



Nombre de alumno: Araceli María López Vázquez

Nombre del profesor: Hai Chen

Nombre del trabajo: ACTIVITY # 1

Materia: Ingles I

PASIÓN POR EDUCAR

Grado: Primer Cuatrimestres

Grupo: En linea

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: He's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. I'm (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?
 B: No, I'm not over there.
 A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?
 C: Yes, I'm.
 A: Oh, good. I am Sergio Baez. You're in my English class.
 C: Yes, I am nice to meet you, Sergio.

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my*, *your*, *his*, or *her*.



- A: Hello. What's~~your~~..... name?
 B: Hi.~~My~~..... name is Antonio.
 What's~~your~~..... name?
 A:~~My~~..... name is Nicole.



- A: What's~~his~~..... name?
 B:~~His~~..... name is Michael.
 A: And what's~~her~~..... name?
 B:~~her~~..... name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my*, *your*, *his*, or *her*.

- A: Hello.~~My~~..... name is Carlos.
 B: Hi, Carlos. What's ...~~your~~..... last name?
 A: It's Gonzales.
 B: How do you spell ..~~your~~..... last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's~~his~~..... name?
 B: ..~~his~~..... name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B:~~Her~~..... first name is Katherine. ..~~Her~~..... nickname is Katie.
 A: I'm sorry. What's ..~~my~~..... first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A:~~his~~..... first name is Peter.
 B: That's right. And~~his~~..... nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/ AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is ...a... book.



2. This is ...a... eraser.



3. This is ...a... English book.

4. This is ...a... marker.



5. This is ...an... notebook.



6. This is ...a... clock.

GRAMMAR FOCUS

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these ?
 B: They're keys



2. A: What are these ?
 B: it's a map



3. A: What are these ?
 B: they're knapsaps



4. A: What are these ?
 B: it's a watch



5. A: What are these ?
 B: it's a umbrella



6. A: What are these ?
 B: it's a lens

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's His ? 3. A: What are these ?
 B: It's a camera . B: it's a alarm clock . B: they're earrings .



4. A: What are His ? 5. A: What are His ? 6. A: What's Her ?
 B: they're markers . B: it's a lens . B: it's a credential .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank his , Chris.
 Chris: They're welcome.
 Eva: Now open box.
 Dana: OK. What You're this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are you ?
 Eva: they 're earrings.
 Dana: Thanks! an great!
 Amy: Open this, too!
 Dana: Oh, it's these umbrella. Thanks, Amy!

