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Nombre del trabajo: ACTIVITY # 1

Materia: Ingles

Grado: 1

Grupo: A

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses.
Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: She's (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: He's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?
B: No, I'm not. She's over there.
A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?
C: Yes, I am.
A: Oh, good. I am Sergio Baez. Your are in my English class.
C: Yes, I am. is nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hello. What's ~~your~~ name?
 B: Hi. My name is Antonio.
 What's her name?
 A: her name is Nicole.



2. A: What's his name?
 B: his name is Michael.
 A: And what's her name?
 B: her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's yours name?
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. Her nickname is Katie.
 A: I'm sorry. What's Her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And His nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

Her

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

artides
an + vowel sound
a + consonant sound



1. This isa.... book.



2. This isan.... eraser.

3. This isan.... English book.



4. This isa.... marker.



5. This isa.... notebook.



6. This isa.... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
 B: They're keys



2. A: What is this ?
 B: It is a map



3. A: What are these ?
 B: They are bags



4. A: What is this ?
 B: It is a watch



5. A: What is this ?
 B: It is an umbrella



6. A: What are these ?
 B: They are sunglasses

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: It is a clock . B: They are earrings .



4. A: What are these ? 5. A: What are this ? 6. A: What's is this ?
 B: They are markers . B: They are sunglasses . B: It is an ID .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: You're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they 're earrings.
 Dana: Thanks! They're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!

