

Nombre de alumno: Araceli María López Vázquez

Nombre del profesor: Hai Chen

Nombre del trabajo: ACTIVITY # 1

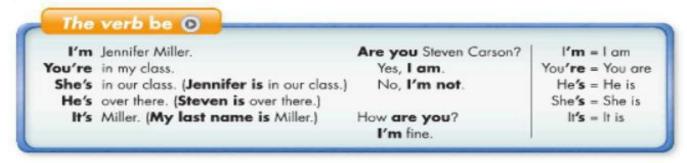
Materia: Ingles I

Grado: Primer Cuatrimestres

Grupo: En linea

Introduction - It'snice to meet you

GRAMMAR FOCUS ®



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

```
David: Hello, Jennifer. How ____are_____ (is / are) you?

Jennifer: ______ (She's / I'm) fine, thanks.
______ (I'm / It's) sorry – what's your name again?

David: __He's.____ (He's / It's) David – David Medina.

Jennifer: That's right! David, this ___is____ (is / am) Sarah Conner.
____ She's.____ (She's / He's) in our math class.

David: Hi, Sarah. ____ I'm ____ (I'm / It's) nice to meet you.

Sarah: Hi, David. I think __You're ___ (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ____ am ____ (are / am).
```

2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

```
am l'm it's she's
✓are l'am l'm not you you're
```

My, your, his, her O

What's **your** name? What's **his** name? What's **her** name? **My** name is Taylor. **His** name is Michael. **Her** name is Jennifer. What's = What is

A Complete the conversations. Use my, your, his, or her.





A: What's ...his........ name?
 B: ...His........ name is Michael.
 A: And what's ...her........ name?
 B: ...her........ name is Jennifer.

1 My, your, his, her

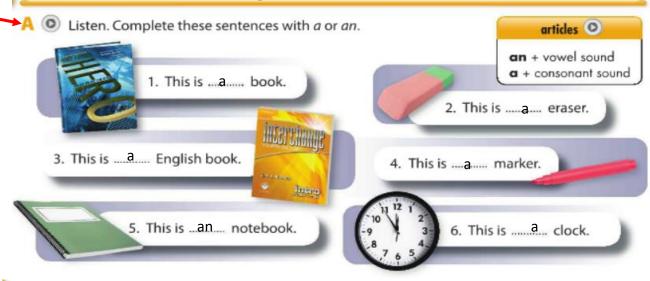
Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

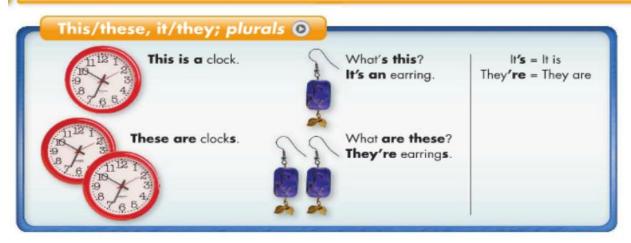
- 1. A: Hello,My...... name is Carlos.
 - B: Hi, Carlos. What's ...your....... last name?
 - A: It's Gonzales.
 - B: How do you spell ...your..... last name? Is it G-O-N-Z-A-L-E-Z?
 - A: No, it's G-O-N-Z-A-L-E-S. And what's ...his...... name?
 - B: ..his..... name is Bill Powers. Nice to meet you.
- 2. A: What's Ms. Robinson's first name?
 - B:Her....... first name is Katherine. Her..... nickname is Katie.
 - A: I'm sorry. What's ..my..... first name again?
 - B: It's Katherine. And what's Mr. Weber's first name?
 - A:his...... first name is Peter.
 - B: That's right. Andhis..... nickname is Pete.

TEMA PRINCIPAL: ARTICLES (A/AN) Y DEMONSTRATIVES (THAT, THIS, THOSE, THESE) (HACER LOS EJERCICIOS QUE TIENEN FLECHAS ROJAS)

ARTICLES Classroom objects



GRAMMAR FOCUS 🐵



Complete these conversations. Then practice with a partner.



- B: They're keys......
- 1. A: What are these ? 2. A: What are these ? it's a map _____.



3. A: What are these B:they're knacksap. .



are these 4. A: What it's a watch



- are these 6. A: What it's a lens

Complete the questions with this or these. Then answer the questions.







1.	A:	What's	this	?
	D.	It's a can	nera	

2. A: What's ____ His ___ ? 3. A: What are ___ these ___ ? it's a alarm clock____ B:

they're earrings







they're markers

4. A: What are _____ ? 5. A: What are ____ ! 6. A: What's ____ ! er ___ ? B: it's a lens

it's a credential

Complete the conversation. Use the words in the box.

Π.	Π.	T do	C) share	m
an	☑ 's ☑ it's	this these	they they're	you're

Dana: Wow! What's this?

Chris: _____it's ____ a purse.

Dana: Oh, cool. Thank ____his_____, Chris.

Chris: __They're____ welcome.

Eva: Now open ______ box.

Dana: OK. What ____You're____ this?

Eva: It's __a___ scarf.

Dana: Oh, thank you, Eva. And what are _______ ?

Eva: they 're earrings.

Dana: Thanks! ____ an ___ great!

Amy: Open this, too!

Dana: Oh, it's ____ these ____ umbrella. Thanks, Amy!

