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Nombre del trabajo: ACTIVITY # 1

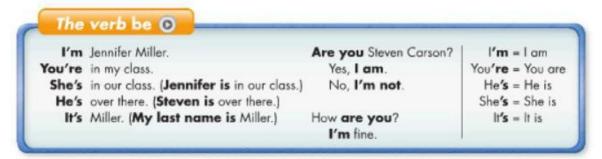
Materia: Inglés

**Grado: 1er Cuatrimestre** 

Grupo: LPS19SSC0120-A

# Introduction - It's nice to meet you

### **GRAMMAR FOCUS** ®



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

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David: Hello, Jennifer. How _____are_____ (is / are) you?

Jennifer: _____im____ (She's / I'm) fine, thanks.
_____it's____ (I'm / It's) sorry – what's your name again?

David: __He's__ (He's / It's) David – David Medina.

Jennifer: That's right! David, this ______is___ (is / am) Sarah Conner.
_____ She's__ (She's / He's) in our math class.

David: Hi, Sarah. _____It's____ (I'm / It's) nice to meet you.

Sarah: Hi, David. I think __YOU re__ (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ___OM_____ (are / am).
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- In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



## My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





#### 1 My, your, his, her

► Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

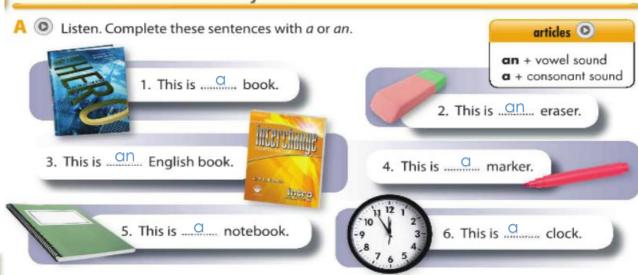
Complete the conversations with my, your, his, or her.

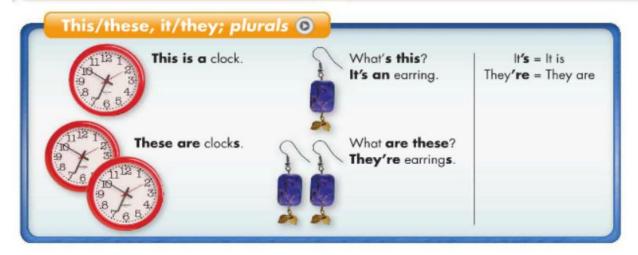
- 1. A: Hello, ......My...... name is Carlos.
  - B: Hi, Carlos. What's ...... last name?
  - A: It's Gonzales.
  - B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?
  - A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?
  - B: ..... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
  - B: ..... first name is Katherine. ..... nickname is Katie.
  - A: I'm sorry. What's ..... first name again?
  - B: It's Katherine. And what's Mr. Weber's first name?
  - A: ..... first name is Peter.
  - B: That's right. And ..... nickname is Pete.

## TEMA PRINCIPAL: ARTICLES (A/AN) Y **DEMONSTRATIVES (THAT, THIS, THOSE, THESE)** (HACER

LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)







Complete these conversations. Then practice with a partner.



B: They're keys......



1. A: What are these ? 2. A: What , is this ? 3. A: What , are these ? B: it's a map



B: They're a suitcases



4. A: What ..... B: .....it's a clock ..........



6. A: What ..... B: it's a lense

#### Complete the questions with this or these. Then answer the questions.







- 1. A: What's \_\_\_\_ this \_\_\_ ? 2. A: What's \_\_\_ this \_\_\_ ? 3. A: What are \_\_\_ these \_\_\_ ?

- B: It's a camera . B: It's a clock . B: They're an earrings .







- - B: They're a marker . B: They're a lenses . B: It's an ID
- 4. A: What are \_\_these\_\_ ? 5. A: What are \_\_these\_\_ ? 6. A: What's \_\_this\_\_\_ ?

#### Complete the conversation. Use the words in the box.

a 's his an it's these	they they're	you you're
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Dana: Wow! What's this?

Chris: \_\_\_\_\_it's \_\_\_\_ a purse.

Dana: Oh, cool. Thank \_\_\_\_\_\_\_\_, Chris.

Chris: \_\_\_\_\_ this \_\_\_\_ welcome.

Eva: Now open \_\_\_\_You're \_\_\_ box.

Dana: OK. What \_\_\_\_\_is \_\_\_\_ this?

Eva: It's \_\_\_\_ scarf.

Dana: Oh, thank you, Eva. And what are \_\_\_\_\_ †hese\_\_\_\_ ?

Eva: \_\_\_\_\_ 're earrings.

Dana: Thanks! \_\_\_\_\_l†'s \_\_\_\_ great!

Amy: Open this, too!

Dana: Oh, it's \_\_\_\_\_ umbrella. Thanks, Amy!

