

ACTIVIDAD 1

INGLES



**Nombre de alumno: ROSAURA VILLAGÓME
RUIZ**

Nombre del profesor: HAI CHEN

Nombre del trabajo: ACTIVITY # 1

Materia: INGLÉS

Grado: PRIMER SEMESTRE

Grupo:

Comitán de Domínguez C

My, your, his, her

What's **your** name?
What's **his** name?
What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's - What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
B: Hi. my name is Antonio.
What's your name?
A: My name is Nicole.



2. A: What's your name?
B: My name is Michael.
A: And what's your name?
B: My name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's his last name?
A: It's Gonzales.
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: My first name is Katherine. My nickname is Katie.
A: I'm sorry. What's your first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: His first name is Peter.
B: That's right. And his nickname is Pete.

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller. You're in my class. She's in our class. (Jennifer is in our class.) He's over there. (Steven is over there.) It's Miller. (My last name is Miller.)	Are you Steven Carson? Yes, I am. No, I'm not. How are you? I'm fine.	I'm = I am You're = You are He's = He is She's = She is It's = It is
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A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
Jennifer: I'm (She's / I'm) fine, thanks.
David: I'm (I'm / It's) sorry – what's your name again?
Jennifer: It's (He's / It's) David – David Medina.
David: That's right! David, this is (is / am) Sarah Conner.
Jennifer: She's (She's / He's) in our math class.
David: Hi, Sarah. It's (I'm / It's) nice to meet you. (It's)
Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
David: Oh, right! Yes, I am (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?
B: No, I'm not. She is over there.
A: OK. Thanks.

A: Hi. Are you Patty Wilson?
C: Yes, I'm.
A: Oh, good. I'm Sergio Baez. you're in my English class.
C: Yes, I am. It's nice to meet you, Sergio.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

Listen. Complete these sentences with a or an.



1. This is a book.



2. This is a eraser.



3. This is a English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

articles
an + vowel sound
a + consonant sound

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

What's this?
It's an earring.

It's - It is
They're - They are



These are clocks.



What are these?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these? ?
B: They're keys.



2. A: What is this ?
B: this is a map.



3. A: What these ?
B: these are bags.



Complete the questions with this or these. Then answer the questions.



1. What's this?
B: It's a camera.



2. A: What's this?
B: It's a clock.



3. A: What are these?
B: These are earrings.



4. What are these?
B: These are pencils.



5. A: What are this?
B: It's a eyeglasses.



6. A: What's is this?
B: It's a card.

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|---|---|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

a: Wow! What's this?
b: It's it's a purse.
a: Oh, cool. Thank you, Chris.
b: You are welcome.
a: Now open your this box.
a: OK. What is this?
a: It's a scarf.
a: Oh, thank you, Eva. And what are these?
b: They 're earrings.
a: Thanks! You're great!
b: Open this, too!
a: Oh, it's an umbrella. Thanks, Amy!

