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**Nombre del trabajo: ACTIVITY # 1**

**Materia: Inglés**

**PASIÓN POR EDUCAR**

**Grado: 1er Cuatrimestre**

**Grupo: LPS19SSC0120-A**

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

It's (I'm / It's) sorry – what's your name again?

David: He's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?  
B: No, I'm not over there.  
A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?  
C: Yes, I'm .  
A: Oh, good. I am Sergio Baez. You're in my English class.  
C: Yes, I am . It's nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's .....*your*..... name?  
 B: Hi. ....*my*..... name is Antonio.  
 What's .....*your*..... name?  
 A: .....*my*..... name is Nicole.



- A: What's .....*your*..... name?  
 B: ....*my*..... name is Michael.  
 A: And what's .....*her*..... name?  
 B: .....*her*..... name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

- A: Hello. ....*My*..... name is Carlos.  
 B: Hi, Carlos. What's ..... last name?  
 A: It's Gonzales.  
 B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?  
 B: ..... name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?  
 B: ..... first name is Katherine. .... nickname is Katie.  
 A: I'm sorry. What's ..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: ..... first name is Peter.  
 B: That's right. And ..... nickname is Pete.

# TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

**A**  Listen. Complete these sentences with *a* or *an*.

articles 

**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

## This/these, it/they; plurals



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ..... ?  
B: They're keys..... .



2. A: What is this ..... ?  
B: It's a map..... .



3. A: What are these ..... ?  
B: They're suitcases..... .



4. A: What is this ..... ?  
B: It's a clock..... .



5. A: What is this ..... ?  
B: It's an umbrella..... .



6. A: What is this ..... ?  
B: It's a lense..... .

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: It's a clock .    B: They're an earrings .



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: They're a marker .    B: They're a lenses .    B: It's an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you , Chris.  
 Chris: this welcome.  
 Eva: Now open You're box.  
 Dana: OK. What is this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: they 're earrings.  
 Dana: Thanks! It's great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!

