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Nombre del trabajo: Activity 2

Materia: Inglés

PASIÓN POR EDUCAR

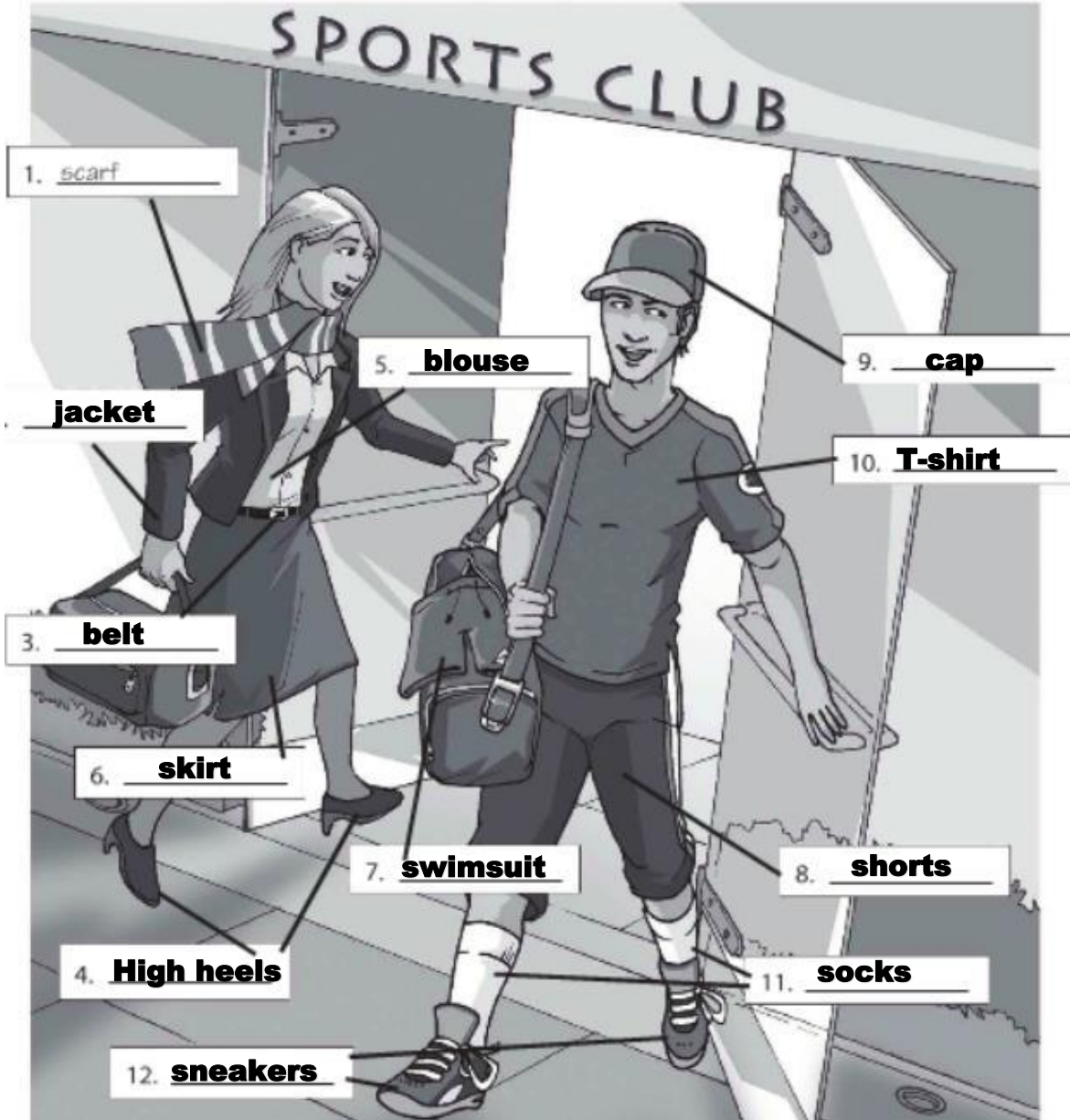
Grado: 1er cuatrimestre

Grupo: LPS19SSC0120-A

Workbook

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. **My notebook is pink**
4. **The blackboard is green**
5. **The backpack is light blue**
6. **My marker is red**
7. **The computer is dark blue**
8. **The door is gray**
9. **The teacher's table is black**
10. **My eraser is white**



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? 2. A: Whose **Skirt is this** ? 3. A: Whose **Boots is this** ?
 B: It's Daniel's . B: **It's Tiffany's** . B: **It's Jade's** .



4. A: Whose **Sneakers is this** 5. A: Whose **High heels is this** 6. A: Whose **t-shirt is this** ?
 B: **It's Daniel's** . B: **It's Tiffany's** . B: **It's Jade's** .

B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not **hers** (her / hers). It's **mine** (my / mine).
- A: Are these **yours** (your / yours) jeans?
 B: No, they aren't **mine** (my / mine) jeans. Let's ask Keith.
 I think they're **his** (his / he's).
- A: Are these Annie's and Jennifer's socks?
 B: No, they aren't **theirs** (their / theirs). They're **yours** (your / yours).
 A: I don't think so. These socks are white, and **mine** (my / mine) are blue.