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Nombre del profesor: Hai Chen

Nombre del trabajo: ACTIVITY # 1

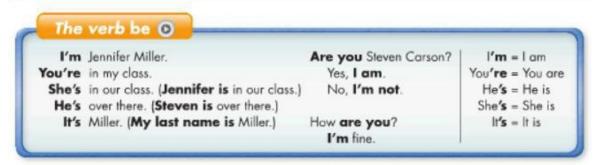
Materia: Ingles 1

Grado: 1°

Grupo: sabados

Introduction – It's nice to meet you

GRAMMAR FOCUS @



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

2 The verb be

- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	lam	I'm not	you	you're

- 1. A: Excuse me.Arg...... you Patty Wilson?
 - B: No, I'm not She's over there.
 - A: OK. Thanks.
- 2. A: Hi. AreYou...... Patty Wilson?
 - C: Yes,
 - A: Oh, good. Sergio Baez. You 're in my English class.

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? My name is Taylor. His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use my, your, his, or her.





A: What'sYour name?
 B:Mv name is Michael.
 A: And what'sYour name?
 B:Mv name is Jennifer.

My

1 My, your, his, her

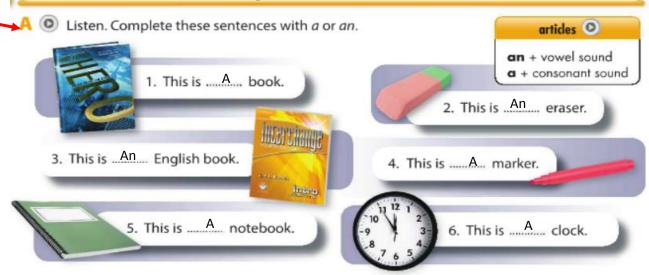
► Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

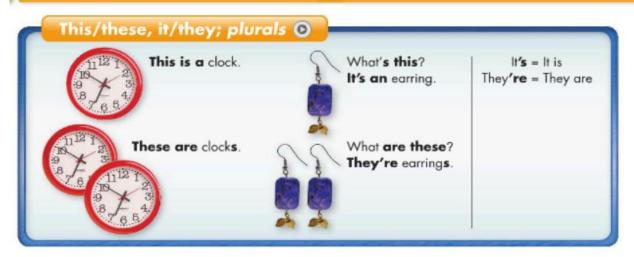
- 1. A: Hello.My...... name is Carlos.
 - B: Hi, Carlos. What's Your last name?
 - A: It's Gonzales.
 - B: How do you spellYour last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what'sYour...... name?
 - B:Mv...... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B:My...... first name is Katherine.My.... nickname is Katie.
 - A: I'm sorry. What'sYour first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A:His...... first name is Peter.
 - B: That's right. And nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS ®



Complete these conversations. Then practice with a partner.



A: What are these ?
 B: They're keys.



2. A: What __Is this? ____ ?
B: This is a map



3. A: What Are these
B: These are bags



4. A: What ___ Is this? ___ ?
B: ___ This is a watch ____ .



- South of
- 6. A: What Is this? ?

Complete the questions with this or these. Then answer the questions.







 1. A: What's _____ this ____ ?
 2. A: What's ____ this ____ ?
 3. A: What are ____ these ___ ?

 B: _____ this ____ this ____ .
 B: _____ this ____ ?
 B: ______ these are earrings ____ .







4. A: What are __these ___ ? 5. A: What Is this? ____ ? 6. A: What's __this ___ . B: __It's a glasses ___ . B: __It's an ID

Complete the conversation. Use the words in the box.

O a	□ ′s	☐ this	☐ they	you
an	✓ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: ____it's ___ a purse.

Dana: Oh, cool. Thank _______, Chris.

Chris: You're welcome.

Eva: Now open _____ box.

Dana: OK. What's_____ this?

Eva: It's ____ scarf.

Dana: Oh, thank you, Eva. And what are _____ these ____ ?

Eva: they 're earrings.

Dana: Thanks! ____ They're ___ great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!

