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Nombre del profesor: Hai Chen

Nombre del trabajo: ACTIVITY # 1

Materia: Ingles

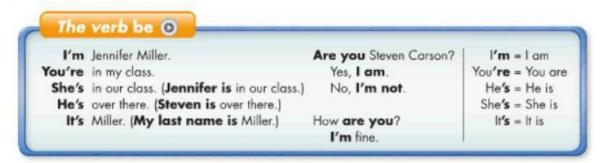
PASION POR EDUCAR

Grado: 1

Grupo: A

Introduction – It's nice to meet you

GRAMMAR FOCUS @



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No,I'm notShe's over there.
 - A: OK. Thanks.
- 2. A: Hi. Areyou Patty Wilson?
 - C: Yes, ... I am ...
 - A: Oh, good. I am Sergio Baez. Your are ... in my English class.
 - C: Yes, Iamis nice to meet you, Sergio.

My, your, his, her 0

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





2. A: What's his name?
B: his name is Michael.
A: And what's her name?
B: her name is Jennifer.

1 My, your, his, her

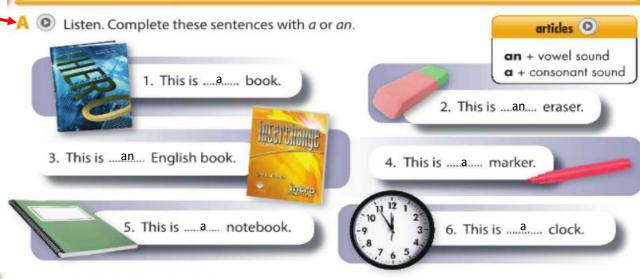
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

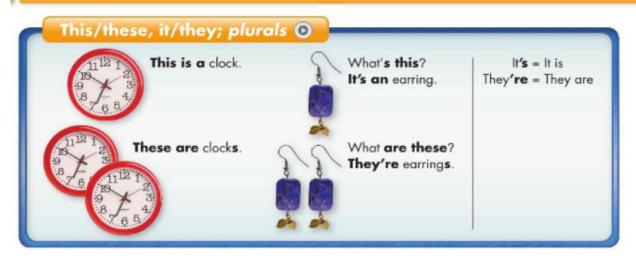
- 1. A: Hello.My...... name is Carlos.
 - B: Hi, Carlos. What'syour last name?
 - A: It's Gonzales.
 - B: How do you spellyour last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what'syours name?
 - B:My..... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B:Her nickname is Katherine.Her nickname is Katie.
 - A: I'm sorry. What's first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A:His...... first name is Peter.
 - B: That's right. AndHis...... nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS



Complete these conversations. Then practice with a partner.



1. A: What are these ? B: They're keys......



Is this ? 2. A: What It is a map



3. A: What Are these ? B: They are bags



4. A: What ______It is a watch Is this ?



5. A: What _____ Is this _____ It is an umbrella



6. A: What Are these B: ...They are sunglasses

Complete the questions with this or these. Then answer the questions.









B: It's a camera . B: _____ It is a clock .

B: They are earrings







They are markers

4. A: What are ____these___ ? 5. A: What are ___this___ ? 6. A: What's ___ls this____ ? They are sunglasses

B: _ It is an ID

Complete the conversation. Use the words in the box.

O a	☐ 's	☐ this	☐ they	you you
an	☑ it's	☐ these	they're	you're

Dana: Wow! What's this?

Chris: _____it's ____ a purse.

Dana: Oh, cool. Thank _______, Chris.

Chris: You're welcome.

Eva: Now open _____ box.

Dana: OK. What _____'s ____ this?

Eva: It's _____ a ____ scarf.

Dana: Oh, thank you, Eva. And what are __

Eva: they 're earrings.

Dana: Thanks! ____They're ____ great!

Amy: Open this, too!

Dana: Oh, it's ____ an ___ umbrella. Thanks, Amy!

