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Nombre del trabajo:

ACTIVITY #1

Materia:

Ingles I

Grado:

1er cuatrimestre

Grupo:

1 "B"

Comitán de Domínguez Chiapas 2020.

Grammar focus.

The verb be

I'm Jennifer miller

You're in my class

She's in our class (Jennifer is in our class)

He's over there (Steven is over there)

It's miller (my last name is miller)

Are you Steven Carson?

Yes, I am

No, I'm not

How are you?

I'm fine

I'm: I am

You're: You are

He's: He is

She's: she is

It's: It is

A.- Complete the conversations with the correct words in parentheses. Then practice with a partner.

David: hello, Jennifer. How are (is/are/you?

Jennifer: I'm (she's/I's) fine, thanks. It's (I'm/It's) sorrywhat's your name again?

David: It's (he's /it's) David-david medina.

Jennifer: that's right! David, this am (is/am) sarah conner. she's (she's/he's) in our math class.

David: Hi, Sarah I'm (I'm/It's) nice to meet you.

Sarah: Hi, David, I think you're (IYou're/I'm) in my English class, too.

David: Oh, right! Yes, I am (are/am).

2.- The verb be

>In questions, the be verb comes before the noun or pronoun: Is he your teache?

>Don't use contractions in short answers with yes: Are you in my class? Yes, I am, (not, yes, I'm?

Complete the conversations, Use the words in the box.

am I'm It's She's

are Iam I'm not You You're

1.- A: Excuse me. are you Patty Wilson?

B: No, i'm not. she's over there.

A: Oh. Thanks

2.- A: Are you'are Patty Wilson?

C: Yes, lam.

A: Oh, good. am Sergio baez I'm my English

C: Yes, I It's. You nice to meet you, Sergio

MY

What's your name? My name is Taylor What's -What is

What's his name? His name is Michael

What's her name? Her name is Jennifer

A: Complete the conversations, Use my, your, his or her.

1.- A: Hello, what's your name?

B: Hi My name is Antonio.

What's his name?

A: His name is Nico.

2.- A: What's your name?

B: My name is Michael.

A: And what's her name?

B: Her name is Jennifer.

1.- My, your, his, her

>Use his with males and her with fermales: His name is David. Her name is Maria.

Complete the conversations with my, your, his, or her.

1.- A: Hello, My name is Carlos

B: Hi, Carlos, what's your last name?

A: It's Gonzales

B: How do you spell his last name? Is it G-O-N-Z-A-L-E-Z?

A: No, It's G-O-N-Z-A-L-E-S- And what's his name?

2.- A: What's Ms. Robinson's firt name?

B: Her firts name is Katherine her nickname is katie.

A: I'm sorry, what's you first name again?

B: It's Katherine. And what's Mr. Weber's first name?

A: My first name is Peter.

B: That's right, And her nickname is Pete.

Tema Principal: Articles (a/an) y demostratives (that, this, those, these)

Articles classroon objects

A. Listen. Complete these sentences with a or an.

1.- This is an book 2.- This is a eroser

3.- This is an English book 4.- This is a marker

5.- This is an notebook 6.- This is a clock

Gammar focus

This/these, it/they; plurals

This is a clock What's this?

These are clocks It's an earring

It's: It is What are

these?

They're: they are They're earrings

Complete these conversations. They practice with a pather.

1.- A: What are these?

B: They're keys

2.- A: What is this?

B: It's a map

3.- A: What are these?

B: They are backpacks

4.- A: What is this?

B: It is a watch

5.- A: What is this?

B: It's an umbrela

6.- A: What is this?

B: It's a lents.

Complete they questions with this or these? They answer the questions.

1.- A: What's this?

B: It's a camera

2.- A: What's this?

B: It is a watch

3.- A: What are these?

B: They are earring

4.- A: What are these?

B: They are markers

5.- A: What are this?

B: It's a lens

6.- A: What's this?

B: It's a credential.

Complete the conversation. Use the words in the box.

a 's this they you an it's these they're you're

Dana: Wow! What's this?

Chris: It's a purse

Dana: Oh, cool, Thank you. Chirs

Chirs: You're welcome

Eva: Now open an box

Dana: Ok, What a this?

Eva: It's 's Scarf

Dana: Oh, thank you, Eva, And what are this?

Eva: These 're earrings

Dana: Thaks? They're great

Amy: Open this, too!

Dana: Oh, it's They umbrela. Thanks, Amy!