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**Nombre del trabajo:** ACTIVITY # 1

**Materia:** ingles I

**Grado:**

**Grupo:**

Comitán de Domínguez Chiapas 14 de noviembre de 2020.

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm fine thanks (She's / I'm) fine, thanks.

I'm sorry (I'm / It's) sorry – what's your name again?

David: its (He's / It's) David – David Medina.

Jennifer: That's right! David, this This is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

|       |      |         |        |
|-------|------|---------|--------|
| am    | I'm  | it's    | she's  |
| ✓ are | I am | I'm not | you    |
|       |      |         | you're |

1. A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not she's over there.  
 A: OK. Thanks.
2. A: Hi. Are Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. You're in my English class.  
 C: Yes, I I am It's nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's ~~your~~ name?  
 B: Hi. ~~my~~ name is Antonio.  
 What's ~~your~~ name?  
 A: ~~my~~ name is Nicole.



2. A: What's ~~your~~ name?  
 B: ~~my~~ name is Michael.  
 A: And what's ~~your~~ name?  
 B: ~~my~~ name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. ~~My~~ name is Carlos.  
 B: Hi, Carlos. What's ~~your~~ last name?  
 A: It's Gonzales.  
 B: How do you spell ~~your~~ last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ~~What's~~ name?  
 B: ~~my~~ name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: ~~my~~ first name is Katherine. ~~my~~ nickname is Katie.  
 A: I'm sorry. What's ~~What's~~ first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ~~His~~ first name is Peter.  
 B: That's right. And ~~his~~ nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

**articles**  
**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.



3. This is a English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
 B: They're keys .....



2. A: What It this ..... ?  
 B: This is a map .....



3. A: What are these ..... ?  
 B: These are bags .....



4. A: What It this ..... ?  
 B: This is a watch .....



5. A: What It this ..... ?  
 B: This is an umbrella .....



6. A: What It this ..... ?  
 B: This is a sunglasses .....

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this? ?    3. A: What are these? ?  
 B: It's a camera .    B: It's a clock. .    B: These are ear rings. .



4. A: What are these. ?    5. A: What are is this? ?    6. A: What's this? ?  
 B: these are Markers. .    B: It's a sunglasses .    B: It's an ID. .

Complete the conversation. Use the words in the box.

|                             |  |                                |                                  |                                 |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you , Chris.  
 Chris: You're welcome.  
 Eva: Now open this box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: They're 're earrings.  
 Dana: Thanks! They're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

