_\_ ? B: \_\_\_\_ this a camera \_\_\_\_ . B: \_\_\_\_ this a clock. \_\_\_ . B: \_\_\_\_ These are ear rings. \_\_\_ .





### Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	☐ you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: <u>lt's</u> a purse.

Dana: Oh, cool. Thank \_\_\_\_\_\_\_, Chris.

Chris: You're welcome.

Eva: Now open \_\_\_\_\_ box.

Dana: OK. What \_\_\_\_\_'s \_\_\_\_ this?

Eva: It's \_\_\_\_\_a scarf.

Dana: Oh, thank you, Eva. And what are \_\_\_\_\_these

Eva: They're 're earrings.

Dana: Thanks! \_\_\_\_ They're \_\_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_ umbrella. Thanks, Amy!

