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**Nombre del trabajo: ACTIVITY # 1**

**Materia: English**

**PASIÓN POR EDUCAR**

**Grado: 1cuatrimestre**

**Grupo: semi-escolarizado**

# Introduction – It's nice to meet you

## GRAMMAR FOCUS

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in my class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

David: I'm (I'm / It's) sorry – what's your name again?

Jennifer: It's (He's / It's) David – David Medina.

David: That's right! David, this is (is / am) Sarah Conner.

Jennifer: She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there.

A: OK. Thanks.
- A: Hi. Are you Patty Wilson?

C: Yes, I am.

A: Oh, good. I'm Sergio Baez. You're in my English class.

C: Yes, I am. It's nice to meet you, Sergio.

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's .....*your*..... name?  
 B: Hi. *My*..... name is Antonio.  
 A: What's *her*..... name?  
 A: .....*My*..... name is Nicole.



2. A: What's *his*..... name?  
 B: .....*his*..... name is Michael.  
 A: And what's .....*your*..... name?  
 B: .....*My*..... name is Jennifer.

### 1 *My, your, his, her*

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. ....*My*..... name is Carlos.  
 B: Hi, Carlos. What's .....*your*..... last name?  
 A: It's Gonzales.  
 B: How do you spell .....*your*..... last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's .....*your*..... name?  
 B: .....*My*..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: *Her*..... first name is Katherine. ....*her*..... nickname is Katie.  
 A: I'm sorry. What's ....*Her*..... first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: *His*..... first name is Peter.  
 B: That's right. And .....*his*..... nickname is Pete.

# DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

## ARTICLES Classroom objects

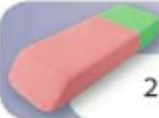
A Listen. Complete these sentences with *a* or *an*.

articles

**an** + vowel sound  
**a** + consonant sound



1. This is **a** book.



2. This is **an** eraser.

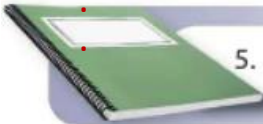
3. This is **an** English book.



4. This is **a** marker.



5. This is **a** notebook.



6. This is **a** clock.



## GRAMMAR FOCUS

### This/these, it/they; plurals



**This is a** clock.

What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

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Complete these conversations. Then practice with a partner.



1. A: What **are these** ..... ?  
B: **They're** keys.....



2. A: What **'s this** ..... ?  
B: **it's an** map.....



3. A: What **are these** ..... ?  
B: **they're** backpacks.....



4. A: What **'s this** ..... ?  
B: **it's** watch.....



5. A: What **'s this** ..... ?  
B: **it's** umbrella.....



6. A: What **'s this** ..... ?  
B: **it's** sunglasses.....

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Complete the conversation. Use the words in the box.

a       's       this       they       you  
 an       it's       these       they're       you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank You, Chris.

Chris: you're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They're earrings.

Dana: Thanks! they're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: it's clock .    B: they're earring .



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: they're markers .    B: they're sunglasses .    B: it's ID .

